

WHAT IS RISK AND WHAT IS MAKING MISTAKES.

ESTRO - AVIGNON OCT 1-4TH, 2016





WHAT IS RISK AND WHAT IS MAKING MISTAKES.

ESTRO - POZNAN JUNE 26-29TH, 2014



DELFT, OCTOBER 12TH, 1654



• 90.000 lb gunpowder



Van de Poel

DANGER



Since conscience emerged in humans, many hundreds of thousands years ago, the sense of danger was an important part of it.

Danger in the environment from wild neighbours (mammoths, tigers, etc), danger from climatic convulsions, danger from other humans.

Managing the ubiquitous danger was a condition for survival and life propagation. Quite obviously, humans have been good (too good ?) at managing danger in their daily life.

















RISK OR DANGER?

Risk

- When you plan to act
- You estimate a risk
- You can calculate risk as a continuum.
- Statistics apply

Danger

- When you act
- You run a danger
- Danger is binary



WHAT ARE STATISTICS?



What are the odds?

WHAT ARE STATISTICS?

- Statistics is the mathematics of probabilities.
- It can be used prospectively to assess risk levels.
- If danger is captured in numbers, it becomes risk.
- It can be managed (increasing, decreasing risk...).



FIRST APPLICATION



Life expectancy and life insurance

WHAT IS RISK?



A complex system and a human error



The source of all ills



There is intention prior to action but the action does not proceed as planned It's a slip or lapse

TOP 10 HEALTH TECHNOLOGY HAZARDS FOR 2013

- Alarm hazards.
- Medication errors with infusion pumps.
- Exposure from diagnostic radiology.
- Patient/data mismatch in health IT.
- Air embolism hazard.
- Interoperability failure between devices and IT.
- Paediatric patients and "adult technology".
- Inadequate reprocessing of endoscopes.
- Distraction from smartphones.
- Surgical fires.



Emergency care research institute







QUIZZ...

- What is the colour of snow?
- What is the colour of sugar?
- What is the colour of the White House in Washington?
- What is drinking the cow?





TOULOUSE, SEPT 21, 2001



Human error? Complex system

COMPLEX SYSTEMS ?

- Complexity (separate from difficulty).
- Interdependence (common-mode, tight coupling).
- Dynamics.
- Intransparency.







DIDIER SORNETTE

Critical Events in **Complex Financial Systems**





COMPLEX SYSTEMS ?

- Complexity (separate from difficulty).
- Interdependence (common-mode, tight coupling).
- Dynamics.
- Intransparency.



Radiotherapy?

COMPLEX SYSTEMS NEED ELABORATE MONITORING AND SAFETY



ADS : automatic safety devices.

Increase safety of normal operating conditions.

Decrease attention of operators.

Do security devices improve safety?



No, they *encourage* to take more risk! Routine violation of procedure becomes the rule...

PARADOX OF AUTOMATION

- Designers intend to get rid of fallible operators.
- Human-machine interface is not positively but negatively designed.
- Therefore the interface is poor.



MAINTENANCE CAN SERIOUSLY DAMAGE YOUR SYSTEM...



Maintenancerelated work is the most likely to generate human performance problems (fiddle with the system, disassemble and assemble...)

Compilation of the results of three studies showing the relationship between activities and performance problems in nuclear industry

WHICH ASPECT OF MAINTENANCE IS THE MOST ERROR PRONE?

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Disassemble : 1 possibility Reassemble : 8! possibilities Equipment is never built for maintenance.

Does not necessarily result in immediate malfunction but creates latent conditions

The bolt-and-nuts example

THE HEINRICH TRIANGLE





FEEDBACK

- Success indicated negatively
- Traditional measures noisy and deceptive
- Indirect reinforcement value of itself
- Only achieves high salience after accident or near-miss

FEEDBACK

- Success indicated positively
- Readily and reliably gauged
- Direct and continuous
- Obviously reinforcing
- Salient and imperative

THE LIFESPAN OF A HYPOTHETICAL ORGANISATION THROUGH THE PRODUCTION-PROTECTION SPACE


Setting the Scene

Tommy Knöös Skåne University Hospital and Lund University Sweden



Learning objectives

- ❑ Accident happens in radiotherap
- **They are very few**
- **When the happen they can be very serious**
- □ Many factors contributes/combines to make the adverse events happen
- **By learning from others we may be better**







1 – Erroneous commissioning of a linear accelerator for stereotactic treatments

France





Inappropriate calibration

Reported 2007 at Hôpital de Rangueil in Toulouse, France

- In April 2006, the physicist in the clinic commissioned the new BrainLAB Novalis stereotactic unit
 - This unit can operate with microMLC's (3 mm leafwidth) or conical standard collimators







Very small fields can be defined with the microMLC's

- High dose to a 6 x 6 mm field is within capability
- The TPS requires percent depth doses, beam profiles and relative scatter factors down to this field size
- Care must be taken when measuring small fields!
- **Different measuring devices were used by the physicist**
 - A measuring device not suitable for calibrating the smallest microbeams was used
 - "...an ionisation chamber of inappropriate dimensions..." according to Nuclear Safety Authority (ASN) inspectors
- **The incorrect data was entered into the TPS**
 - All patients treated with micro MLC were planned based on this incorrect data
 - Patients treated with conical collimator were not affected



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Discovery and impact of the accident

- BrainLAB* discovered that the measurement files did not match up with those at other comparable centres, during a worldwide intercomparison study
- Treatment based on the incorrect data went on for a year (Apr´06 Apr´07)
- All patients treated with microMLC were affected (145 of 172 stereotactic patients)
- □ The dosimetric impact was evaluated as small in most cases, with 6 patients identified for whom over 5% of the volume of healthy organs may have been affected by dose exceeding limits

*It should be noted that the company does not validate or hold any responsibility for local measurements or implementation



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Lessons to learn

Ensure that staff

- Understand the properties and limitations of the equipment they are using
- "know and understand your dosimetry system completely, including its limitations, before applying it to a particular validation task" – was pointed out by John Schreiner*

- □ Include in the Quality Assurance Program
 - Intercomparison with other hospitals, i.e. independent check of new equipment by independent group (using independent equipment) before equipment is clinically used

Report concerning the radiotherapy incident at the university hospital centre (CHU) in Toulouse – Rangueil Hospital. ASN – Autorité de Sûreté Nucléaire (2007)





2 – Incorrect repair of accelerator

Spain





5th December 1990

- no electron beam on linear accelerator
- noted in the log containing data regarding the daily treated patients as:
 - "11:30; breakdown"
- A technician was at place from General Electric-CGR
 - Maintained a Co60 unit at the clinic
 - The clinic had a maintenance contract with GE/CGR
 - The technician had a first look and decided to postpone the work until the next workday

- □ 6th December 1990 Holiday
- A repair was carried out by the technician the following day
 - the beam was recovered but ...
 - ..., an instrument on the control panel always indicated the maximum electron energy (36 MeV), regardless of the selected electron energy value 7, 10, 13 MeV etc
- Treatments resumed Monday the 10th December



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A "faulty display"

- The technologists observed the discrepancy between the energy selected and the one indicated on the instrument on the control panel
- **The interpretation was**
 - (the needle) "must have got stuck at 36 MeV"

36 MeV







but

 the energy must be as indicated on the energy selection keyboard

Events: an overview

- **20**th December
 - the Physics and Radiation Protection Dept is informed about the incorrect energy display
- The linac is immediately taken out of service, observe after 10 days of treatment
- Physicians starts to correlate the low tolerances and the reactions among patients with the event
- At this point, no information was given to the maintenance service of the hospital about the original breakdown of the linac or the repair by the technician
- This information was given a month later on the 20th Jan 1991

- **21**st December
 - Dosimetry checks reveals the energy is 36 MeV! regardless of selection on the control desk...
- The company is informed and sends a technician to investigate and repair
- □ Investigation by CSN* the 5th Jan shows:
 - 7 MeV Dose increase 7 times
 - 10 MeV increase 5 times
 - 13 MeV increase 3 times
- Dose

Dose

T Knöös



Consequences: an overview

During the 10 days

- **27 patients were treated** using electrons with the faulty equipment
- Of the 27 patients
 - 15 died as a consequence of the overexposure
 - Most of them within 1 year
 - Radiation injuries of the lung and spinal cord
 - Two more died with radiation as a major contributor



			Clinical findings or Cause of death		Death	Radiation 15
MV	33	F	Radiation induced respiratory insufficency		1991-05-20	Yes
BC	69	F	Rupture of esophagus due to overexposure		1991-05-08	Yes
PS	45	F	Myelitis, paraplegic, esophageal stenosis		-	Yes
DR	59	F	Pneumonitos, hepatitis due to overexposure		1991-03-26	Yes
JC	60	М	Hypovolemic shoch due to radiation induced hemorrhage in neck		1991-09-14	Yes
FT	68	М	Myelopathy due to radiation		1991-04-15	Yes
MP	55	Μ	Myelopathy, lung metastases, respiratory insufficiency possibly due to radiation		1991-03-16	Yes
IL	65	М	elopathy postradiation		1991-12-25	Yes
JV	67	Μ	Left thigh and groin fibrosis			
AS	67	Μ	Ulcerated hypopharynx, cervical myelitis, radiation bu			
JG	60	F	Respiratory insufficiency due to overexposure		1991-09-07	Yes
AG	60	F	Respiratory insufficiency due to overexposure		1991-07-28	Yes
BG	50	F	Healed skin burns of anterior chest			
СМ	51	F	Respiratory insufficiency due to overexposure	ratory insufficiency due to overexposure		
AR	71	F	Skin burns, esophagitis, femoral vein thrombosis		1992-04-08	Probably not
IG	68	F	Paraneoplastic syndrome, metastases		1991-11-22	No
SA	45	?	Inguinal skin burns			
FS	59	F	Pneumonitis and myelopathy		1991-08-29	Yes
JS	42	М	in burns shoulder, fibrosis, necrosis			
TR	87	F	Respiratory and renal insufficiency and encephalopathy due to overexposure		1991-07-12	Yes
BF	39	F	Respiratory fibrosis and metastases	'From: Accidents in Radiation Therapy, FA	1992-05-20	Yes
NC	72	F	Skin burns chest, pleural and pericardial effusion	Mettler Jr, P Ortiz-Lopez in		
PS	42	F	Respiratory insufficiency due to overexposure	radiation accidents, Ed. IA	1991-02-21	Yes
LS	72	F	Generalized metastases	Gusev, AK Guskova, FA Mettler. 'Published by CRC. ISBN 0-8493-7004-3	1991-01-09	No
JG	80	F	Generalized cancer		1991-01-08	No ECTDO
JS	56	Μ	Myelopathy due to overexposure		1991-02-16	Yes ESIRU
SM 16-10	-53	Μ	Myelopathy due to overexposure T Knöös		1991-02-17	Yes School

The Sagittaire accelerator

Technical and Physical Description of the Event - According to a report from the Spanish Society of Medical Physics



Electrons

7, 10, 13, 16, 19, 22, 25, 32, 40 MeV Photons

25 MV Traveling-wave guide Bending magnet system - slalom type No flattening filter

Beam scanned (up to 36 x 36 cm²)







2016-10-05

T Knöös

- The path is controlled by electromagnetic field, bending magnet
- Higher current needed when electron energy increases
- Only one current is correct for a single electron energy (the deflection current)





During the repair

Energy was adjusted until beam was found

- This was done for all energies
- Since running at maximum deflection current
 > ~36 MeV for all electron beams
- □ Instead of finding the defect (short-circuited) transistor and restoring the correct deflection current in the bending magnet
- **To do this adjustment**
 - energy selection had to be switched to "manual mode"
- By doing so, the energy selection from the control panel was partly disabled



Lessons to learn: Radiotherapy Department

□ Include in the Quality Assurance Programme

- Formal procedures for
 - returning medical equipment after mainter
 - making it mandatory to report to the resuming treatment with patient

Consideration of the need when a repair might an parameters

ciore

Proce or b adiotherapy equipment occurs



- A GE technician was found guilty of criminal negligence in a Spanish court for his role in what experts are calling the world's worst radiation therapy accident, in which 27 patients allegedly received overdoses from a malfunctioning radiation machine at a hospital in Zaragoza, Spain during a 10-day period in December 1990.
- ❑ A Zaragoza judge handed down the decision in April, determining that the overdoses resulted in 20 deaths and seven serious injuries.
- According to GE, the court found both the company's service technician, and GE-CGR España civilly liable for the \$3.7 million award to the accident victims. Although the technician was found guilty of criminal negligence, GE-CGR España was not the subject to any criminal charges.





3 – Accelerator interlock failure

Poland







February 27, 2001

- Power failure at the department
- Five patients remained to treat that day
- ❑ Machine was restarted
- All machine tests completed without any error indication

- Analog dose rate indicator fluctuated around 150 MU/min, instead of the selected 300 MU/min
- Physicist adjusted the timer to a longer time because of the lower indicated dose rate
- He noted a minor beam asymmetry and readjusted for correction



Continue...

- All 5 remaining patients were treated
 All had 8 MeV electrons
- Patients No. 3, 4 and 5 soon reported abnormal skin reaction
- Patient 5 returned to the radiotherapy department complaining of an itching and a burning sensation
- Radiation oncologist also noted erythema which was abnormal
- The machine was taken out of clinical use after the last patient



Built on license from CGR, France by The Institute of Nuclear Studies, Experimental establishment for Nuclear Equipment, Swerk, Poland



Action of the physicist

- Physicist did measurements
- Reading was off scale
- Dose rate, without correction for recombination, was
 - 37 times higher than normal (for 8 MeV electrons)
 - 17 times higher (for 10 MeV electrons)
 - 3.5 times higher (for 9 MV photons)



The Neptun 10 P in Bialystok



Action of the physicist

- Physicist noted increased current in filament of electron gun (from 1.20 to 1.46 for 8 MeV)
- □ The accelerator indicated low dose rate



Electronic cabinet



Vendor came in the next day

Broken fuse

no power to dosimetry system

Diode broken in interlock chain

- indicates problems in dosimetry system
- □ Low signal from ion chamber
 - gun current increased to compensate the low dose rate







Function of diode D 29

A: Diode working properly

B: Diode disabled (open circuit)

- Sequence of steps to initiate irradiation includes a test of beam monitoring chambers, but ...
- ... the information about missing power supply can not pass through faulty diode ...
- ... interlock is not informed that monitoring chambers are missing
- I... and gives green light to the next step in the sequence towards irradiation



Dose rate vs gun current





React and investigate when patients show unusual reactions

QC program must include routines to check accelerator performance after power failure

Equipment should be retrofitted or replaced when technology is out-dated
 This is actually a very complicated process

who decides and when should it be done

Suspension levels EU directive RP-162 C f national regulation





4 – Mis-calibration of beam

United Kingdom





Erroneous calibration, Exeter, UK, 1988

 Installation of a new cobalt source (a replacement source)

A physicist calibrated the new source





2 2 88. 0 P calibration of New Source Beeler Farmer 2570 with porte in water tank at depth 5.0. Water tack outs is dimensione (pergresc) = 32=32 × ~21 cm to water sup T = 293 P = 760.3 SSD = 800 mm , 100 × 100 mm FIELD Farmer left on for 45 mins before a Water trick filled and left to come to room time Furner rea (0.4 mm) 46.47, 46.40, 46.40, 46.42, 46.42 + 46.42 Steady state 0.4 min reading about al done Former 44-48 Stendy State Doraste 4.DD at 800 mm, 100, 100 760 0.947 x 100 x 2× 293.3 293 760.3 79.0 = 106.7 clys/" 1/0.4 = 2.5 not 2 !!! Should have been 133.4 rtg/min Dore effective 90.905 - 2 = 44.483 2 = 44.48 0.0218 min =



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What went wrong and how it was detected?

