



Ohio's Superintendent Association

BASA Member Update

August 18, 2017

1. Hot Topics

- *ACT or SAT?*
- *Career-Technical Education Middle School Waiver Due September 30*
- *Career Advising Policy*

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HOT TOPICS

ACT or SAT?

The state-sponsored administration of a college and career readiness test will be in the spring of 2018. Juniors will take the college and career readiness test that your district chooses.

Your district should have received about two weeks ago a survey link to indicate your decision to administer either the ACT or SAT to the class of 2019 as your state-funded college and career readiness test for the 2017-2018 school year. Your district must confirm that it will give the same test it gave in spring 2017 or make a different choice for this school year.

The survey will be open until Sept. 15. For all the facts you will need to make this important choice, such as test dates, see the recorded informational presentations for [SAT](#) and [ACT](#).

Career-Technical Education Middle School Waiver Due September 30

The Career-Technical Education Middle Grades Waiver form is now available. Districts must complete middle grades career-technical education waivers each year. The deadline is Sept. 30. The waiver is accessible through the superintendent's or superintendent designee's SAFE account.

Once in your [SAFE](#) account, click on Forms and select Middle School Waiver. Find additional instructions for completing the form [here](#).

Career Advising Policy

Ohio Revised Code Section 3313.6020 requires that each board of education adopt a policy on career advising that complies with this section of law. The law also requires that the policy be reviewed, amended (if needed), and readopted by the board once every two years. Since this was first required for the 2015-2016 school year, this may be the time that your board will need to perform this readoption. Your district's most recent policy must be uploaded to the compliance dashboard in your SAFE account. The deadline for uploading the policy is September 30, which means that the career advising policy may be an item for a September meeting of your board of education.

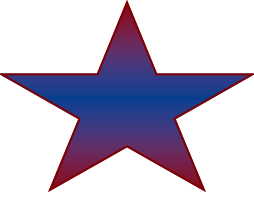
This particular section of law also requires school districts to identify students who are at risk of dropping out of school and then to develop a student success plan with input from the parents of those students. If the parents do not participate in the plan development, the district is required to provide for the parent a copy of the plan, a statement of the importance of a high school diploma, and the academic pathways available to the student in order to graduate.

The Management Guide for School Administrators
*******2017 Edition*******

The Management Guide for School Administrators updates all education-related legislation adopted between July 2016 and July 2017.



Now in electronic book format!



- * **The Management Guide for School Administrators** has been completely reviewed and updated for 2017. The new edition is now formatted in an easy, more efficient layout to minimize the time it takes to find answers to questions like:
 - * When and where are districts required to display the state and/or national mottoes?
 - * What kind of facsimile signature is not permitted on vouchers, checks, or other instruments for the payment of money?
 - * What is the annual deadline for conducting the mandatory fire drill?

- NEW for 2017**
- * Updated Calendar Year of Duties
 - * New Schedule for Property Value Reappraisal and Updates
 - * New Graduation Requirements
 - * All New References to the Ohio Revised Code Organized Alphabetically by Topic
 - * Over Fifty (50) References and Resources, Including:
 - * Operating Levy Options
 - * Specific Offenses Barring Employment or Licensure
 - * College Credit Plus
 - * And Much More!



The 2017 Management Guide for School Administrators

Name: _____ Title: _____

District: _____ Email: _____

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Questions? Call 614-846-4080

Please fax to BASA at: 614-846-4081 or mail to:
8050 N. High Street, Suite 150, Columbus, OH 43235



The John G. Hauck Scholarship

A Tribute to the Education Profession

BASA Welcomes Applications and Contributions

2017 Awards

Purpose: The John G. Hauck Scholarship Award was established to honor BASA Executive Director Emeritus John Hauck and to provide support to a BASA member's dependent who is pursuing a career in education. Media coverage and national educational reports constantly emphasize that young people are not choosing education as a profession as they once did. The brightest and most talented are finding other vocations. This is happening at a time when their skills and talents are needed most. The John G. Hauck Scholarship Fund is an attempt to not only honor John and the education profession but also help students who have chosen education as a career.

