



Ohio's Superintendent Association

BASA Member Update

June 9, 2017

1. Hot Topics

- *Blizzard Bag / Online Lessons Reminder*
- *Curriculum Reminder - World History*
- *Requirements for Foster Care Students*
- *Organ Donation in the Curriculum*

2. Save the Dates

3. 2017-2018 Superintendent Licensure Program

HOT TOPICS

Blizzard Bag / Online Lessons Reminder

Ohio Revised Code Section 3313.482 permits school districts to make up the equivalent of three days of instruction lost to calamity days by using online instruction or blizzard bags. While districts are no longer required to file plans with the Ohio Department of Education to implement this option, there is still a requirement in law for boards of education to adopt these plans by August 1. The implementing resolution and plans (complete with the signature of a collective bargaining representative) are unchanged from last year.

Curriculum Reminder - World History

In accordance with legislation adopted in the last General Assembly, students entering ninth grade this fall will be required to complete at least one-half credit in the study of world history and civilizations in order to be eligible for graduation.

Requirements for Foster Care Students

Districts are required to designate a point of contact for the education stability of children in foster care for the 2017-2018 school year. For the implementation guidance and suggested support documents, visit the department of education's link at: <http://education.ohio.gov/Topics/School-Improvement/Foster-Care>.

Organ Donation in the Curriculum

Last General Assembly, the Legislature passed House Bill 438 which included a provision that requires each school district to include instruction in the process of making an anatomical gift in the district's health curriculum. The instruction must emphasize the life-saving and life-enhancing effects of organ and tissue donation. The law requires the Second Chance Trust Fund to submit recommendations to the Department of Education by July 1, 2017. After receiving the recommendations, the Ohio Department of Education will publish them on their website for districts to see. In the future when high school students get their driver's licenses, they will be asked if they want to register as a donor.

Currently, Donate Life Ohio has created an educator resource kit. This kit includes an educator's guide, student handout, PowerPoints, class activities, and a video. In addition to the instructional aids offered, Donate Life Ohio can provide access to guest speakers for turnkey teaching. Educator resources are available at this link: <http://www.donatelifeoio.org/howyoucanhelp/educators>.



Ohio's Superintendent Association

SAVE THE DATES:

Annual Fall Conference

*October 3-4, 2017
Hilton Polaris*

School Facilities &
Safety Conference

*February 21-22, 2018
Doubletree Worthington*

Celebrating Women in
Leadership Conference

*March 14-15, 2018
Hilton Polaris*

University of Dayton/BASA Superintendent Licensure Program - Cohort

The *UD/BASA Superintendent Licensure Program-Cohort* is a unique collaborative program designed to maximize the professional expertise and resource base for superintendents from BASA and the approved licensure program and demanding curriculum of the University of Dayton. The program will provide a cohort of Ohio educators with a convenient, rigorous, practice-based program leading to an Ohio license as a superintendent. Up to 25 Ohio educators will be admitted into the program by the University of Dayton. The cohort group will complete the University of Dayton's approved program

Leading to Licensure as an Ohio Superintendent

Instruction of the coursework will be provided by University of Dayton faculty, R. Kirk Hamilton, Executive Director of BASA; David Axner, Deputy Executive Director of BASA and Jerry Klenke, CEO/President of the Ohio School Leadership Foundation.

Classes will be held at:
**Buckeye Association of
School Administrators
8050 N. High St.
Conference Room
Columbus, OH 43235**



To Register

- 1) Contact the University of Dayton for pre-qualification questions.
937-229-3738
- 2) Complete admission form for the EDA Superintendent Program through the University of Dayton at <https://apex.udayton.edu/admission/grad/>
- 3) Contact Janice Keivel with questions and to notify of intention to participate in the Cohort Program.

UD Contacts:

Dr. David Dolph
ddolph1@udayton.edu

Janice Keivel
jkeivel1@udayton.edu

Questions:
Contact BASA: 614-846-4080



University of Dayton / BASA

Superintendent Licensure Program





University of Dayton/BASA Superintendent Licensure Program Cohort - Class Schedule 2017-2018

CLASS SCHEDULE

CLASS SCHEDULE	DATE	TIME
EDA 718 THE SUPERINTENDENCY INSTRUCTOR: JERRY KLENKE, PHD	SAT., AUG. 5, 2017 FRI. AUG. 11, 2017 SAT. AUG. 12 2017 TUES., OCT. 3, 2017 WED.,OCT. 4, 2017 SAT., OCT. 7, 2017	9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM-4:00 PM BASA FALL CONF 8-5 BASA FALL CONF 8-12 9:00 AM - 4:00 PM
ORIENTATION FOR COHORT PROGRAM AND EDA 733 - INTERNSHIP III	SAT., AUG. 5, 2017	9:00 -10:00 A.M. REMAINDER OF COURSE IS ONLINE
EDA 761 DISTRICT LEVEL LEADERSHIP INSTRUCTOR: DAVID AXNER, EDD	FRI., JAN. 19, 2018 SAT., Jan. 20, 2018 FRI., FEB. 2, 2018 SAT., FEB. 3, 2018 FRI., FEB. 23, 2018 SAT., FEB. 24, 2018	5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM - 4:00 PM
EDA 760 DISTRICT LEVEL MANAGEMENT INSTRUCTOR; R. KIRK HAMILTON, PHD	FRI., MARCH 2, 2018 SAT., MARCH 3, 2018 FRI., MARCH 23, 2018 SAT., MARCH 24, 2018 FRI., APRIL 13, 2018 SAT., APRIL 14, 2018	5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 8:00 AM - 4:00 PM 5:00 PM - 9:00 PM 8:00 AM - 4:00 PM

Each class will offer 3 semester hours of graduate credit.

University of Dayton Department of Educational Administration

Principles of academic practice form the structure of all EDA programs aligned with these professional standards. First, the pedagogical goals for you and all students in EDA include planned growth in your knowledge, performance, and dispositions, the constructs of our professional affiliation with ELCC.

Second, a “knowledge” base of effective school leadership exists and is the foundation of what you as a potential school leader need to master to be effective in producing improved student learning outcomes. “Performance” is defined by ELCC as those proficiencies in subject, professional and pedagogical knowledge, skills, and dispositions that benefit student learning. “Performance” is also described as related to the quality of institutional practice, in addition to individual practice. “Dispositions” are defined as those values, commitments, and professional ethics that influence your behaviors toward students, families, colleagues, and communities and affect student learning.

These principles include a heavy emphasis on pedagogy that is practice-related, problem-based, i.e., “field” related. In EDA courses you will be continually engaged in building your knowledge - knowledge that is based in research and applied to practice in real schools. Throughout each EDA program, you will apply sound leadership knowledge to problems of contemporary PK-12 public, Catholic and other non-public schools.



- Earn your license in one year
- Convenient and expedient weekend classes
- Instructors are professors with practice in the field
- Students will have access to major “players” in Ohio education
- Network within your cohort of educators from all over Ohio