- The physicist may have multiplied by the wrong factor to achieve an equivalent exposure for one full minute. Tragically, this inaccuracy was not then recognised, possibly because the physicist was working on his own and his figures may not have been checked.
 - $\circ~$ Or it was checked and what was noticed was what was expected
- **Commonly only relative dosimetry may follow**
- As a result of a calibration error, 205 patients were significantly overdosed (25%) with increased morbidity and possible deaths considered as a consequence.
- Institute of Physical Sciences in Medicine performed a National multicentre comparison of dosimetric consistency - External Audit





- One clear lesson from this is that calibration of a new cobalt source/linac must be checked and rechecked (and rechecked...)
 - One may wish that a suppliers could specify the likely output of the source (compare brachytherapy)
- It is certainly possible to cross check a new installation in this way, and it might even be sensible to repeat the calibration of a new source a month after its first use in case of contamination with other isotopes which might have unexpected patterns of decay.
- External (internal) audit



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Lessons to learn

Carry out an investigation if the results of audit indicate a discrepancy

- If possible, prior to clinical use of a new unit, an external audit should be performed
- If there is a high incidence and severity of acute effects it must be investigated
- Ensure a high level of training and competence in order to deal with potentially hazardous sources
- Specific training should be additional to basic education and not simply attending occasional short courses



Looking around

Copenhagen – QC showed 5% deviation in output - was adjusted immedeatly

- Linac OK but incorrect calibration factor for ion chamber detected after several weeks even if in-vivo dosimetry was in placed (however, lack of comprehensive analysis)
- No second physicist checked QC
- Ottawa Recommissioning of unit after move missed back scatter factors
 - No second physicist
 - Detected when annual QC was done
- **Touluse/Ohio** Commissioning of SRT with unsuitable ion chamber
 - No second physicist
 - Detected by company





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5 – In-correct use of treatment planning system

UK





North Staffordshire Royal Infirmary, 1982-1991

- Until 1982, a hospital relied on manual calculations for the correct dose to be delivered to the tumour
 - Treatments were generally performed at standard SSD (100 cm) (very few SAD)
- A computerized treatment planning system was acquired in 1981- clinical use in autumn of 1982
 - Partly because TPS simplified the calculation procedures, the hospital began treating with isocentric techniques more frequently
 - $\circ~$ It was assumed that correction factors for non-standard SSD should be applied
- □ In 1991 a new computer planning system was installed and a discrepancy was discovered between the new plans and those from the previous system
 - Further investigation revealed that the original TPS already contained within it the correction for calculations at non-standard SSD. The INVERSE SQUARE LAW
- □ During the 9-year period, 6% of patients treated in the department were treated with isocentric technique; for many of these patients it formed only part of their treatment
 - 1045 patients whose calculations were affected by the incorrect procedures, 492 developed local recurrences that could be attributed to the error
 - $\circ~$ Under dosage varied between 5 and 35%



News when detected



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2016-10-05

Lessons



- Ensure that staff are properly trained in the operation of the equipment
- Ensure that staff understand the operating procedures
- □ Include in the Quality Assurance Programme:
 - Procedures to perform complete commissioning of treatment planning equipment before first use
 - Procedures for independent checking of patient treatment time calculations

Dose reduction distribution for patients



Commissioning is also a learning period!



Looker further – Calibration of TPS – Australia

- The incident was discovered in 2006 when an independent measure of machine output, external to the linear accelerator quality assurance process, was performed to implement some new quality assurance software.
- These measurements highlighted that there was an under-dosing of 5% when they used data from TS3.
- Further investigation at the time of the detection of this anomaly was able to trace back to the TPS beam calibration ratio as the likely cause of the consistent 5% dose discrepancy.
- It involved 869 patients between 2004 and 2006.





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6 – Non-updated data route

or

Erroneous use of treatment planning system and oncology information system





Incorrect manual parameter transfer

- Introduced a new common data base for linacs, TPS and R/V system in 2005.
- □ Thus all plan data are available among all modules
 - Incl TPS and treatment console at the linacs
- Previously all plans were calculated for 1 Gy as prescribed dose
 - The MUs were scaled to correct dose manually
- □ Now all plans were made for the correct prescribed dose



What happened?



 5th January 2006, Lisa Norris, 15 years old, started her whole CNS treatment at BOC

The treatment plan was divided into head-fields and lower and upper spine-fields

This is considered to be a complex treatment plan, performed about six times per year at the BOC.



What happened?

- Whole CNS plans still went by the "old system", where TPS calculates MU for 1 Gy with subsequent upscaling for dose per fx
- A "medulla planning form" was used, which is passed to treatment radiographers for final MU calculations
- HOWEVER "Planner X" let the TPS calculate the MU for the full dose per fx – not for 1 Gy as intended
- Since the dose per fx to the head was 1.67 Gy, the MU's entered in the form were 67% too high for each of the head-fields

Output (MU/100cGy)

Annex 2: A blank copy of the first page of Medulla Planning FM.14.014 as used for Lisa Norris's treatment plan

BEATSON ONCOLOGY CENTRE - QA CONTROLLED DOCUMENT

MEDULLA PLANNING FORM	
TWO SPINE FIELDS	

FM.14.014

Name:	Site:
B.O.C. No:	Unit:
Radiotherapist:	Date:
Physics:	

Setup	Head fields isocentric; asymmetric jaws; customised shielding trays. Physics to move junction after every fractions (see over).			
Site	Head (a)		Upper Spine (b)	Lower Spine (c)
Description	Right Lateral	Left Lateral	Posterior	Post / Sup
Field Size (approx for first fractions				
Jaw Settings	x ₁ y ₁	x ₁ y ₁		
	x ₂ y ₂	x ₂ y ₂		
F.S.D.	ISOCENTRIC		100 cm	100 cm
Gantry Angle	90°	270°	0°	(i.e° to sup)
Collimators	º (i.eº Sup End Post)	° (i.e° Sup End Post)	90°	90°
Floor Rotation	0°	0°	270°	270°
Beam Modifier	Shielding block tray code =	Shielding block tray code =	Wax compensator (a). tray code 17	Wax compensator (b). tray code 17





How did it hit the patient

- This error was not found by the more senior planners who checked the plan
- The radiographer on the unit thus multiplied with the dose per fraction a second time





2.92 Gy per fx to the head



- Planner X" calculated another plan of the same kind and made the same mistake
- □ This time, the error was discovered by a senior checker (1st of Feb ''06)
- □ The same day, the error in calculations for Lisa Norris was also identified
- □ The total dose to Lisa Norris from the Right and Left Lateral head fields was 55.5 Gy (19 x 2.92 Gy)
- **She died nine months after the accident**
- **Probably due to recurring disease**



□ #1 August 2005 – prescription dose not entered into system

- □ #2 November 2005 prescription dose equal 1 Gy
- **#**3 December 2005 This case
- #4 January 2006 Planned and dose entered correctly (missed opportunity)
- □ # 5 February 2006 The output from the planning process was questioned



- □ The experienced planner supervised and checked the plan (i.e. checking her/him self)
- □ No instructions for putting values into the form, Old form
- **Could have been avoided by independent check of MU**
- □ In-vivo dosimetry may have identified the erroneous dose
- □ Lack of staff (6-7000 patient annually)



Lessons to learn

Ensure that all staff

- Are properly trained in safety critical procedures
- Are included in training programmes and has supervision as necessary, and that records of training are kept up-to-date
- Understand their responsibilities
- Include in the Quality Assurance Program
 - Formal procedures for verifying the risks following the introduction of new technologies and procedures
 - Independent MU checking of ALL treatment plans

Review staffing levels and competencies



Looking around

Dynamic versus hard wedges in Epinal, France

• Mixup between planning and delivery

Correcting setup after imaging, Sweden

- Mix up of +/- direction during review
- Different in on-line vs off-line!!!





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"Causes" of the accidents in this lecture

Incorrect commissioning

- Non-qualified physicist
- Lack of internal/external audit after commissionin
- Incorrect repair of accelerator
 - Non-qualified repair and lack of reporting...
- Accelerator interlock failure
 - Outdated design...
- Miss-calibration of beam
 - Lack of understanding and education...
 - Lack of internal/external audit after commissionin
- ☐ In-correct use of TPS/RV system
 - Lack of understanding and education...
 - Missing one data route risk analysis missing





Beer is proof that God loves us and wants us to be happy

Benjamin Franklin 1706

2016-10-05

Autopsy of the Epinal accident

Pr. Eric F. LARTIGAU Centre Oscar Lambret 59000 Lille, France



CENTRE HOSPITALIER JEAN MONNET EPINAL

Accidents : Epinal & Toulouse



The RT department of Epinal

- 2 Clinac 600 et Clinac 2100
- Multi leaves
- 600-700 patients / y
- 2 radiation oncologists
- 1 physicist
- 10 technologists
- 2 secretaries
- 1 coordinator
- 1 technician

EPINAL

2000 : conformal Radiotherapy (prostate)

2001 : daily Matching not compensated = over dosage of 8%

2004 – 2005 : Error: dynamic Wedges

for 24 patients = overdosage of 20 %

Jan 2005: first clinical symptoms

Sept 2005 : internal declaration of the accident July 2006 : declaration to the national authorities

Oct 2006: inspection IGAS/ASN and IRSN

19 months?

Jan 2005: first clinical symptoms

Sept 2005 : internal declaration of the accident

July 2006 : declaration to the national authorities

Oct 2006: inspection IGAS/ASN and IRSN

Why ????

Why?

Sept 2005 : internal declaration of the accident

July 2006 : declaration to the national authorities

Everybody knew

RTT's declared to the press....

The initial report IGAS/ASN feb 2007

- First actions
 - Information, work up and treatment of the patients
 - Discovery of other rectitis
 - Q. Assurance not developed and used in the dpt
 - No links to the administration
 - Follow up not organised
- Immediate proposals
 - Help to the victims
 - technical and organisational modifications
 - Management of the crisis
 - QA program in radiotherapy

Interruption of the treatments

- **5** march 2007 :
 - Report IGAS / ASN
 - declaration of the Ministry N°1
 - suspension
- 6 7 march 2007 :
 - Transfer of the treatments to CAV Nancy
 - Discovery of the « + 8% »
- 9 march : Declaration Ministry n° 2
- March 2007 : 2^e IRSN mission

Group I: the 24 victims

scale ASN / SFRO = 6+

- Prostate: 23+1 = 24 patients
- From Mai 2004 to august 2005
- Virtual wedges
 - + 20% (physical dose 80–112 Gy/7w)
 - +8% PI
- 5 death (currently 19)
- Grade IV tox
- Diagnosed and treated by IRSN

Groupe II: the « 400» with excess of dose

scale ASN / SFRO = 4 + (or 5)

- Prostate: 397 + 12 = 411 patients
- October 2000 to October 2006
- Daily portal imaging
 - Over exposition 8 –10 %
- (1 died)
- Sequelaes :
 - Rectitis
 - Incontinency

Group III: the « 5000 » with error of calculation scale ASN / SFRO = not defined

- All localisations except breast (source Skin distance)
 - 312 patients + 7,1 %
 - **3500 pts** + 5,5%
 - 1100 pts +3%
- *from 1987 to 2000 (July)*
- Error of calculation DSP / DSA
 - % fonction of the energy of RX
 - ((100 + Dmax)/100)²
- 3rd mission IRSN
- Sequellae : under investigation
- Long term follow up

Summary



Follow up of the patients

To manage

- the 24 victims
- The « 400 »
- Green telephone number
- OTHER Patients with symptoms
 - Diagnosis of severe rectitis in other patients (2000-2001)

Fees

Epinal 1 : ■ 10 000 € SHAM Epinal 2 et 3 : 5000 € for ONIAM ■ 5000 € SHAM Ollier's comity : Fast track Trial

Insurance fees Sham

June 2009

Potential	585
Received	470
Experts	346
Diseagrement	43
SHAM	247
Accepted	185

Today's all agreed

Starting the new treatments

- From 18/02/2008
 - Clinac 2100
 - Clinac 600 from June 2009
- Physicians from RCC CAV / j = 1,5 ETP
- Physicists : 1 phys CAV / i = 1,5 ETP
- RTT Epinal : 7,5 ETP



REPUBLIQUE FRANCAISE

Paris, le 18 février 2008

Note d'information

L'ASN autorise la reprise des activités du service de radiothérapie du centre hospitalier Jean Monnet à Épinal

Le 8 février 2008, l'ASN a autorisé le service de radiothérapie du centre hospitalier Jean Monnet à Épinal à reprendre ses activités.

The Trial

- January 30th, 2013:
- 2 physicians: 18 months, 20 000 euros and banned
- Physicist: same

Accident in Toulouse April 2006- April 2007

- Stereotactic RT on Novalis
- Large chamber for small beam check
- 150 patients with overdosage

Single physicist without int/ext control

No death

Main differences

- Epinal : no declaration to authorities and patients
- Toulouse : straight forward declaration

Errare humanum est, sed perseverare diabolicum
Conclusion

A single person is at maximum risk !!!!!

Communication is key

LESSONS LEARNED FROM RADIOTHERAPY ACCIDENTS

AUDE VAANDERING (RTT/QM)

ESTRO – Avignon October 1st – 4th

LEARNING OBJECTIVES

- \checkmark The risk of errors in RT
- \checkmark The potential for accidents in RT
- ✓ The integration of risk management within the larger concept of quality management



ACCIDENTS IN A HEALTHCARE



Qual. Saf. Health Care. 2006 December; 15(suppl 1): i66-i71

ACCIDENTS IN RADIOTHERAPY

<0,1% error per treatment session (>0,05-0,03%)

Consequences:

- Underdosage
 - Recurrence \rightarrow Death
- Over-dosage
 - Increased side effects→ Death
- [Decreased patient satisfaction]



POTENTIEL FOR ACCIDENTS IN RADIOTHERAPY

- Patients are deliberately exposed to intense radiations beams
- Too much dose or not enough dose can have severe consequences
- Radiotherapy is a **<u>complex</u>** process



WHY THIS COMPLEXITY?



Patient



Teamwork



WHY THIS COMPLEXITY?

Technical complexity

Integration of R&V

Changes in treatment techniques (2D \rightarrow 3D \rightarrow IMRT \rightarrow 4D)

IGRT



WHY THIS COMPLEXITY?

Technical complexity	Process/Procedure complexity
Integration of R&V	IGRT workflows & Adaptive process
Changes in treatment techniques (2D → 3D → IMRT →4D)	Motion Management
IGRT	Other: Scan - plan - treat





IMPACT OF COMPLEXITY ON ERRORS IN RADIOTHERAPY

Impact of complexity and computer control on errors in radiation therapy

B.A. Fraass

Department of Radiation Oncology, Cedars-Sinai Medical Center, 8700 Beverly Blvd., AC1085, Los Angeles, CA 90048, USA; e-mail: benedick.fraass@cshs.org



TYPES OF ERRORS

"With modern computer- controlled radiotherapy, [] an error is less likely to be a random event that only affects a single fraction, and is more likely to be somewhat <u>systematic</u>, so that it may affect many fractions or, in fact, a whole treatment course."

> "New QA approaches are required to improve radiotherapy safety and quality in the face of this dramatic change in the types of errors."