Qualifications: To be eligible, a student must be the dependent of an active or retired BASA member and enrolled in the college of education at an accredited college or university. Preference will be given to upcoming college juniors and seniors. The candidate's potential for success in the field of education will be a primary factor. A recipient can accept the scholarship one time only.

Procedures: Applicants are requested to provide recommendations and support documentation from college professors and/or supervising teachers.

The scholarship award will be given in an amount equal to the earnings of the fund (at least \$1,000). The award will be paid directly to the recipient to be used to help defray the cost of pursuing a career in education.

Selection of the recipient will be made by the BASA Scholarship Committee. This committee consists of three members of the executive committee appointed by the BASA President.

The recipient will be awarded the scholarship money at a ceremony during the BASA Fall Conference. Deadline to submit the application is **September 8, 2017**. Fax: 614-846-4081, email: hall@basa-ohio.org.

- OVER PLEASE -

SCHOLARSHIP APPLICATION ON REVERSE SIDE OF THIS PAGE

Contributions: You may make a contribution to the John G. Hauck Scholarship Fund at any time by writing a check payable to BASA (with a notation that it is for the scholarship fund) and mailing it to:

BASA at 8050 N. High St., Suite 150, Columbus, OH 43235-6486.

Your support is needed to maintain the fund. Please help honor our profession, our association and John Hauck.



Buckeye Association of School Administrators
2017 John G. Hauck Scholarship Application

Section I

Date _____

Name _____

Address _____

Phone _____ Age _____

Section II

Name of parent who is an active or retired BASA member _____

Parent's Address _____

Parent's Phone _____

Section III

Name of accredited college or university where applicant is currently enrolled _____

Date of anticipated graduation _____

Major _____

Section IV

List two current college of education professors or supervising teachers who are willing to recommend you for the scholarship award and who have supplied letters of recommendation.

Name _____ Position _____

Name _____ Position _____

Section V

On a separate sheet of paper, briefly describe why you believe you should receive the John G. Hauck Scholarship Award. Please type or print legibly.

Section VI

Applicant's Signature _____

University of Dayton/BASA Superintendent Licensure Program - Cohort

The *UD/BASA Superintendent Licensure Program-Cohort* is a unique collaborative program designed to maximize the professional expertise and resource base for superintendents from BASA and the approved licensure program and demanding curriculum of the University of Dayton. The program will provide a cohort of Ohio educators with a convenient, rigorous, practice-based program leading to an Ohio license as a superintendent. Up to 25 Ohio educators will be admitted into the program by the University of Dayton. The cohort group will complete the University of Dayton's approved program

Leading to Licensure as an Ohio Superintendent

Instruction of the coursework will be provided by University of Dayton faculty, R. Kirk Hamilton, Executive Director of BASA; David Axner, Deputy Executive Director of BASA and Jerry Klenke, CEO/President of the Ohio School Leadership Foundation.

Classes will be held at:
**Buckeye Association of
School Administrators
8050 N. High St.
Conference Room
Columbus, OH 43235**



To Register

- 1) Contact the University of Dayton for pre-qualification questions.
937-229-3738
- 2) Complete admission form for the EDA Superintendent Program through the University of Dayton at <https://apex.udayton.edu/admission/grad/>
- 3) Contact Janice Keivel with questions and to notify of intention to participate in the Cohort Program.