> > B.A Fraass (2012)

COMPLEXITY AND AUTOMATION

Nothing can stop automation



Stefan Pölt, FRA IN/P

Still a need for manual entries for important steps of the RT process:

- Commissioning of TPS
- Patient set up on <u>treatment</u> couch*

HUMAN COMPLEXITY

- "WHO radiotherapy risk profile" & "US Regulatory Commission (NRC) data (2008)
 - Estimation that +- 60% of radiotherapy incidents are due to human errors
- Portaluri et al. (2009)
 - 62,5 % of incidents due to attention failures

ANN IST SUPER SANITÀ 2009 | VOL. 45, NO. 2: 128-133

Incidents analysis in radiation therapy: application of the human factors analysis and classification system

Maurizio Portaluri^(a), Fulvio I.M. Fucilli^(b), Santa Bambace^(c), Roberta Castagna^(a), Maria Chiara De Luca^(a), Giorgio Pili^(d), Vittorio Didonna^(e), Francesco Tramacere^(a), Maria Carmen Francavilla^(a), Angela Leone^(a) and Maria Grazia Leo^(b)

HUMAN COMPLEXITY



BARRIERS



01/10/2016

Institute for Safe Medical Medication practices. Medication error prevention "toolbox". Med Safe Alert 1999;4:1.

PATIENT SAFETY



PATIENT SAFETY



SAFETY CULTURE

"A patient safety culture is referred to as the employees' shared beliefs, values and attitudes regarding patient safety in an organization, which are reflected in the daily operational clinical practice"

Simons, P. A. M., Houben, R., Vlayen, A., Hellings, J., Pijls-Johannesma, M., Marneffe, W., & Vandijck, D. (2015). Does lean management improve patient safety culture? An extensive evaluation of safety culture in a radiotherapy institute. European Journal of Oncology Nursing. http://doi.org/10.1016/j.ejon.2014.08.001

SAFETY CULTURE



IMPORTANT POINTS TO REMEMBER

- \checkmark There is a potential for accidents in radiotherapy
- ✓ Need for effective safety barriers
- Importance of a safety culture embedded within the organization/department



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The Genesis of an Accident

Tommy Knöös Skåne University Hospital and Lund University Sweden



Scott Jerome-Parks thought he was suffering from a nagging sinus infection. When he learned in early 2005 that a cancerous tumour had been growing on the back of his tongue, his doctors and family suspected a link with toxic dust formed in the collapse of the World Trade Center towers.

Mr. Jerome-Parks, a computer and systems analyst, had worked nearby and had volunteered at the site.





Ehe New York Eimes



Mr. Scott Jerome-Parks with his wife, Carmen, on the day he received his diagnosis of tongue cancer. For his treatment, he chose St. Vincent's Hospital in Manhattan, which was promoting a new linear accelerator and a treatment called Intensity Modulated Radiation Therapy, which could more precisely shape and modulate the radiation beam. Treatment started March 8, 2005

Later his wife has mentioned that maybe they should have chosen the world known MSKCC, however, Jerome insisted on this new technology.



Ehe New York Eimes



2016-10-05

2016-10-05

Radiotherapy process starts

Tuesday - March 8, 2005

- The patient begins an IMRT treatment at St Vincent's Hospital, Manhattan, NY.
- The plan (1A Oropharyn) had passed the QCprocess according to the local protocol
- Verification images from the kV imaging system were checked (OBI)
- The treatment is delivered correctly.
- Friday March 11, 2005
 - The physician reviews the case after 4 treatments (either Friday or Monday morning)
 - Wants a modified dose distribution (Dr. Berson wanted the plan re-worked to give more protection to Mr. Jerome-Parks's teeth.)



2016-10-05

Modified plan is created

- Monday March 14, 2005
 - Tasked with carrying out Dr. Berson's new plan was Ms. Nina Kalach, a medical physicist.
- On the morning of March 14, the medical physicist revised Mr. Jerome-Parks's treatment plan using Varian software (Eclipse TPS).
 - Re-planning and re-optimization starts.
 - Fractionation is changed. Existing fluences are deleted and re-optimized. New optimal fluences are saved to database (DB).
 - Final calculations are started, where MLC motion control points for IMRT are generated.
 - To this point plan is fine (1B Oropharyn).
 - ... with the patient waiting in the wings...



A few months before ... New York State health officials reminded hospitals that I.M.R.T. required a "significant time commitment" on the part of their staffs.

Staffing levels should be evaluated carefully by each registrant," the state warned, "to ensure that coverage is sufficient to prevent the occurrence of treatment errors and mis-administrations."





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2016-10-05

Next step

- Shortly after 11 a.m., as Ms. Kalach was trying to save her work, the computer began seizing up, displaying an error message. See next slide...
- The hospital would later say that similar system crashes "are not uncommon with the Varian software, and these issues have been communicated to Varian on numerous occasions."





2016-10-05

Continue

March 14, 2005, 11 a.m.

- "Save all" is started. All new and modified data should be saved to the DB.
- In this process, data is sent to a holding area on the server (cache), and not saved permanently until ALL data elements have been received.
- In this case, data to be saved included: (1) actual fluence data, (2) a DRR and (3) the MLC control points

The actual fluence data is saved normally.

- Next in line is the DRR. The "Save all" process continues with this, but is not completed.
- Saving of MLC control point data would be after the
 - DRR, but will not start because of the above.

8

Continue

- March 14, 2005, 11 a.m.
 - An error message is displayed.
 - The user presses "Yes", which begins a second, separate, save transaction.
 - MLC control point data is moved to the holding area.



Please note the following messages and inform your System Administrator: Failed to access volume cache file <C:\Program Files\Varian\RV71\Cache\504.MImageDRR>. Possible reasons are:

- Directory not existing or write-protected
- Disk full

Do you want to save your changes before application aborts?



The transaction error message displayed



Continue

• March 14, 2005, 11 a.m.

- The DRR is, however, still locked into the faulty first attempt to save.
- This means the second save won't be able to complete.
- The software would have appeared to be frozen.



The frozen state of the second "Save All" progress indication



What happened?

• March 14, 2005, 11 a.m.

- The user then terminated the TPS software manually, probably with Ctrl-Alt-Del or Windows Task Manager
- At manual termination, the DB performs a "roll-back" to return the data in the holding area to its last known valid state
- The treatment plan now contains (1) actual fluence data;
 (2) not the full DRR; (3) no MLC control point data





St. Vincent's Hospital, U.S.A. (2005)





Treatments continues with the altered/new plan

Monday - March 14, 2005, 11 a.m.

- No verification plan is generated or used should be done according to local QA program
- The plan is subsequently prepared for treatment (treatment scheduling, image scheduling, etc
- □ It is approved by a physician (Dr Berson) at 12:24 PM
- According to local QA program, a second physicist should then have reviewed the plan
 - Including an overview of the irradiated area outline
 - MLC shape
 - Etc





2016-10-05

Treatment performed with the new plan

- Two therapists were preparing Mr. Jerome-Parks for his procedure, placing a moulded mask over his face to immobilize his head.
- At 12:57 p.m. six minutes after yet another computer crash — the first of several Tx were given

According to Mr Parks Sr the staff were worried about the patient's nausea and were concentrated on the video monitors(!)
Tuesday to Wednesday - March 15-16, 2005

- The patient is treated an additional two fractions
- □ Wednesday March 16, at 6:29 p.m a verification plan is created and run on the treatment machine.
 - What she saw was horrifying: the multileaf collimator (MLC), which was supposed to focus the beam precisely on his tumour, was wide open.
 - A little more than a half-hour later, she tried again. Same result.
 - Finally, at 8:15 p.m., The medical physicist ran a third test. It was consistent with the first two.
- A frightful mistake had been made: the patient's entire neck, from the base of his skull to his larynx, had been exposed.
- The patient received 13 Gy per fraction for three fractions, i.e. 39 Gy in 3 fractions







EXPLANATION OF THE ERRONEOUS DOSE

Graphics from NYT

16

• March 14, 2005, 11.a.m.

• Within 12 s, another workstation, WS1, is used to open the patients plan. The planner **would** have seen this:



Valid fluences were already saved. Calculation of dose distribution is now done by the planner and saved. MLC control point data is not required for calculation of dose distribution.

17

• March 14, 2005, 11.a.m.

• Within 12 s, another workstation, WS1, is used to open the patients plan. The planner **should** have seen this:



• <u>Would</u> have been seen on verification:

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-05

Should have been seen on verification:

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Douards

-05

• March 14, 2005, 1 p.m.

• The patient is treated. The console screen <u>would</u> have indicated that MLC is not being used during treatment:



21

• March 14, 2005, 1 p.m.

Should have seen this on the display:



5 2

Patient informed

- Early the next afternoon, as Mr. Jerome-Parks and his wife were waiting with friends for his fourth modified treatment,
- Dr. Berson unexpectedly appeared in the hospital room.
- **U** There was something he had to tell them.
- For privacy, he took Mr. Jerome-Parks and his wife to a lounge on the 16th floor, where he explained that there would be no more radiation.
- Mr. Jerome-Parks had been seriously overdosed, they were told, and because of the mistake, his prognosis was dreadful.





From the files of DOH - NYC

Preliminary information indicates that an error with the Varian VARIS software may have resulted in corruption of the multi-leaf collimator data used for the patient's treatment. Each facility should also review the procedures that are utilized for verification that the radiation field is of the appropriate size and shape during the delivery of each IMRT fraction.



Flanigan Square, 547 River Street, Troy, New York 12180-2216

Antonia C. Novello, M.D., M.P.H., Dr.P.H Commissioner Dennis P. Whalen Executive Deputy Commissioner

April 6, 2005

RE: LINAC/IMRT Significant Misadministration – Software Error Suspected (Notice No. BERP 2005-1)

Dear Linear Accelerator Registrant:

The New York City Department of Health and Mental Hygiene, Office of Radiological Health issued a notice to its registrants in regard to a significant misadministration which occurred in its jurisdiction. A copy of that notice is a trached.

Preliminary information indicates that an error with the Varian VARIS software may have resulted in corruption of the multi-leaf collimator data used for the patient's treatment. Each facility should also review the procedures that are utilized for verification that the radiation field is of the appropriate size and shape during the delivery of each IMRT fraction.

Please review the notice and implement any actions that may be prudent. This notice is being sent to you for informational purposes, therefore, a response is not required. However, if you have experienced a similar software problem, regardless if it involved a patient, please contact this office.

If you have any questions or comments, please call John O'Connell, Janaki Krishnamoorthy, Ph.D., or me at (518) 402-7590, e-mail us at *berp@health.state.ny.us* or write to:

> New York State Department of Health Bureau of Environmental Radiation Protection Radioactive Materials Section 547 River Street, Flanigan Square – Room 530 Troy, New York 12180-2216

> > Sincerely,

Robert E. Dansereau, Chief Radioactive Materials Section Bureau of Environmental Radiation Protection

Skåne University Hospital

2016-10-05

DOH files cont... 25 March 2005



T Knöös

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Skåne University Hospital

DOH files cont .. 19 April 2005



Flanigan Square, 547 River Street, Troy, New York 12180-2216

Antonia C. Novello, M.D., M.P.H., Dr.P.H. Commissioner

2016-10-05

Dennis P. Whalen Executive Deputy Commissioner

April 19, 2005

RE: UPDATE: LINAC/IMRT Significant Misadministration – Software Error Suspected (Notice No. BERP 2005-2)

Dear Linear Accelerator Registrant:

On April 6, 2005, a Notice (BERP 2005-1) was sent to you with regard to a significant misadministration that occurred during the delivery of an IMRT treatment. The Notice indicated that an error might have occurred in the Varian VARIS software which resulted in corruption of the data used to control a multi-leaf collimator. The purpose of this notice is to provide updated information.

Varian Medical Systems representatives, including engineering, service, applications, education and quality personnel, conducted an investigation. Varian concluded that the Varian software performed as expected and was not the cause of this misadministration. Copies of Varian's summary analysis and open letter dated April 4, 2005 are enclosed. A complete analysis is available from Varian Medical Systems and can be obtained by contacting Kolleen T. Kennedy, Vice President, Oncology Division at (650) 424-6235 or e-mail at *kolleen.hemnedy@us.varian.com*.

This event, along with others that have occurred, mandates that we remind facilities of the absolute necessity to verify that the radiation field is of the appropriate size and shape prior to the patient's first treatment. Facilities are also reminded of the need to perform a second check of the treatment plan, calculations, and/or data input into a Record and Verify System before treatment begins, and therapists must closely monitor the console/ visual indicators during treatments.

Please review the Notice, and implement any actions that may be prudent. This Notice is being sent to you for informational purposes, therefore, a response is not required. - 2 -

If you have any questions or comments, please call John O'Connell, Janaki Krishnamoorthy, Ph.D., or me at (518) 402-7590, e-mail us at *berp@health.state.ny.us* or write to:

New York State Department of Health Bureau of Environmental Radiation Protection Radioactive Materials Section 547 River Street, Flanigan Square – Room 530 Troy, New York 12180-2216

Sincerely,

Robert E. Dansereau, Chief Radioactive Materials Section Bureau of Environmental Radiation Protection

RD/JO:ks

Attachments

Varian software performed as expected and was not the cause of this misadministration.

...therapists must closely monitor the console/visual indicators during treatment.

Varian's Response

- □ Three page long letter
- □ Addressed as

An Open Letter to Our Customers

- □ Includes a lot of references to their manuals
- □ NOT a WORD referring to what went wrong at St Vincents???



2016-10-05



Excerpt from a Varian letter to all customers Dow R. Wilson PRESIDENT, ONCOLOGY SYSTEMS

August 3, 2005

So, as one example, if a save process were to appear to freeze and you were to press Ctrl+Alt+Delete then Shutdown to end the computer session or use Task Manager to end the program, then you must verify that all plan data were saved fully and correctly before using that plan to treat a patient (*not just the data entered immediately prior to starting the save*).



T Knöös

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medical systems

- Do what you should be doing according to your QA program do not override barriers
 - The error could have been found through verification plan (normal QA procedure at the facility) or independent review or...

Be alert when computer crashes or freezes, when the data worked on is safety critical

Work with awareness at treatment unit, and keep an eye out for unexpected behaviour of machine



Page 29

Sensing that death was near, Mr. Scott Jerome-Parks and his wife summoned his family for a final Christmas together.

Friends sent buckets of sand from the beach in Gulfport, Miss., where they had played together, so that he could sink his feet in it and remember happy times. Two month later in Febr. 2007 he died from his injuries.









It was important to Scott Jerome-Parks that his fatal radiation overdose be studied and talked about publicly, so that others could learn from his misfortune. He died in February 2007. He was 43 years old.

Ehe New York Eimes



🛟 Skåne University Hospital

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2016-10-05



T Knöös

□ Why does not Varian inform us more detailed?

- □ How about the DOH/NY?
- □ How about our colleagues/professionals?
- Did we lack awareness of risks?
- Punishments?



2016-10-05



The New York Times Jan 2010

- Several articles in NYT early 2010
- Lot's of fuss in the community Hearing in US Meetings etc...

THE RADIATION BOOM Radiation Offers New Cures, and Ways to Do Harm

By WALT BOGDANICH Published: January 23, 2010

As Scott Jerome-Parks lay dying, he clung to this wish radiation overdose - which left him deaf, struggling to to swallow, burned, with his teeth falling out, with ulc mouth and throat, nauseated, in severe pain and final breathe - be studied and talked about publicly so that not have to live his nightmare.

Enlarge This Image

For his last Christmas, Scott Jerome-

Parks rested his feet in buckets of

sand his friends had sent from a childhood beach. More Photos »



Christmas. His friends sent two

buckets of sand from the beach where they had played as children so he could touch it, feel it and remember better days.

Mr. Jerome-Parks died several weeks later in 2007. He was 43.

A New York City hospital treating him for tongue cancer had failed to detect a computer error that directed a linear accelerator to blast his brain stem and neck with errant beams of radiation. Not once, but on three consecutive days.