UD Contacts:

Dr. David Dolph
ddolph1@udayton.edu

Janice Keivel
jkeivel1@udayton.edu

Questions:
Contact BASA: 614-846-4080



University of Dayton / BASA

Superintendent Licensure Program





University of Dayton/BASA Superintendent Licensure Program Cohort - Class Schedule 2017-2018

CLASS SCHEDULE

CLASS SCHEDULE	DATE	TIME
EDA 718 THE SUPERINTENDENCY INSTRUCTOR: JERRY KLENKE, PHD	SAT., AUG. 5, 2017 FRI. AUG. 11, 2017 SAT. AUG. 12 2017 TUES., OCT. 3, 2017 WED.,OCT. 4, 2017 SAT., OCT. 7, 2017	9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM-4:00 PM BASA FALL CONF 8-5 BASA FALL CONF 8-12 9:00 AM - 4:00 PM
ORIENTATION FOR COHORT PROGRAM AND EDA 733 - INTERNSHIP III	SAT., AUG. 5, 2017	9:00 -10:00 A.M. REMAINDER OF COURSE IS ONLINE
EDA 761 DISTRICT LEVEL LEADERSHIP INSTRUCTOR: DAVID AXNER, EDD	FRI., JAN. 19, 2018 SAT., Jan. 20, 2018 FRI., FEB. 2, 2018 SAT., FEB. 3, 2018 FRI., MARCH 2, 2018 SAT., MARCH 3, 2018	5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM - 4:00 PM
EDA 760 DISTRICT LEVEL MANAGEMENT INSTRUCTOR; R. KIRK HAMILTON, PHD	FRI., MARCH 2, 2018 SAT., MARCH 3, 2018 FRI., MARCH 23, 2018 SAT., MARCH 24, 2018 FRI., APRIL 13, 2018 SAT., APRIL 14, 2018	5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 8:00 AM - 4:00 PM 5:00 PM - 9:00 PM 8:00 AM - 4:00 PM

Each class will offer 3 semester hours of graduate credit.

University of Dayton Department of Educational Administration

Principles of academic practice form the structure of all EDA programs aligned with these professional standards. First, the pedagogical goals for you and all students in EDA include planned growth in your knowledge, performance, and dispositions, the constructs of our professional affiliation with ELCC.

Second, a “knowledge” base of effective school leadership exists and is the foundation of what you as a potential school leader need to master to be effective in producing improved student learning outcomes. “Performance” is defined by ELCC as those proficiencies in subject, professional and pedagogical knowledge, skills, and dispositions that benefit student learning. “Performance” is also described as related to the quality of institutional practice, in addition to individual practice. “Dispositions” are defined as those values, commitments, and professional ethics that influence your behaviors toward students, families, colleagues, and communities and affect student learning.

These principles include a heavy emphasis on pedagogy that is practice-related, problem-based, i.e., “field” related. In EDA courses you will be continually engaged in building your knowledge - knowledge that is based in research and applied to practice in real schools. Throughout each EDA program, you will apply sound leadership knowledge to problems of contemporary PK-12 public, Catholic and other non-public schools.



- Earn your license in one year
- Convenient and expedient weekend classes
- Instructors are professors with practice in the field
- Students will have access to major “players” in Ohio education
- Network within your cohort of educators from all over Ohio



Ohio's Superintendent Association

2017 Service Awards

Below is a list of people receiving BASA membership service awards at the 2017 Fall Conference on October 3, 2017. Service awards are for active and associate members. If your name was omitted from the list, please call Denise Hall at 614-846-4080 or email hall@basa-ohio.org.

5-Year

Ackerman, Jill
Armstrong, Jodi
Barrell, Trina
Beattie, Bill
Bell, Kevin
Bidlack, Broc
Blatt, Dennis
Brand, David
Brown, Shawn
Brunn, Vicki
Cagwin, Philip
Cappuzzello, David
Cornell, Kevin
Earley, Matt
Faircloth, Glenn
Fisk, George
Forsthoefel, Frank
Gearhart, Kerri
Harbron, William
Hill, Robert
Hoover, Bruce
Isaacs, Tom
Koch, Adam
Langdon, Jeff
Laub, Michael
Lewellen, Dale
Mankins, Diane
Mann, Scott
Martin, Todd
McQuaide, Russell
Miles, Mark
Millard, Keith
Moore, Benjamin
Moran, Aaron
Overman, Howard
Parmigian, Guy
Philpot, Curtis
Pittis, Adam

5-Year

Ritz, Jeff
Schlade, Jeff
Sheets, Lynn
Spiccia, Joseph
Thomas, Trevor
Thompson, Jeff
Wentworth, Ira
Wigton, Steve
Williams, Tim
Williamson, Greg
Willingham, Bruce

10-Year

Nichols, Todd
Nye, William
Spindler, Richard
Tefs, Michael
Waterman, Kimberly

15-Year

Bair, David
Fries, Doug
Herman, Phil
Hook, Larry
Inskeep, Scott
Kurt, Ed
Shockley, Denise

10-Year

Burkitt, Todd
Carnahan, Tammy
Chaboudy, Russell
Craft, Paul
Deem, Tony
Denecker, Greg
Dickerson, Steve
Garrett, William
Glismann, Norm
Haught, Kevin
Hawkins, Andrew
Hire, David
Honkala, Dennis
Howard, Phillip
Humble, Robert
Imhoff, Paul
Johnson, Nate
Kaufman, Staci
Kircher, Melissa
Kronour, John

20-Year

Ankrom, Ty
Kanuckel, Kyle
Luce, Nancy
Rice, David

25-Year

Branch, David

30-Year

Regano, Joseph

35-Year

Busdeker, Larry

The Purple Star Award

The Purple Star Award for military-friendly schools recognizes schools that show a major commitment to serving students and families connected to our nation's armed forces. Purple Star awardees receive a special Purple Star recognition to display in their buildings. The Purple Star Advisory Board, formed by the Ohio departments of Education, Higher Education, Veterans Services and Adjutant General, helps decide eligibility.

HOW TO QUALIFY

Schools must fulfill all the required activities, plus one optional activity, listed below.

Required school activities

- The school must have a staff point of contact for military students and families. The point of contact serves as the primary liaison between them and the school. This contact could be a counselor, administrator, teacher or another staff member;
- The liaison completes professional development on special considerations for military students and families under federal law. Each school district may choose its own professional development resource from a menu of options listed on the Ohio Department of Education's website;
- The liaison finds and informs teachers of the military-connected students in their classrooms and the special considerations military families and students should receive; and
- The school keeps a dedicated page on its website featuring resources for military families.

Optional school activities

- The school provides professional development on federally identified special considerations for military students and families during a staff meeting or another event;
- The local school board passes a resolution of the school's support for military children and families;
- The school hosts a military recognition event to demonstrate a military-friendly culture at the school.

HOW TO APPLY

Go to your school point of contact's SAFE account and click on the Learning Management System (LMS) link. Once in the LMS, click on the Course Catalogue link near the top right side of the screen. The course titles and descriptions will appear in tiles. Click on the course titled *Military Children in Ohio's Schools*. This will enroll you in the course.

Once you are in the course, look for Content Browser on the right side of the screen. Under that tab, you will find six modules. Click on fifth module down, for schools applying for the Purple Star Award. You will see there are quizzes and drop-boxes that allow you to upload evidence of completed and optional requirements.

ADDITIONAL DETAILS

The Ohio Department of Education will give each school materials to display that identify it as a Purple Star school. Each building may publicize its Purple Star designation for two years. Afterward, it may reapply for the Purple Star Award.

OHIO'S MILITARY STUDENTS AND FAMILIES

The Purple Star Award is a result of conversations among veterans, educators, military family members, students, service members and others about ways schools could better serve military students and families. There are 34,000 children in Ohio with one or more parents serving in the military. This number includes the children of active duty, reserve and Ohio National Guard members. Some of these students will attend six to nine schools during their K-12 years. Students from military families also can be affected by a parents' deployments. Schools can help students and families cope with these issues by connecting them with the resources they need.