THE PARTY OF





Energy and Commerce - Subcommittee on Health held a hearing entitled "Medical Radiation: An Overview of the Issues" on Friday, February 26, 2010



Available at: <u>http://www.youtube.com/watch?v=NcgRgVgeQSg</u>

http://www.youtube.com/watch?v=L_IzTghghMs

Chairman Mr Pallone, NJ

Panel I Mr. James Parks Dr. Rebecca Smith-Bindman M.D. Mr. Eric E. Klein Ph.D. Ms. Cynthia H. McCollough Ph.D. Ms. Suzanne Lindley

Panel II Mr. Michael G. Herman Ph.D. Ms. Sandra Hayden B.S. Dr. E. Stephan Amis Jr. Dr. Tim Williams Mr. David N. Fisher Mr. Kenneth Mizrach



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Mr Park's Testimony Pt 1



- [Treatment Facility] Incident Evaluation Summary, CP-2005-049 VMS. 1-12 (2005)
- ORH Information Notice 2005-01. Office of Radiological Health, NYC Department of Health and Mental Hygien (2005)
- □ New York Times series of articles by Walt Bogdanich 2010





Thanks for listening

- Poland 2001, interlock failure linac
- Spain 1990, wrong repair linac
- Panama 2000, TPS
- US 2007, reversal of images
- France 2006, wrong detector choice
- France 2004, Dynamic wedges
- France 2007, repeated MV imaging
- France 2007, error in inhouse TPS

2016-10-05

- Denmark, 2001, miscalibration linac
- Australia, 2005 miscalibration linac
- US, 2005 miscalibration SRT(not much known)
- Canada, 2008 miscalibration ortovoltage
- US, 2009 miscalibration of SRT
- US, 2010, seeds mispositioned
- US, 2010 missing wedge filter

And..







Picture taken from One World Trade Center

T Knöös

🛟 Skåne University Hospital

Next session

Five groups

- Discuss barriers in the process
 - Which failed or not?
 - Missing barriers?





The New York Times

Sunday, January 24, 2010

The Radiation Boom Radiation Offers New Cures, and Ways to Do Harm



Scott Jerome-Parks

MD requests tweak of plan to spare teeth

- Data transfer software crashes; allows corrupted data to be sent to machine
 - But gave a warning and allowed a choice
- Physicist made the wrong choice No QA checks were done
- Times article : rush to treat
 - Therapists inattention
- Patient received 13 Gy/fx; 3 fx; in 3 days
 - Patient was in agony after first Tx. Nurses and physicians ignored this symptom

State of the Art Techniques

in IMRT, IGRT, SBRT, PROTON and BRACHYTHERAPY: Emphasis on Quality and Safety



IHE-RO Solution

Automation of quality assurance (AQuA) in radiation oncology process.

- Allow treatment unit to verify plan parameters against the plan stored in treatment planning system immediately prior to treatment.
- Allow treatment management system to verify and store QA measurements acquired from IMRT QA.
- Automating the acquisition and storage of independent MU checks (dose versus MU) during RT plan transfer from TPS to management system and delivery system.



Do Accidents Still Happens?

- □ Have we learnt from history?
- □ Are the machines/systems fool-proof today?
- □ Have we implemented defence in depth i.e. errors are trapped before they reach the patient?
- Are we well educated and trained and never making any mistakes?





Aftermath

- St. Vincent's Hospital closed in 2010
 - No one knows if it is due to the articles in NYT
 - Sold to be replaced by a luxurious apartment complex...





T Knöös



WHY REPORTING INCIDENTS ?

ESTRO - AVIGNON OCT 1-4TH, 2016



QUALITY & SAFETY MANAGEMENT

- Primary prevention
 - TQM
- Secundary prevention



- Incident registration and analysis.
- Return on experience (REX)
- Accident management
 - Attitude toward patient(s)
 - Attitude toward organisation
 - Attitude toward media/authorities/regulatory

HEINRICH TRIANGLE



1931 HW Heinrich

HEINRICH INVESTIGATION

 Heinrich was asked by the railway managers to investigate on the too frequent injuries (or event death) of railway workers observed on the yards where trains were being assembled.



HEINRICH INVESTIGATION

- Usually it is not too bad.
- Sometimes it is severe.
- Rarely it is lethal.



HEINRICH INVESTIGATION

- 1. Procedures are clear.
- 2. Procedures are not enforced.
- 3. Violations are frequent.
- 4. With time, violations become the rule.
- 5. Workers are killed despite clear and sound rules.


VIOLATION

- This is clearly dangerous.
- This is frequently done.
- This is strictly forbidden.





HEINRICH TRIANGLE



CAUSES ?

- Repetitive tasks.
- Boring job.
- Inadequate working condition.
- Insufficient staff.
- Long shifts.
- Lack of supervision.
- Etc...











ONE EXAMPLE (BRINDISI)

- Distraction frequent at the linac command station (*)
 (7 h/d of a highly repetitive activity).
- 3 RTT per linac
- Work divided in 3 tasks:
 - Patient positioning
 - Data programmation
 - Treatment check-list
- Rotation every 60 minutes

(*) Human Factor Analysis and Classification System HFACS





The existence of "holes" is revealed by incidents. Whenever an incident occurs, it "teaches" something about the overall safety level of the system.



Incidents are "free lessons", learn from them and patch holes



This is not an option...

VIOLATIONS

- Romans said that a law that is not widely accepted is probably a bad law.
- A procedure frequently violated, is it a bad procedure?



EDUCATION AND TRAINING

- Operators that do not have a deep understanding of the consequence of their actions are unlikely to understand the benefit of strict procedures.
- Education, education, education...
- Training, training, training...
- AND review procedures with operators...
- AND supervision!



INCIDENT REPORTING

AUDE VAANDERING (RTT/QM)

ESTRO – Avignon October 1st – 4th

LEARNING OBJECTIVES

- Definition of an incident reporting and learning system (IRLS)
- The workflow of an incident reporting and learning system
- ✓The prerequisites of an IRLS
- ✓The types of IRSL SAFRON and ROSIS as examples

INCIDENT REPORTING SYSTEMS

« Mistakes are a fact of life. It's the response to the error that counts »

- Nikki Giovanni

« Errare humanum est, perseverare diabolicum »

TERMS AND DEFINITIONS



INCIDENT REPORTING SYSTEMS

Heinrich triangle





Bird, Frank E., Germain, George L., (1992). Practical Loss Control Leadership. Loganville, Georgia: International Loss Control Institute, Inc.

INCIDENT REPORTING AND LEARNING SYSTEMS

- Tool that allows:
 - for a user to declare an undesired event

 for the organization to identify hazards, risks and opportunities to improve patient safety



REPORTING

INCIDENT REPORTING AND LEARNING SYSTEMS (IRLS)



02/10/2016

1. IDENTIFYING THE EVENT



- What am I detecting?
 - Accident? Incident? near-miss? Quality breach?

- Do I need to take immediate action?
 - Immediate corrective action? Injury? Hazards?

2. REPORTING THE EVENT



=Completing a report

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Gale		
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Employee explanation		
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Toutou du regener :	National reprinters

02/10/2016

3. INVESTIGATING THE EVENT





3. INVESTIGATING THE EVENT



- Setting the time-line
- Completing the information
 - Interviews
 - Consulting documents/logs
 - Use of objectivity



4. CAUSAL ANALYSIS



- Analyzing the facts and determining the causes (Why?)
- Various methodologies



4. CAUSAL ANALYSIS



Methodologies	Advantages	Disadvantages
Root Cause Analysis (RCA) 5 Whys? methods	systematic questioning to identify the main causesSchematic descriptionEasy to implement	 Partial analysis due to the focus on identifying links between the event's causes No chronology
Root Cause Analysis (RCA) Ishikawa diagram	= focus on five to seven aspects: materials, method, manpower, environment, etc	No representation of logical relationships • No chronology
Root Cause Analysis (RCA) HFACTS	= Method based on systematic questioning to identify the main causes (Includes supervision failures)	 No representation of logical relationships No chronology
ALARM	= Method designed for a hospital's clinical activities -steered towards finding latent errors in organisation and governance	• The actions to be taken are more complicated (addressing latent errors)
Causal/fault Tree Analysis	= Schematic description and reconstruction of the chronology of the facts	Factors not ranked
ORION®	= Systemic method of analysis and recreates the context surrounding the event (=ALARM + fault tree)	Initial analysis require support



02/10/2016

6. LEARNING



= Organizational learning → safety culture

- Communication of "lessons learned" to individuals involved + teams + (wider audience)
- Review of the effectiveness of the actions taken (+communication)



6. LEARNING



= Organizational learning → safety culture

 Periodic review of "lessons learned" and effectiveness of corrective actions to identify system-wide improvements



Prerequisite	Reason
Non punitive	Reporters should be free of fear of retaliation or punishment from others as a result of reporting

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Timely	The reports are analyzed promptly and recommendations are rapidly disseminated to those implicated/impacted
Systems oriented	Recommendations focuses on changes in systems, processes or products rather than individual performances
Responsive	Recommendations are disseminated

TYPES OF IRLS

• Internal versus external systems



Mandatory versus voluntary



• Specialization-specific versus institutional



INTERNAL VERSUS EXTERNAL SYSTEMS



Internal	External
 Reporting of incidents within an organisation 	 Reporting of incidents outside an organisation
 → "Lessons to learn" are more direct and explicit → Specific in relation to the organisation (procedures/ equipment/characteristics) 	 → Context of benchmarking → "Lessons to learn" become part bigger pool of events → Identification of safety-critical steps

Courtesy of Mary Coffey – ESTRO Risk Management course

COMPULSORY VERSUS VOLUNTARY



Compulsory	Voluntary
= Required reporting of an event	= Encouraged reporting
 → Provide public with minimum level of protection (investigation of serious events) → Provide an incentive to hospitals to improve patient safety → Require hospitals to invest in patient safety (comparable care) 	 → Effective sharing of information and lessons learned → Analysis of events to select most effective means for improving safety → Facilitate speedy investigation and action

SPECIALIZED VERSUS INSTITUTIONAL



Specialized	Institutional
 Reporting and analysis within a radiotherapy specific platform 	 Reporting and analysis within an institutional/hospital platform
 Advantages RDTH specific view Ease of understanding the undesirable event Close link between the RDTH department and the "analysts" Adaptability 	 Advantages Integration of the RDTH events within a greater context
 Disadvantages: Might miss the "bigger picture" Loss of integration with the hospital setting 	Disadvantages : - Loss of specificities linked to RDTH
INCIDENT REPORTING AND LEARNING SYSTEMS

- SAFRON
- ROSIS









+ Radiation Oncology Safety Information System

Welcome to ROSIS

a voluntary safety reporting system for Radiation Oncology

ROSIS is short for "Radiation Oncology Safety Information System" and it is a voluntary web-based safety information database for Radiotherapy. The system is based on professional front-line staff in radiotherapy clinics reporting incidents and corrective actions over the Internet to a database.

NEWS

Working Towards Safer Health Care Delivery - minimising the impact of incidents in radiotherapy" May 2007.



For more information on radiation safety, please visit the Radiation Protection of Patients Website (RPOP) at https://pop.iaea.org/

https://rpop.iaea.org/RPOP/RPoP/Mod ules/login/safron-register.htm

IMPORTANT POINTS TO REMEMBER



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How to react to a radiotherapy accident: Communication to the media

Pr Eric F. LARTIGAU

Centre Oscar Lambret Lille, France

Summary



19 months?

Jan 2005: first clinical symptoms

Sept 2005 : internal declaration of the accident

July 2006 : declaration to the national authority

Oct 2006: inspection IGAS/ASN and IRSN

Why ????

Main differences

- Epinal : no declaration to authorities and patients
- Toulouse : straight forward declaration

Errare humanum est, sed perseverare diabolicum

Safety basics

If you think safety is expensive, think about an accident (Epinal).

4 families of risk factors



IMPORTANCE OF HUMAN FACTORS

> 2/3 of all incidents result from failures in human performance due to :

- inadequate or misunderstood procedures, improper training,
- insufficient situation awareness,
- difficulty in understanding displayed information

_ Total with known causes	134
Unknown or awaiting reports	49
Total	183

Accidents by primary cause

*As determined by the investigating authority, percent of accidents with known causes.

Safety/security in medecine

- Yearly in France : > 12 000 deaths related to medical activities (Ministery of Health 2006)
- In radiotherapy : some recorded (Rosis...)Most :
 - not described
 - not analysed
 - not corrected



Problems

In 2005 :

All professionals were aware of the existence of errors, but very fews declarations were registered

and analysed + + + + + +

> management solution : "non punishment"
commitment

confidence to increase declaration numbers

> **2016**: natural trend



Roles and responsibilities

Safety is everybody's business

- Authorities;
- Industry
- Management;
- ✓ Operators;
- Professional associations (ESTRO...)

Communication is not !!!!

What's a crisis ?

An unexpected event that may damage your organization reputation (or more...)

Before a crisis

Prepare Simulate Repeat In one world: anticipate, you will get one !!!

During: ACTION

Speak firstTransparency: in/out

AFTER

- Follow up: social network
- e reputation: be pro active

Which event to communicate on?

News on :

- accidents
 - Epinal
- incidents
 - Centre Hospitalier Universitaire de Rangueil Toulouse

But most of the events are corrected before hand:

Precursors

- Dosimetry
- Patient identity
- ✓

Hierarchy



Why getting the precursor events ?

Because the reasons of any accident, incident or precursor event are the same !!!!!

Communicate on your recording +++

In: managementOut: transparency

When you get the accident :

- Patient/family information/follow up
- Declaration to the health authority
- Declaration to the hospital management
- Analysis and correction of causes

Lille

- 2 level 2 in 5 years : patients potential consequences
- 2007 : spine reduction (52 Gy)
 - All media (national + international....)
 - I negative paper: communication not controled !!!!
- 2009 : dosimetry error : no news

In between : active communication on safety procedures

Pro active communication is good for you !!!!

When accident is known:

 Always make a medical answer towards the patients

 Do not leave the official bodies to do so (regulatory authorities)

Communication has to be strongly organised within the hospital

Basic

Only a few well identified people must communicate

You communicate on everything but trough well identified channels

Get press people to help you (agency)

Not to get it again (the crisis):

= training, training, training, training ...

- Safety/security is a never ending process
- Human factor is the only issue !
- Everything else can be corrected
- Communication is professional job

Thanks to F Debouck, AF cs, M. Valéro et C. Rousse, ASN

Taxonomies and Severity Scales

Peter Dunscombe





Disclosures

- Occasional Consultant to Varian
- Occasional Consultant to the IAEA
- Director, TreatSafely, LLC
- Director, Center for the Assessment of the Radiological Sciences.



Taxonomies

Drop down

Table

List

	Other, e.g. staff No, but someone could have been; potential incident No information provided Prescribed dose per fraction (Gy):			
What safety barrier	failed to identified the incident?	identified the incident?	might have identified it?	
Verification of patient ID				
Verification that pretreatment condition have been taken into account				
Verification of imaging data for planning (CT scan, fusion, imaging modality, correct data set)				

Yes, more than 1 patient

Yes, one patient

2. Policies, Procedures, Regulations

- 2.1 Relevant policy nonexistent
- 2.2 Policy not implemented
- 2.3 Policy inadequate
- 2.4 Policy not followed
- 2.5 External regulation not followed
- 2.6 Conflicting policies



Incident Learning Systems» SAFRON and AAPM » Taxonomy Review

Learning Objectives

•To review the structure of a generic Incident Learning System.

•To place taxonomies in the context of SAFRON and the AAPM structure.

•To review some current taxonomies in radiotherapy incident learning.



Exercises

- •After each taxonomy we'll do a short Exercise
- •You can work on your own or in a group
- •There's no "wrong" answer!
- •Later in the School we'll look at your

anonymized and aggregated answers.



Outline

•Incident Learning Systems

To review the structure of a generic Incident Learning System.

•SAFRON and AAPM

To place taxonomies in the context of SAFRON and the AAPM structure.

•Taxonomy Review

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http://www.ihe.ca/publications/library/archived/a-reference-guide-for-learning-from-incidentsin-radiation-treatment

A major challenge in the use of an Incident Learning System is the transfer of information between the boxes



If the information transferred between the top boxes is:

a. Incompleteb. Ambiguous

The exercise will be at best useless and at worst misleading



Synoptic reporting and Taxonomies are intended to ensure that information within the Incident Learning System is both

a. Completeb. Unambiguous



Synoptic reporting describes the approach of requiring certain key information to be provided in the description of an Incident.

A synopsis is a summary of the key information about an incident.

It is intended to address the issue of **completeness**.



Key information is requested through mandatory data entry fields.

SAFRON - Safe	ty in Radiation Oncology	Dataset: All incident reports
ne Process Steps Incident Reports	Documents and Links Help	
ubmit Incident Report		
ovide incident report details.		
		· Device Color
*Treatment modality:	External beam radiotherapy	^ Required Fields
Date of discovery (YYYY-MM-DD):		
*Who discovered the incident?		~
*How was the incident discovered?		~
*What phase in the process is the incident associated with?		Select
*Where in the process was the incident discovered?		Select
*Was anyone affected by the incident?		v
*Was any part of the prescribed treatment delivered incorrectly?	Yes, more than 1 patient Yes, one patient	
If relevant, please indicate the proportion of fractions delivered incorrectly.	No, but someone could have been; potential incident No information provided	
	Prescribed dose per fraction (Gy):	
freievant, please estimate the dose deviation from the prescribed dose per fraction:	v	
*Clinical incident severity:	💌 📦 Help Text	
*Summarize the incident in a single sentence headline:		
If the incident-cause is related to equipment (hardware or software), please specify the make, model and version number:		
Describe the incident in detail:		<u>~</u>
		×

Taxonomies (i.e. classification schemes) limit the choices of incident descriptions to a specified vocabulary.

A taxonomy is a classification of something

Taxonomies are intended to address the issue of **ambiguity**.



Taxonomies

Yes, more than 1 patient

Yes, one patient Other, e.g. staff

Drop down

Table

List

	Prescribed dose per fraction (G	у):	
What safety barrier	failed to identified the incident?	identified the incident?	might have identified it?
Verification of patient ID			
Verification that pretreatment condition have been taken into account			
Verification of imaging data for planning (CT scan, fusion, imaging modality, correct data set)			

No, but someone could have been; potential incident

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Nucleus

Dunscombe, Peter Sign Out

Dataset: All incident reports

IAEA SAFRON - Safety in Radiation Oncology

Home Process Steps | Incident Reports | Documents and Links | Help

Safety Reporting and Learning System for Radiotherapy

SAFRON is voluntary and aims to enable global shared learning from safety related events and safety analysis in order to improve the safe planning and delivery of radiotherapy. SAFRON is provided by the IAEA.



Actions

Browse Safety Info by Process Step >

Search for Incident Reports >

Submit Incident Report > Search for Documents & Links > View My Registration > View Instructions >

Featured Incident Reports

Incorrect calibration of machine output Electron beams of 7 and 11 MeV were calibrated incorrectly, resulting in underdosage of 17-18%. On

incorrectly, resulting in underdosage of 17-18%. On the same machine, a photon beam was calibrated incorrectly, resulting in overdosage of 5%. In...

Misapplication of distance correction

An institution treated most patients with a constant source-skin distance (SSD) technique, although some patients were treated with a constant sourceaxis distance (SAD) or isocentric technique....

Featured Documents & Links

Task Group 142 report: Quality assurance of medical accelerators

This is an AAPM report on quality assurance of medical accelerators. It provides the reader with information on up-to-date recommendations of Table II of the AAPM TG-40 report on quality assurance...

Acceptance Testing and Commissioning of Linear Accelerators

This Report gives guidance for the acceptance testing and commissioning of radiotherapy linear accelerators and comprises a comprehensive account, including some of the most recent clinical...

Version 1.1, Copyright @ 2011-2012 International Atomic Energy Agency, Vienna International Centre, PO Box 100, 1400 Vienna, Austria

https://rpop.iaea.org/SAFRON/Default.aspx



	ty in Rediction Oncolomy	t All insident counts
TAEA SAFRON - Safe	ty in Radiation Oncology	tt All Incident reports
ne Process Steps Incident Reports	Documents and Links Help	
ıbmit Incident Report		
vide incident report details.		
*Treatment modality	External beam radiotherapy	* Required Fields
Date of discovery (XXX-MM-DD):		Drop Dowr
*Who discovered the incident?	_ \	
*How was the incident discovered?		
*What phase in the process is the incident associated with?		elect
"Where in the process was the incident discovered?		
*Was anyone affected by the incident?		
*Was any part of the prescribed treatment delivered incorrectly?	Yes, more than 1 patient Yes, one patient	List
If relevant, please indicate the proportion of fractions delivered incorrectly.	Other, e.g. staff No, but someone could have been; potential incident No information provided Prescribed dose per fraction (Gy):	
f relevant, please estimate the dose deviation from the prescribed dose per fraction:	×	
*Clinical incident severity:	🔽 📦 Help Text	
*Summarize the incident in a single sentence headline:	Sec. 2 (1)	
If the incident-cause is related to equipment (hardware or software), please specify the make, model and version number:		Free Text
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Consensus recommendations for incident learning database structures in radiation oncology

E.C. Ford, L. Fong de Los Santos, T. Pawlicki, S. Sutlief, and P. Dunscombe

Medical Physics 39, 7272-7290. 2012





RADIATION ONCOLOGY INCIDENT LEARNING SYSTEM

Sponsored by ASTRO and AAPM



Features

- •Voluntary.
- •Initially free to users.
- •Detailed reports not discoverable.
- •Released on 19th June 2014.

STRON

Exercise 1: Roles

An error was discovered just as the patient was being set-up. Who should be reporting (R)/analyzing (A) what?

	RO	MP	RTT	Т
Who discovered the Incident?				
How was the Incident discovered?				
What phase in the process is the Incident associated with?				
Where in the process was the Incident discovered?				
Was anyone affected by the Incident?				
Was any part of the prescribed treatment delivered incorrectly				
If relevant please estimate the dose deviation from the prescribed dose per fraction.				
Clinical Incident Severity (actual or potential)				
Describe the causes of the Incident.				
What safety barrier failed to identify the incident?				
Incident Learning Systems» SAEPON and AADM » To	vono		oviow	

NUN AHU AAF

Exercise 1: Roles

An error was discovered just as the patient was being set-up. Who should be reporting (R)/analyzing (A) what?

	RO	MP	RTT	Т
Who discovered the Incident?	R			
How was the Incident discovered?				
What phase in the process is the Incident associated with				Α
Where in the process was the Incident discovere				
Was anyone affected by the Incident?				
Was any part of the prescribed treatment where the incorrectly				
If relevant please estimate the dose deviation from the prescribed dose per fraction.				
Clinical Incident Severity (a cal / potential)				
Describe the causes of the Incident.				
What safety barrier failed to identify the incident?				
Incident Learning Systems» SAFRON and AAPM » Ta	xono	mv R	eview	

Outline

•Incident Learning Systems

To review the structure of a generic Incident Learning System.

•SAFRON and the AAPM

To place taxonomies in the context of SAFRON and the AAPM structure.

•Taxonomy Review

To review some current taxonomies in radiotherapy incident learning.



IAEA SAFRON - Safety in Radiation Oncology

The drop downs, tables and lists that SAFRON

uses:

- 1. Who discovered the Incident?
- 2. How was the Incident discovered?
- 3. What phase in the **process** is the Incident associated with?
- 4. Where in the **process** was the Incident discovered?
- 5. Was anyone affected by the Incident?
- 6. Was any part of the prescribed treatment delivered incorrectly?
- 7. If relevant please estimate the dose deviation from the prescribed dose per fraction.
- 8. Clinical Incident severity
- 9. Describe the **causes** of the Incident.

10. What **safety barrier** failed to identify the incident......



A few taxonomies

- •Process Maps
- •Severity
- •Causes
- •Barriers



A few taxonomies

•Process Maps

•Severity

•Causes

•Barriers



What's the difference between a process map and a process tree?

- A map is presented as a linear chronological journey through the whole process with (conditional) return loops as necessary.
- A tree is presented as groups of sub-processes feeding into the main process.





TG 100's Process Tree



Huq MS, Fraass BA, Dunscombe P, et al. The report of Task Group 100 of the AAPM: Application of risk analysis methods to radiation therapy quality management. Medical Physics 43, 4209 – 4262. 2016.

Ford's Process Map



ucleus		Dunscombe, Peter <u>Sign Out</u>
IAEA SAFRON - Safe	ety in Radiation Oncology	et: All incident reports
Home Process Steps Incident Reports	Documents and Links Help	
Submit Incident Report Provide incident report details.		
*Treatment modality:	External beam radiotherapy	* Required Fields
Date of discovery (YYYY-MM-DD):		
*Who discovered the incident?		Process
*How was the incident discovered?		1100033
*What phase in the process is the incident associated with?	ـــــــــــــــــــــــــــــــــــــ	Maps
*Where in the process was the incident discovered?	📄 🕞 S	erect
*Was anyone affected by the incident?	×	
*Was any part of the prescribed treatment delivered incorrectly?	Yes, more than 1 patient Yes, one patient	
If relevant, please indicate the proportion of fractions delivered incorrectly.	Other, e.g. staff No, but someone could have been; potential incident No information provided Prescribed dose per fraction (Gy):	
If relevant, please estimate the dose deviation from the prescribed dose per fraction:	v	
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*Summarize the incident in a single sentence headline:	< >	
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Describe the incident in detail:	×	
Describe the causes of the incident (Select one	×	ESTRE



From "Towards Safer Radiotherapy"









E Ford, L Fong de los Santos, T Pawlicki, S Sutlief, P Dunscombe. Consensus recommendations for incident learning database structures in radiation oncology. Medical Physics 39, 7272-7290. 2012



AAPM Proposed Process Map

2. Imaging for RT Planning ③

SB 2.1 Verification of patient ID

- 2.2 Imaging decision (type and technique)
- 2.3 Physician directive for imaging technique and immobilization
- 2.4 Patient Positioning
- 2.5 Construction of immobilization and ancillary devices
- 2.6 Documentation of patient positioning and immobilization and ancillary devices
- 2.7 Contrast administration
- 2.8 Primary image acquisition (CT)
- 2.9 Marking reference point on patient and/or localization device and in software.
- 2.10 Utilization of other imaging modalities (i.e. MRI, US, PET)
- 2.11 Transfer of images to treatment planning system
- 2.12 Transfer of images to archiving system
- 2.13 Other

Exercise 2: Discoverability

How likely are errors in these steps to be discovered later in the process?

	Very likely	Perhaps	Very unlikely
Patient Assessment			
Imaging for RT Planning			
Treatment Planning			
Pre-treatment review and verification			
Treatment delivery			
On-treatment Quality Management			
Post-treatment Completion			
Equipment and software quality management			

Exercise 2: Discoverability How likely are errors in these steps to be discovered later in the process?

	likely	Perhaps	Very unlikely
Patient Assessment	 ✓ 		
Imaging for RT Planning			
Treatment Planning			
Pre-treatment review and verification			~
Treatment delivery			
On-treatment Quality Management			
Post-treatment Completion			
Equipment and software quality management			

A few taxonomies

- Process Maps
- •Severity
- •Causes
- •Barriers



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IAEA SAFRON - Safe	ty in Radiation Oncology	Dataset: All incident reports	
me Process Steps Incident Reports	Documents and Links Help		
ubmit Incident Report			
rovide incident report details.			
		* Required Fields	
*Treatment modality:	External beam radiotherapy		
Date of discovery (YYYY-MM-DD):			
*Who discovered the incident?		V	
*How was the incident discovered?		▼	
*What phase in the process is the incident associated with?		Select	
*Where in the process was the incident discovered?		Select	
*Was anyone affected by the incident?		▼	
*Was any part of the prescribed treatment delivered incorrectly?	Yes, more than 1 patient Yes, one patient		
If relevant, please indicate the proportion of fractions delivered incorrectly.	Other, e.g. staff No, but someone could have been; potential incident No information provided Prescribed dose per fraction (Gy):		Severi
If relevant, please estimate the dose deviation from the prescribed dose per fraction:	V		
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If the incident-cause is related to equipment (hardware or software), please specify the make, model and version number:			
Describe the incident in detail:			
Describe the causes of the incident (Select one		V	ESTRE

IAEA SAFRON - Safety in Radiation Oncology

Incident Severity Help

Minor Incident

- Dose variation from prescribed total dose of <5%
- Near miss or unsafe condition which could potentially cause a treatment error
- Patient complaint
- · Potential Serious Incident
 - A near miss that could have been a serious incident

Serious Incident

- Dose variation from prescribed total dose of 5 10%
- Radiation dose or medication error causing side effects requiring minor treatment or ongoing monitoring and assessment
- Set up variation > 1cm no critical structures included

Potential Major Incident

- · A near miss that could have been a major incident
- Major Incident
 - Dose variation from prescribed total dose of 10 20%
 - Radiation dose or medication error causing side effects requiring major treatment and intervention or hospitalization
 - Set up variation that will/could impact on normal tissue (e.g. heart, lung, eyes, kidney etc.)

Critical Incident

- · Radiation dose or medication error causing death or disability
- Dose variation from prescribed total dose of >20%
- Completely incorrect volume



SCALE APPLICATION	EVENTS (UNPREDICTED, UNEXPECTED)	CAUSES	CONSEQUENCES (CTCAE V3.0 GRADE)
5 to 7 [*] ACCIDENT	Death	Dose (or irradiated volume) much greater than normal resulting in complications or sequelae incompatible with life	Death
4** ACCIDENT	Serious life-threatening event, disabling complication or sequela	Dose or irradiated volume much greater than the tolerable doses or volumes	Serious unexpected or unpredictable acute or delayed effect, grade 4
3 ^{**} INCIDENT	Event resulting in severe alteration of one or more organs or functions	Dose or irradiated volume greater than the tolerable doses or volumes	Severe unexpedited or unpredictable acute or delayed effect, grade 3
2 ** INCIDENT	Event resulting in or likely to result in moderate alteration of an organ or function	Dose greater than the recommended doses, or irradiation of a volume that may lead to unexpected but moderate complications	Moderate unexpedied or unpredictable acute or delayed effect, grade 2, minimal or absence of alteration of quality of life
EVENT	Event with dosimetric consequences but no expected clinical consequences	Dose or volume error (e.g. dose error or target error in a session not compensable over the treatment as a whole)	No symptoms expected
U EVENT	Event with no consequences for the patient	Dose error (number of monitor units, filter, etc.) compensated over the treatment as a whole. Error of identification of a patient treated for the same pathology (compensable)	

ACH CEDO

In the case of deaths of several patients:
 the minimum level 5 is raised to 6 if the number of patients is greater than 1 but less than or equal to 10;
 the minimum level 5 is raised to 7 if the number of patients is greater than 10.

** If the number of patients is greater than 1, a + sign is added to the assigned level (example: 3 become 3+).

Taxonomy Review: Process maps »Severity »Causes »Barriers

ES



Severity Metric: medical score.

Score	Consequences (actual or predicted)
10	Premature death
8/9	Life threatening – intervention essential
	Permanent major disability (or grade 3/4 permanent
7	toxicity)
	Permanent minor disability (or grade 1/2 permanent
5/6	toxicity)
3/4	Temporary side effects – major treatment/hospitalization
2	Temporary side effects – intervention indicated
1	Temporary side effects – intervention not indicated
0	No harm
	Unknown
Taxon	omy Review: Process mans »Severity »Causes »Barriers



Severity Metric: dosimetric score.

Score	Dose deviation per course or per fraction
	> 100% absolute dose deviation from the total prescription
9/10	for any structure
	> 25-100% absolute dose deviation from the total
7/8	prescription for any structure
	> 10-25% absolute dose deviation from the total
5/6	prescription for any structure
	> 5-10% absolute dose deviation from the total prescription
3/4	for any structure
	< 5% absolute dose deviation from the total prescription for
1/2	any structure
	Not applicable


Exercise 3: Severity

Medical and dosimetric scores do not directly address the issue of geometric misses? How would you report a geometric miss?

	Yes	No
Ignore geometric misses – they are too difficult to quantify		
Record the largest dose deviation in the PTV or Organ at Risk		
Only record if an OAR dose limit were exceeded		
Error in mm in the position of the field central ray with respect to patient anatomy		
Error in mm of any field edge		
Use a metric which combines dose and volume information such as EUD		
		ESTRON

Incident Learning Systems» SAFRON and AAPM » Taxonomy Review

Exercise 3: Severity

Medical and dosimetric scores do not directly address the issue of geometric misses? How would you report a geometric miss?

	Yes	No
Ignore geometric misses – they are too difficult to quantify		✓
Record the largest dose deviation in the PTV or Organ at Richard	v	
Only record if an OAR dose limit were exceeded	~	
Error in mm in the position of the field central ray wite espect to patient anatomy		✓
Error in mm of any field edge		✓
Use a metric which combines dose and durke information such as EUD		✓
		ESTRON
Incident Learning Systems» SAEDON and AADM » To		

A few taxonomies

- Process Maps
- •Severity
- •Causes
- •Barriers



Taxonomy Review: Process maps »Severity »Causes »Barriers



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IAEA SAFRON - Safe	ty in Radiation Oncology	Dataset: All incident reports
ne Process Steps Incident Reports	Documents and Links Help	
ubmit Incident Report vvide incident report details.		
		* Required Fiel
*Treatment modality:	External beam radiotherapy	
Date of discovery (YYYY-MM-DD):		
*Who discovered the incident?		×
*How was the incident discovered?		×
*What phase in the process is the incident associated with?		Select
*Where in the process was the incident discovered?		Select
*Was anyone affected by the incident?		×
*Was any part of the prescribed treatment delivered incorrectly?	Yes, more than 1 patient Yes, one patient	
If relevant, please indicate the proportion of fractions delivered incorrectly.	Other, e.g. staff No, but someone could have been; potential incident No information provided Prescribed dose per fraction (Gy):	
If relevant, please estimate the dose deviation from the prescribed dose per fraction:	V	
*Clinical incident severity:	💌 📦 Help Text	
*Summarize the incident in a single sentence headline:		 ×
If the incident-cause is related to equipment (hardware or software), please specify the make, model and version number:		< ×
Describe the incident in detail:		
		~

Taxonomy Review: Process maps »Severity »Causes »Barriers



ct r	nultiple Incident causes from tree view	2
Jo	b Factors	
	Standards/Procedures/Practices	
	1.1 Not developed	. 1
	1.2 Inadequate standard/procedure/practice	. 1
	1.3 Standard/Procedure/Practice not followed	
	1.4 Inadequate communication of procedure	
	1.5 Inadequate assessment of risk	
	1.6 Not implemented	
	Materials/Tools/Equipment	
	2.1 Availability	
	2.2 Defective	
	2.3 Inadequate maintenance	
	2.4 Inspection	
	2.5 Used incorrectly	
	2.6 Inadequate assessment of materials/tools/equipment for task	
	3. Design	
	3.1 Inadequate hazard assessment	
	s	ubmit

Taxonomy Review: Process maps »Severity »Causes »Barriers

F

Facility Management/Planning

1 Inadequate Human Resources

- 1.1 Inconsistent with prof. recommendations
- 1.2 Inconsistent with vendor specs
- 1.3 Inconsistent with regulations
- 1.4 No provision for increase in activities
- 1.5 Personnel availability

2 Inadequate Capital Resources

- 2.1. Inadequate budget for equipment
- 2.2. Inadequate support/service contracts
- 2.3. Inadequate training support
- 2.4. Insufficient IT infrastructure
- 2.5. Inappropriate or inadequate equipment

3 Policies, Procedures, Regulations

- 3.1. Relevant policy nonexistent
- 3.2. Policy not implemented
- 3.3. Policy inadequate
- 3.4. Policy not followed
- 3.5. External regulation not followed
- 3.6. Conflicting policies

4 Training

- 4.1. Facility training inadequate
- 4.2. Vendor training inadequate
- 4.3. Training needs not identified
- 4.4. Inadequate assessment of staff competencies
- 4.5. Lack of continuing education

5 Communication

- 5.1. Poor/incomplete/unclear/missing documentation
- 5.2. Inadequate communication patterns designed
- 5.3. Inappropriate or misdirected communication
- 5.4. Failure to request needed information
- 5.5. Medical records incorrect/incomplete/absent
- 5.6. Lack of timeliness
- 5.7. Verbal instruction inconsistent w documentation

6 Physical Environment

- 6.1. Physical environment inadequate
- 6.2. Distracting environment
- 6.3. Interruptions
- 6.4. Conflicting demands/priorities

7 Leadership and External Issues

- 7.1. Inadequate safety culture
- 7.2. Failure to remedy past known shortcomings
- 7.3. Environment not conducive to safety
- 7.4. Hostile work environment
- 7.5. Inadequate supervision
- 7.6. Lack of peer review
- 7.7. Leaders not fluent in the discipline

7.8. Outdated practices

Classification of Basic Cause

Clinical Infrastructure

8 Materials/Tools/Equipment

- 8.1. Availability
- 8.2. Defective
- 8.3. Used incorrectly
- 8.4. Inadequate assessment of material/tool/equipment for the task

9 Acceptance Testing & Commissioning

- 9.1. Not following best-practice documents
- 9.2. Lack of independent review
- 9.3. Lack of review of pre-existing reports
- 9.4. Lack of effective documentation

10 Equipment Design and Construction

- 10.1. Inadequate P&Ps for QA and QC
- 10.2. Inadequate hazard assessment
- 10.3. Inadequate design specification
- 10.4. Inadequate assessment of operational capabilities
- 10.5. Poor human factors engineering
- 10.6. Interoperability problems
- 10.7. Networking problems (IT)
- 10.8. Software operation failure
- 10.9. Poor construction (physical)

11 Equipment Maintenance

- 11.1.Failure to report problems to vendor
- 11.2. Failure to follow vendor field change orders
- 11.3.Failure to provide adequate preventive maintenance
- 11.4. Failure by vendor to share failure/safety issues
- 11.5. Unavailability of local and field support

12 Environment (within the facility)

- 12.1. Ergonomics (room layout, equipment setup)
- 12.2.Machine collision issues (room specific)
- 12.3. Environment (water, HVAC, electrical, gas)
- 12.4.IT infrastructure and networking issues
- 12.5. Delay in corrective actions for facility problems

Taxonomy Review: Process maps »Severity »Causes »Barriers

13 External Factors (beyond Facility Control)

13.1.Natural environment 13.2.Hazards

Clinical Process

- 14 Failure to detect a developing problem
 - 14.1.Environmental masking
 - 14.2. Distraction
 - 14.3.Loss of attention
 - 14.4.Lack of information

15 Failure to interpret a developing problem

- 15.1.Inadequate search
- 15.2. Missing information
- 15.3. Incorrect information
- 15.4.Expectation Bias

16 Failure to select the correct rule

17 Failure to develop an effective plan

17.2. Inappropriate assumptions

17.4. Information misinterpreted

17.3.Failure to recognize a hazard

17.1.Information not seen or sought

17.5. Inadequate management of change

18 Failure to execute the planned action

18.2.Plan forgotten in progress

19 Patient-Related Circumstances

19.1. Misleading representation

19.2.Cognitive performance issues

19.5.Patient condition, eg, physicial

20.1. Unclear roles, responsibilities &

20 Human Behavior Involving Staff

20.3.Slip causing physical error

20.6. Intentional rules violation

accountabilities

20.4.Poor judgment

20.7.Negligence

21 Other

17.6. Inadequate assessment of needs & risks

17.7. Side effects not adequately considered

18.1. Stereotype take-over/faulty triggering

18.4.Plan too complicated (bounded reality)

19.4.Language issues and comprehension

20.2. Acting outside one's scope of practice

20.5. Language and comprehension issues

capabilities, inability to remain still

- 16.1. Incomplete or faulty rule
- 16.2.Old or invalid rule
- 16.3. Misapplication of a rule

17.8. Mistaken options

18.3.Plan misinterpreted

19.3.Non-compliance

Exercise 4: Basic Causes What do you think are the most reported Basic Causes in radiotherapy? Please rank.

Issues to do with	Rank
Workers' knowledge/skill	
Standards and procedures	
Personal judgment	
Communication	
Work planning	
Equipment and materials.	
	ESTRON
Incident Learning Systems» SAFRON and AAPM » Taxonomy R	Review

Exercise 4: Basic Causes What do you think are the most reported Basic Causes in radiotherapy? Please rank.

Issues to do with	Rank
Workers' knowledge/skill	5
Standards and procedures	4
Personal judgment	3
Communication	6
Work planning	1
Equipment and materials.	2
	ESTROX
Incident Learning Systems» SAFRON and AAPM » Taxonor	ny Review

A few taxonomies

- Process Maps
- •Severity
- •Causes
- •Barriers



Taxonomy Review: Process maps »Severity »Causes »Barriers



"What phase in the process is the incident associated with?			Select	
*Where in the process was the incident discovered?			Select	
*Was anyone affected by the incident?			~	
*Was any part of the prescribed treatment delivered incorrectly?		¥		
If relevant, please indicate the proportion of fractions delivered incorrectly.	How many fractions were delivered in Total number of fractions prescribed: Prescribed dose per fraction (Gy):			
If relevant, please estimate the dose deviation from the prescribed dose per fraction:	~			
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*Summarize the incident in a single sentence headline:				
If the incident-cause is related to equipment (hardware or software), please specify the make, model and version number:				
Describe the incident in detail: Describe the causes of the incident (Select one				
Describe the incident in detail: Describe the causes of the incident (Select one or several reasons):	Select Incident Causes		in the second se	
Describe the incident in detail: Describe the causes of the incident (Select one or several reasons): "Did the incident reach the patient?	Select Incident Causes		<u>M</u>	
Describe the incident in detail: Describe the causes of the incident (Select one or several reasons): "Did the incident reach the patient? What safety barrier	Select Incident Causes Yes No failed to identified the incident?	identified the incident?	might have identified it?	
Describe the incident in detail: Describe the causes of the incident (Select one or several reasons): "Did the incident reach the patient? What safety barrier Verification of patient ID	Select Incident Causes Yes No failed to identified the incident?	identified the incident?	might have identified it?	
Describe the incident in detail: Describe the causes of the incident (Select one or several reasons): "Did the incident reach the patient? What safety barrier Verification of patient ID Verification that pretreatment condition have been taken into account	Select Incident Causes Yes No failed to identified the incident?	identified the incident?	might have identified it?	
Describe the incident in detail: Describe the causes of the incident (Select one or several reasons): "Did the incident reach the patient? What safety barrier Verification of patient ID Verification that pretreatment condition have been taken into account Verification of imaging data for planning (CT scan, fusion, imaging modality, correct data set)	Select Incident Causes Yes No failed to identified the incident?	identified the incident?	might have identified it?	
Describe the incident in detail: Describe the causes of the incident (Select one or several reasons): *Did the incident reach the patient? What safety barrier Verification of patient ID Verification of imaging data for planning (CT scan, fusion, imaging modality, correct data set) Verification reference points	Select Incident Causes Yes No failed to identified the incident?	Identified the incident?	might have identified it?	
Describe the incident in detail: Describe the causes of the incident (Select one or several reasons): "Did the incident reach the patient? What safety barrier What safety barrier Verification of patient ID Verification of patient ID Verification of imaging data for planning (CT scan, fusion, imaging modailty, correct data set) Verification reference points Physician peer review	Select Incident Causes Yes No failed to identified the incident?	identified the incident?	might have identified it?	
Describe the incident in detail: Describe the causes of the incident (Select one or several reasons): "Did the incident reach the patient? What safety barrier Verification of patient ID Verification that pretreatment condition have been taken into account Verification reference points Physician peer review Review of treatment plan	Select Incident Causes Yes No failed to identified the incident?	identified the incident?	might have identified it?	
Describe the incident in detail: Describe the causes of the incident (Select one or several reasons): "Did the incident reach the patient? What safety barrier Verification of patient ID Verification of patient ID Verification of imaging data for planning (CT scan, fusion, imaging modality, correct data set) Verification reference points Physician peer review Review of reatment plan Independent confirmation of dose	Select Incident Causes Yes No failed to identified the incident?	identified the incident?	might have identified it?	

Taxonomy Review: Process maps »Severity »Causes »Barriers

FC



SAFRON - Safety in Radiation Oncology

What safety barrier	failed to identified the incident?	identified the incident?	might have identified it?
Verification of patient ID			
Verification that pretreatment condition have been taken into account			
Verification of imaging data for planning (CT scan, fusion, imaging modality, correct data set)			
Verification reference points			
Physician peer review			
Review of treatment plan			
Independent confirmation of dose			
Time out			
Use of record and verifying system			
Verification of treatment accessories			
Image based position verification			
In vivo dosimetry			
Intra-treatment monitoring			
Regular independent chart checks			
Regular clinic patient assessment			
Post treatment evaluations (evaluation of clinical and process)			
Independent review of commissioning			

Taxonomy Review: Process maps »Severity »Causes »Barriers

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The US system is based on a structure in which safety barriers are explicitly identified

4. Pre-Treatment Review and Verification		
4.1	Physics plan review	
4.2	Independent dose calculation	
4.3	Plan data transfer to treatment unit	
4.4	Verification of parameters at treatment unit	
4.5	Pretreatment patient specific plan measurement (e.g. IMRT QA)	
4.6	Physics verification/approval	
4.7	Physician plan peer review (e.g. chart rounds)	
4.8	Therapists chart check	
4.9	Other	
	-Treat 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9	

Taxonomy Review: Process maps »Severity »Causes »Barriers

Exercise 5: Barriers

Please rank the following safety barriers in order of effectiveness at intercepting errors.

Barrier	Rank
Radiation therapist time out	
Physics plan review	
SSD checks	
Portal imaging	
Physician plan review	
Checklists	
	ESTRON
Incident Learning Systems» SAFRON and AAPM » Taxono	omy Review

Exercise 5: Barriers

Please rank the following safety barriers in order of effectiveness at intercepting errors.

Barrier	Rank
Radiation therapist time out	4
Physics plan review	5
SSD checks	1
Portal imaging	6
Physician plan review	2
Checklists	3
	ESTRO
Incident Learning Systems» SAFRON a	nd AAPM » Taxonomy Review

Summary

•We have reviewed the structure of a generic Incident Learning System.

•We have placed taxonomies in the context of SAFRON and the AAPM structure.

•We have reviewed some current taxonomies in radiotherapy incident learning.

STRO

Incident Learning Systems» SAFRON and AAPM » Taxonomy Review

Hazards

PRISMA-RT

Prisma model & PRISMA-RT

Petra Reijnders-Thijssen M.A. manager quality & patient safety

Content

part 1: PRISMA in MAASTRO part 2: PRISMA explanation part 3: PRISMA-RT collaboration Part 4: Benchmark

(part 1) PRISMA in MAASTRO

- Why systematic data analyses?
- Reporting committee
- Operation procedure in MAASTRO
- Database
- Results/examples

What do we want from the reports?

- Goal: analysis-results and effective improvements
- More insight on root causes of the failures which result in systematic deviations
- Looking for trends instead of intervening on one incident



PRISMA - model

Prevention and Recovery Information System for Monitoring and Analysis

developed by prof. T.W.v.d Schaaf



PRISMA-model

- 1. Collecting all (near)incidents
- 2. Incident Production Tree
- 3. Classification of base causes
- 4. Database
- 5. Analysis
- 6. Feedback to the organization
- 7. Action on the basis of the analysis

Advantages of the PRISMA-model

- Instrument for Quality
 Assurance
- Analysis improvement
- Statistical support of the analysis
- Monitoring the effect of management measures to reduce the number of incidents
- Possibility to benchmark with other RT-departments

example : wrong patient treatment

MAASTRO		
Datum melding: 31-01-2012		
-Gegevens melder:		
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voornaam	🔍 achternaam	
functie		
-Initialen betrokken:		
Datum voorval:	007)	
Tijdstip voorval:		
(formaat hh:mm, bijvoorbeeld: 13:00)		
-Melding heeft betrekking op de volgende groep		
Patisnummer (bij geen patisnummer vul '0' in)		



classifications codes of rootcauses

- Technical failure (T): T-ex, TD, TC, TM
- Organisational failure (O): O-ex OK,OP,OM,OC
- Human failure (H): H-ex,HKK, HRQ,HRC,HRV,HRI,HRM, HSS,HST
- Patient Related factor: PRF
- Not possible to classify : X

what data is generated from the database

2013



management actions

Action / Classification Matrix

Classification Code	Technical	Procedure	Information & Communication	Training	Motivation
TD	X				
ТС	X				
TM	X				
ОК		X			
ОР		X			
ΟΜ		X			
OC		X	(X)		
НКК			X		No
HRQ			X		No
HRC			(X)	X	
HRV				X	
HRI				X	
HRM				X	
HSS	X				No
HST	X				No

example of data analyse

- high score OP (organisational produre) in relation to treatment process and newly qualified RTs
- conclusion: newly qualified staff didn't know how to act when a linac stopped.
- action: add the procedure into the introduction program



Monitoring d.m.v. PRISMA

EPID Monitoring 2004 t/m 2006



deviation between location of treatment

Organisational basecauses pro location of treatment corrected by the amount of patients











Receptie

■ RTO ■ Lab

DA 🗖

7% 0% 7%

trends in H/T/O




reporting committee

- 1. Physicist
- 2. RTTs (prisma-analysts)
- 3. Administrative staff
- 4. Physician
- 5. (This year: opened for newcomers to create more awareness and involvement)

Meeting: every second week, one hour Prisma-analyses: 4 hours every week Input : report of miss and near-miss incidents

reporting committee

- Analyze the reports and generates data analyses
- The committee meets every 2 weeks
- A trend analysis is carried out every 3 months
- There is a management meeting every month

Conclusions

- PRISMA-model is a feasible system for routine use in a radiotherapy department
- Enables the organization to analyse causes and context variables of incidents
- Analysis useful for management to reduce causes of incidents
- Analysis useful for monitoring the effect of actions taken to reduce incidents.

(part 2) PRISMA explanation

- Why?
- Basic principle in PRISMA
- Insight on human limitations
- correlation with basic causes

Humans in complex situation

- They make mistakes no matter how highly trained, experienced or motivated they are
- The goal is to keep the inevitable mistakes from becoming consequential
- Simple rules are most effective
- Reliable systems combined with effective communication is the best approach.

Error is Inevitable Because of Human Limitations

- Limited memory capacity 5 to 7 pieces of information in short term memory
- Negative effects of stress error rates
 - Tunnel vision
- Negative influence of fatigue and other physiological factors
- Limited ability to multitask cell phones and driving
- Flawed judgment

(part 3): PRISMA-explanation

- Incident prescription
- Tree analyses
- Top event,
- Failure and recovery part
- Direct causes oorzaken
- Base causes
- Mind the stop-rules









recovery factors

	planned	Non planned		
Human	P-H	NP-H		
Technical	P-T	NP-T		
Organisational	P-O	NP-O		
Patient related	(P-PRF)	NP-PRF		
rest		NP-X		

<u>Organization characteristics</u>: treatment urgency, redesign days, working methods, work unit

<u>Human characteristics:</u> duty time experience, experiential moments

<u>Technique characteristics:</u> origin equipment, how long experience is with the equipment <u>Special circumstances</u>: emotional patient, transfer, change



(part 3) PRISMA -rt collaboration

scientific projects about datamining: master projects on

- costs effecitivity TUE : based on recovery of incidents
- Transition research risico effect of machinery Electa
 -> Siemens
- communication research Siemens (TUE)
- Collaboration Cath/ZRTI: patient identification and datatransfer
- OZRC : EPID proces PRISMA

Advantages of a national system

 more individual input

•confidence

•more specific organisational improvements

decentra central National/sector

bigger amount of contributors
big database in shorter time period
bigger and faster range of learning moments (incl insight

about new risks)

Figuur: T.W.v.d. Schaaf 4-11-2004

association between of 17 Dutch radiotherapy departments



www.prisma-rt.nl





1. content of the local part of database

Every RT department has a local protected environment

No information on the reports content is shared

Data analyses are done within the organisation on local data



Maastro Desktop - Citrix online plug-in	
- petra.reijnders Daisy Logoff Rostar CAS	
Windows	
	ISMA-RT
2011 Decision Magicweb-S Shortcut to werkst Petra Re	
2012 JUS - EMD medview-Str Shortcut to	
direct link to the	
hadefine literate welden form	
TPSC Explorer ier R&Valgemeen	
MAASTRO	
C_Users_p Kwaliteitsind My Document	
Datum melding:	
contextverg Lantis petra reijnden	
TPSC Scheduler Gegevens melder:	
inlognaam citrix e-mailadres	
voornaam Q achternaam	
-Initialen betrokken:	
-Datum voorval:	
(formaat dd-mm-yyyy, bijvoorbeeld: 25-11-2007)	
Tiidstip voorval:	
j v (formaat nn:mm, bijvoorbeeld: 13:00)	
-Melding heeft betrekking op de volgende groep	
Selecteer 🔽	



Licensed to: Maastro Clinic - Powered by: The Patient Safety Company



Activiteiten	Prisma				
Verzonden e-mails	Basisoorzaak:	Classificatie:	Contextvariabelen:		
b Uitnodigingen	Procedure mbt patient die een ICD hebben werkt niet goed	OP (Protocollen)	Administratieve ondersteuning		
Aanvullingen			Treatment planning		
Statuspagina			Gastro-enterologie		
Analyse			regulier > 1 jaar bestaande procedure		
PRISMA	Evolution vergeten om de ICD dosis on	OC (Cultuur)	Evsigebe opdersteuping		
Analyse (SIRE)	de C-kaat te noteren		Treatment planning		
Visgraat diagram			KFG Castro-enterologie		
Tijdsreconstructie			regulier		
Procesanalyse			> 1 jaar bestaande procedure		
Barrièreanalyse					

A _____



2. content of the benchmark

- grafics for comparison
- comparison of contextvariables
- comparison of base causes PRISMA
- comparison of normalised and notnormalised data



Ingelogd als instituut: MAASTRO (uitloggen, gebruikersbeheer, wachtwoord wijzigen)

- Geselecteerde classificatie: TM 🛛 💥 Sluiten



PRISMA-RT

example: Benchmark information used in a department

results:	alyse lineaire versneller van de PRISMA-RT vereniging dd 14-4-10			
5 actions taken in MAASTRO based on benchmarkanalyses	ControlChart K-Means ControlChart K-Means Kies de X-as: periode begin datum: 01-10-2009 13-12-2009 13			
222.9 - 223.9 - 223.9 - 174.9 -	riode tussen: 01-10-2009 en 31-12- Legenda: n=134 n=470 n=470 n=255 n=9 n=119 n=110 n=124 Value: Value: de la constant de la consta			

Aanvulling op dokument Benchmark analyse lineaire versneller dd 14-4-10

De invulling van de basisoorzaken beschrijvingen die behoren bij de analyse hoog OP bij proces linac icm contextvariabale "niet beschreven procedure" zijn alleen terug te halen uit de eigen lokale database. Zie hieronder de relevante data voor MAASTRO clinic waarbij de nummer van de melding en beschrijving behorende bij proces linac identiek is aan die van de beschrijving behorende bij de context "niet beschreven procedure".

OP (kwaliteit in procedure) mbt proces lineaire versneller en context "niet beschreven procedure" periode kwartaal 4 2009

Acties hav van bovenstaande issues(na intern oveneg).				
Nr melding	Beschrijving basisoorzaak OP	Actie	Navraag	Beschrijving actie
5	, ,	Maastro specifiek	PRISMĂ- RT	, ,
09-2629	Er is geen controle procedure voor de LO (lab. Omloop)	. 1		LO wordt niet gecontroleerd op uitvoering. Risico inschatting hiervan verrichten!

Annual meetings PRISMA-RT

PRISMA-RT

- 4 meetings of expert-team and board
- 2 meetings with the members of PRISMA-RT
- 1 educational meeting with prismaanalysts

NB: Expert-team is responsible for the support and data analyses of the benchmark.

Board is responsible for the relationship



Method LIBB (interobserver variability research) PRISMA-RT

started in 2009 (yearly) :
50 ad random base cause prescriptions

=> Percentages agreement between observers/analysts

=> Comparing with gold standard of classification codes



Results LIBB,

	Beschrijving basisoorzaak	Gouden standaar d	Frequenti e gouden standaard in %	Modus / Modale codering	Frequenti e van de modus in %
1	Bij controle van gegevens, is automatisch aangenomen dat gegevens correct zijn omdat iemand anders gegevens afgetekend heeft	oc	24	hrv	58
2	Behandelend arts vergeet door te geven aan administratie dat patient opgenomen ligt en dus niet voor CT en bestraling komt	hrc	20	hri	65
3	Administratie geeft patient niet door dat zijn tijdstip van bestraling is veranderd	h-ex	16	prf	69
4	epid-beelden hebben een zeer slechte beeldkwaliteit, moeilijk te matchen	tm	34	td	42
5	Fysicus schat situatie op versneller verkeerd in	hri	8	ос	30
	Patientgegevens onterecht opgeborgen zonder dat er boostplan van patient gemaakt is	tm	29	td	37



Results PRISMA-RT NL

- >14 benchmark reports on different radiotherapy processes
- Meeting with vendors radiotherapy
- Several presentations, publications and abstracts
- 8 LIBB
- yearly educational meetings for the analysts
- Document about the vision
- Collaboration university on themes breathhold, MVI/EPD and alert-blindness



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Website Belgium

www.prisma-rt.be

PRISMA-RT

Aims

Publications

Faq

PRISMA-RT is a cooperation between 18 Dutch radiotherapy departments who have decided to work together in patient safety. This cooperation official started in april 10 2008. The name PRISMA-RT is an acronym for Prevention, Recovery and Information System for Monitoring and Analyses in RadioTherapy.



1A-RT Belgium

8 benchmarking incident data





Futur?

- Extend the collaborations in Radiotherapy
- Collaborate with other databases (f.e. ROSIS/SAFRON)
- Extend research activity based on PRISMA-data
- Fine-tuning the PRISMA database/method



Questions ?????? Petra.reijnders@maastro.nl





PRISMA workshop guide Lines





Learning objectives

To provide insight into the analysis system PRISMA for the reports of incidents and near-incidents.

To learn how to perform a root cause analyses using the PRISMA method.

To learn how to classify the root causes.



PRISMA-tree development

- Incident prescription
- Tree analyses
- Top event,
- Failure and recovery part
- **Direct causes**
- Base/Root causes
- Mind the stop-rules



Steps of a PRISMA analyse

- Define Top event: the consequence of discovery event (i.e the system) as the visible reason for the analyses.
- 2. Describe the 2 sides of the three, the failure and discovery
- 3. Define the direct causes= primary action of decision
- 4. Use the why questions to chronological define the root causes related to the direct cause
- 5. Select the classification codes for the defined root causes


Stopping rules

1. Stop extending the tree when no objective facts can be put forward anymore.

2. Stop extending the tree when the system boundery is passed, that is when the accompanying measures are outside the range of the influence of the organisation.





MAASTRO

Group exercise (1 hour)

- Read the case information of NY incident
- Create the PRISMA tree
- Define the classification codes to the rootcauses
- What questions should be asked to prefect the tree more in detail?
- Plenairy presentation of experience

questions!!!!



solution

cause

failure

Legal aspects of incident reporting:

From INES SCALE to ASN/SFRO

Eric F. Lartigau Centre Oscar Lambret 59000 Lille France

Thanks to Carole ROUSSE, Nuclear Safety Authority ASN, Health Department





- 1. Reporting
 - ASN-SFRO scale
 - Communication
- 2. Some figures
- 3. Difficulties encountered and recommandations

•A legal obligation for ASN: the TSN Act recalls and confirms the role of ASN

EXTRACTS FROM PART III OF ACT 2006-686 OF 13 JUNE 2006 ON TRANSPARENCY AND SECURITY IN THE NUCLEAR FIELD, CONCERNING INFORMATION OF THE PUBLIC ABOUT NUCLEAR SAFETY

Chapter I Right of information concerning nuclear safety and radiation protection

Article 18

The State is responsible for informing the public about nuclear safety and radiation protection regulation measures and results. It provides the public with information on the consequences in France of nuclear activities conducted outside the country, in particular in the event of an incident or accident.

- INES scale does not cover events concerning persons exposed intentionally in the context of medical procedures (patients)
- Needed after a severe accident (Epinal accident) to provide the public with accessible information and to facilitate the understanding of the severity of an event

- Elaborated in July, 2007 by ASN with SFRO (French society of radiation oncologists) and tested for a 12-month period
- Evaluated with professionals (SFRO and SFPM, French society of medical physicists) in June, 2008

Final scale was published on ASN website in July, 2008

- The events are rated on an **8-level** severity scale (from 0 to 7, as INES)
- The scale **refers to an international clinical classification** and incorporate clinical grading tables already used by practitioners (CTCAE-Cancer Therapy Evaluation Program)
 - Grade 1 (mild effects)
 - Grade 2 (moderate effects)
 - Grade 3 (severe effects)
 - Grade 4 (serious or life-threatening effects)
 - Grade 5 (death)

1. Public information – ASN-SFRO Scale

	EVENTS (UNPREDICTED, UNEXPECTED)	CAUSES	CONSEQUENCES (CTCAE V3.0 GRADE)	
5 to 7 [*] ACCIDENT	Death	Dose (or irradiated volume) much greater than normal resulting in complications or sequelae incompatible with life	Death	
4 ^{**} ACCIDENT	Serious life-threatening event, disabling compli- cation or sequela	Dose or irradiated volume much greater than the tolerable doses or volumes	Serious unexpected or unpredictable acute or delayed effect, grade 4	
3 ^{**} INCIDENT	Event resulting in severe alteration of one or more organs or functions	Dose or irradiated volume greater than the tolerable doses or volumes	Severe unexpedted or unpredictable acute or delayed effect, grade 3	
2 ^{**} INCIDENT	Event resulting in or likely to result in moderate alteration of an organ or fuction	Dose greater than the recommended doses, or irradiation of a volume that may lead to unexpec- ted but moderate complications	Moderate unexpedted or unpredictable acute or delayed effect, grade 2, minimal or absence of alteration of quality of life	
EVENT	Event with dosimetric consequences but no expected clinical consequence	Dose or volume error (e.g. dose error or target error in a session not compensable over the treatment as a whole)	No symptom expected	
O EVENT	Event with no consequence for the patient	Dose error (number of monitor units, filter, etc.) compensated over the treatment as a whole. Error of identification of a patient treated for the same pathology (compensable)		

* In the case of deaths of several patients:
• the minimum level 5 is raised to 6 if the number of patients is greater than 1 but less than or equal to 10;
• the minimum level 5 is raised to 7 if the number of patients is greater than 10.
** If the number of patients is greater than 1, a + sign is added to the assigned level (example: 3 become 3+).

- Taking into account the expected effects due to overexposure (overdose or inappropriate volume)
- For confirmed effects, over-rating will be used to take into account the number of patients concerned
- •8/10/2010: ASN/SFRO



 2 Draft guidance for notification of significant events in radiation protection (guidance n°11 and n°16) with operational criteria (<u>www.asn.fr</u>) published by ASN on June 2007 and November 2010





• Legal obligations:

Significant events must be notified as specified in the public health code (CSP) :

L. 1333-3 modified by law n°2009-879 of July 21st, 2009 – art. 106 (V)

The licensee and the health professionals involved in the treatment or in the follow up of exposed patients must notify without delay to ASN any accident or incident likely to affect human health through exposure to ionizing radiation

R. 1333-109 modification expected in that terms:

The licensee and the health professionals involved in the treatment or in the follow up of exposed patients have to notify to ASN any events or incidents likely to have consequences for the health of person exposed to ionizing radiation as part of a medical procedure

Criteria 2.1: Patient exposure as part of a therapeutical procedure:

Any unexpected situation or any organizational, material or human malfunction occurring during radiation treatment of a patient resulting in:

- improper treatment regarding the prescribed dose
 or

- the **occurrence of unpredictable deterministic effects** given the therapeutic strategy decided with full-inform consent of the patient.

Criteria 2.1: Patient exposure as part of a therapeutical procedure:

The conformity of the dose includes:

• for radiotherapy and brachytherapy, compliance with a **tolerance of** +/- 5% of the total prescribed dose + compliance with the planned schedule and/or fractionation, taking into account any clinical or technical constraints for the patient treatment;

• non-systematic dose error likely to affect several patients, regardless of the value of the error.

+ any incorrect identification of patient must be declared



- The radiotherapy department is responsible for its own communication
- ASN information gives the rating of the event on the ASN-SFRO scale and is mainly focused on the steps taken by ASN to assess the situation and draw out the necessary safety conclusions
- The physician must have informed the patient within the maximum legal period of 15 days (L. 1142-4 of the Public Health Code)

TERMINOLOGY

COMMUNICATION



ASN WEB SITE



CONTENT

- 1. Public information on patients events
 - ASN-SFRO scale
 - Communication
- 2. Some figures
- 3. Difficulties encountered and recommandations

Declaring







- Human : +++
- Technics : ergonomy
- 11 dual (ESR/material)
 - 4 TPS
 - 4 R&V
 - 1 linac
 - 1 CBCT
 - 1 TPS/CBCT/R&V

Duals are software related



4 level 2 117 level1

YEARLY CONTROL ON SITE !!!

CONTENT

- 1. Public information on patients events
 - ASN-SFRO scale
 - Communication
- 2. Some figures
- 3. Difficulties encountered and recommandations

3. Difficulties encountered

A good rating tool and useful communication tool that helps media and public understanding on the significance of an event

RATING PROBLEMS

- Rating of some level 2 events (potential effects)
- Level 1 event are always without clinical consequence (while CTCAE grade 1 event are included in level 1)
- Difficulties to follow the evolution of the rating (late clinical consequence)

3. Difficulties encountered

COMMUNICATION PROBLEMS

- Disagreement of physicians about nominative incident notice for event without clinical effect (level 1) and consequence on patients anxiety => quaterly report for level 1 events without the name of the center
- Quaterly report not satisfying for public information => thought in progress
- Ethical questions (level 2 event for palliative treatment) => no incident notice





2011: Patients identification 2011: First fraction 2012: Events to declare 2013: Dosi in vivo 2014: Side errors 2015: R& V recording defaults 2015: HDR/PDR brachy 2016: SBRT

Equipments/drugs AFSSAPS/ANSM

161 declarations in 2008-2009 :

- 16 (10 %) on treatment
- 50 (30 %) related to manufacturers: 40 % modifications in concept
- 32 investigations ASN + Afssaps:

22 linked to the system (19 software)

WEB SITE FOR DECLARATIONS



Opened on July 7th 2011

Outside of France

- Many recommendations...
- AIEA on good practice, ICRP86, WHO...
- Audits by professionals (clinical audits) : nordic countries
- Professional bodies : UK, US...
- National bodies: Spain...

UK recommendations

- 36. A specialty-specific <u>voluntary system</u> of reporting, analysis and learning from radiation incidents and near misses <u>should</u> be established. All radiotherapy centres <u>should participate</u> in this to enable national learning from safety learning
- 37. Research into the optimal methods of feeding back lessons learnt from radiotherapy errors <u>should</u> <u>be constructed</u>.

International Conference on Modern Radiotherapy

Advances and Challenges in Radiation Protection of Patients

Versailles, France, 2-4 December, 2009



Conclusion n° 5

« Events/precursors likely to have possible effects on patients: need to improve notification by radiotherapy centres and to develop error reporting and learning systems at national and international level (ROSIS, SAFRAD) for analysis and feedback experience. Need to further international efforts to harmonize classification of events (taxonomy) to facilitate translation of reporting into learning. »

Conclusion n°4

« Responsibilities of manufacturers and suppliers : regulators have to clearly define the responsibilities of manufacturers and suppliers on the commissioning of new devices and on the integration of the user's feedback experience. Regulatory and standardisation bodies must pay a specific attention to software associated to accelerators »
Conclusion n°6

- « Accidents : Lessons learned from past accidents are well analysed (ICRP, IAEA) and actions to progress, under the responsibility of operators, are well identified, developing:
 - Safety culture and safety tools;
 - Quality assurance program and risk analysis;
 - Adequate staffing and training »

Conclusion n° 7

« Responsibilities of authorities : on the basis of best national practices, regulatory bodies and health authorities have to provide more efforts to promote actions on adequate regulations, on quality assurance, on risk analysis, on clinical audits, on good clinical practices, etc »

Conclusion n° 8

« Patient involvement : A new challenge: to get the patient's voice in the dialogue through involvement of patients and their associations (e.g. International Network of Patients for Patient Safety) on advocacy, assessment of the quality and safety of treatments, risk acceptance and communication »

CONCLUSION

- Safety / security = crucial
- need to internal and external audits
- Mix : clinical and radioprotection audits

« an improvement anywhere is an improvement everywhere »

Next step : patients participation

Peter Dunscombe





Disclosures

- Occasional Consultant to Varian
- Occasional Consultant to the IAEA
- Director, TreatSafely, LLC
- Director, Center for the Assessment of the Radiological Sciences.

Why?

•Ethics is the foundation of everything we do, whether it's our clinical work, interaction with colleagues and students or our personal lives.

•Ethics is starting to appear in curricula for the education and training of people like us.



Learning Objectives

•To try to figure out what Ethics actually is.

•To discuss selected streams of ethical thought.

•To explore some of the key developments in medical ethics.

•To suggest a practical stepwise approach to situations with an ethical dimension.



Outline

• What is Ethics?

To try to figure out what Ethics actually is.

• Ethical Thought.

To discuss selected streams of ethical thought.

• History of Medical Ethics.

To explore some of the key developments in medical ethics.

Practical Ethics

To suggest a practical stepwise approach to situations with an ethical dimension.



Exercises

•After the discussion of each stream of ethical thought we'll do a short Exercise

•You can work on your own or in a group

•There's no "right" answer!

Exercise

Scenario 1: Your institution has an error reporting system and a policy that says you must report errors. However, you've reported errors before and nothing has ever changed. Furthermore, there has never been any feedback. Do you continue to report errors?

Scenario 2: An error was made and a patient was underdosed by 2%. Do you tell the patient and/or their family?



Outline

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Ethics

A popular, but not very informative, definition of ethical behaviour:

Ethical behaviour shows respect for the dignity of man.



Ethics

Moral philosophy



Moral Philosophy

is about understanding and distinguishing between **good and bad, right and wrong,** or **good and evil,** in relation to the actions, volitions, or character of responsible beings; ethical.



A working definition of Moral Philosophy:

The enquiry into <u>why</u> we ought to behave in certain ways and <u>what</u> those behaviours are.

Note: We can consider behaviour in general or in specific situations.



Two classes of philosophical approach: What ought I to do?

(What should my behaviour be in a specific situation?)

How should I live?

(What should my behaviour be in general?)



What ought I to do?

(What should my behaviour be in a specific situation?)

- •maximize benefit to society (utilitarianism)
- •do my duty (duty ethics)
- •conform to prevailing values (values-based ethics)



How should I live?

(What should my behaviour be in general?)

Aristotle would say behave virtuously and you will flourish. (Virtue ethics)



Outline

• What is Ethics?

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To suggest a practical stepwise approach to situations with an ethical dimension.



Selected streams of ethical enquiry:

- •Utilitarianism.
- •Duty ethics.
- •Virtue ethics
- •Values-based ethics



Selected streams of ethical enquiry:

•Utilitarianism.

•Duty ethics.

•Virtue ethics

•Values-based ethics



Utilitarianism:

The greatest good for the greatest number.

In its simplest form utilitarianism ignores social justice.





Exercise

Scenario 1: Your institution has an error reporting system and a policy that says you must report errors. However, you've reported errors before and nothing has ever changed. Furthermore, there has never been any feedback. Do you continue to report errors?

Scenario 2: An error was made and a patient was underdosed by 2%. Do you tell the patient and/or their family?

Which of the four possible courses of action for each scenario represents a utilitarian (consequentialist) approach?



Ethics Exercise. Scenario 1: Error Reporting

Your institution has an error reporting system and a policy that says you must report errors. However, you've reported errors before and nothing has ever changed. Furthermore, there has never been any feedback. Do you continue to report errors?

Ethics	Action
	While I'm reporting to a system that is obviously dysfunctional I could be
	spending more time with patients, which is far more beneficial. I'm not
	going to bother reporting any more errors – it's a complete waste of time.
	The consequences for all concerned are better if I just carry on treating
	patients.
	The rules say I have to report so I'm going to. It's my duty to report
	whether or not anything is done with the information.
	Reporting errors is the right thing to do. The system may not have worked
	in the past but, maybe, if we keep trying to support the initiative it will
	eventually become effective. I'll carry on reporting errors. My mentor,
	whom I really admire, would do that.
	Nobody round here seems to bother so I won't either. If I get dinged for it
	I'm just going to say "Why pick on me: no-one else is reporting". Such an
	action doesn't reflect my values but it seems to reflect the values of my
	institution.



Ethics Exercise. Scenario 1: Error Reporting

Your institution has an error reporting system and a policy that says you must report errors. However, you've reported errors before and nothing has ever changed. Furthermore, there has never been any feedback. Do you continue to report errors?

Ethics	Action
	While I'm reporting to a system that is obviously dysfunctional I could be spending more time with patients, which is far more beneficial. I'm not going to bother reporting any more errors – it's a complete waste of time. The consequences for all concerned are better if I just carry on treating patients.
Duty	The rules say I have to report so I'm going to. It's my duty to report whether or not anything is done with the information.
	Reporting errors is the right thing to do. The system may not have worked in the past but, maybe, if we keep trying to support the initiative it will eventually become effective. I'll carry on reporting errors. My mentor, whom I really admire, would do that.
	Nobody round here seems to bother so I won't either. If I get dinged for it I'm just going to say "Why pick on me: no-one else is reporting". Such an action doesn't reflect my values but it seems to reflect the values of my institution.



Ethics Exercise. Scenario 2: Disclosure

An error was made and a patient was underdosed by 2%. Do you tell the patient and/or their family?

Ethics	Action
	It's always best to be honest. If I were the patient I would appreciate being
	told what happened to me, whether it will really affect my treatment and
	how the clinic will make sure it doesn't happen again.
	This error is well within the normal variability of dose delivery so why worry
	the patient with information of no consequence.
	This clinic prides itself on being open with patients on all matters so I'll take
	the time to tell the patient and answer any questions they have.
	The policy says the patient must be informed if the dose error is greater
	than 3%. This error was less than 3% so I don't need to tell them.

Which of the four possible courses of action for each scenario represents a utilitarian (consequentialist) approach?



Selected streams of ethical enquiry:

•Utilitarianism.

•Duty ethics.

•Virtue ethics

•Values-based ethics



Duty ethics (deontology):

Do whatever your duty requires of you irrespective of the possible consequences.

•Duties may be maxims laid down by an authority we acknowledge, for example a religion or a professional Code of Ethics.

•Duties may be derived by a process of reasoning.



Hippocrates 460-370 BC

Hippocrates statements are maxims – they are not derived from "first principles" or the subject of philosophical analysis

Some of Hippocrates' maxims:

- •Very high respect for teachers
- •Prescribe according to ability and judgement
- •Never harm anyone
- •No euthanasia or abortions
- •Function within realm of ability
- •No sexual relations with patients





Kant 1724-1804

Kant proposed that we could use reason alone to determine what (not) to do.

The categorical imperative is an instruction that is generalizable from an individual to society.



Example: We have a duty not to steal. Without this duty anyone could steal. Thus effectively no-one would own anything. If no-one owns anything then nothing can be stolen.



Exercise

Scenario 1: Your institution has an error reporting system and a policy that says you must report errors. However, you've reported errors before and nothing has ever changed. Furthermore, there has never been any feedback. Do you continue to report errors?

Scenario 2: An error was made and a patient was underdosed by 2%. Do you tell the patient and/or their family?

Which of the four possible courses of action for each scenario represents a duty ethics (deontological) approach?



Selected streams of ethical enquiry:

•Utilitarianism.

•Duty ethics..

•Virtue ethics

•Values-based ethics



Virtue ethics:

We will achieve happiness and flourish in our roles if we practice the virtues associated with those roles.



Aristotle 384-322 BC

the development of reason as the supreme goal of human existence to achieve happiness (and flourish) through the pursuit of moral (and intellectual) excellence.





Aristotle 384-322 BC

- •"Man is a social/political animal" –famous quote.
- •Aristotle took a more observational approach to the elucidation of ethics and ethical behaviour.
- •Identifies good (the characteristic of virtues) with happiness.
- •*We exhibit rationality in thinking (intellectual virtues) and in actions (moral virtues).*
- •We are not born as virtuous but we can be trained to be so.



Virtue

Conformity of life and conduct with moral principles; voluntary adherence to laws or standards of right conduct; moral excellence, uprightness.



Virtues

Character traits or dispositions that we consistently exhibit.

- Examples might be:
- •Courage
- •Justice
- •Temperance
- •Practical wisdom

Virtuous behaviour is admired. The virtues are admirable qualities.


Exercise

Scenario 1: Your institution has an error reporting system and a policy that says you must report errors. However, you've reported errors before and nothing has ever changed. Furthermore, there has never been any feedback. Do you continue to report errors?

Scenario 2: An error was made and a patient was underdosed by 2%. Do you tell the patient and/or their family?

Which of the four possible courses of action for each scenario represents a Virtue ethics (Aristotlian) approach?



Selected streams of ethical enquiry:

•Utilitarianism.

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•Virtue ethics

•Values-based ethics



Values-based Ethics

Values-based Ethics is the study of an individual's and society's values and the actions which follow.



Values

The principles or **moral** standards of a person or social group; the generally accepted or personally held judgement of what is valuable or important in life.



Values

Features of our existence which are important to us.

- Examples might be:
- •Financial security
- •Freedom
- •Family/friends

In the absence of constraints values govern our behaviours and actions?



Values-based Ethics: working definition

Values-based ethical behaviour is that which reflects the values of the community relevant to the situation.

The relevant community might be your professional group, your academic institution, society at large, etc.

STROX

Values based Ethics

Depending on the situation some values may take precedence over others.



Exercise

Scenario 1: Your institution has an error reporting system and a policy that says you must report errors. However, you've reported errors before and nothing has ever changed. Furthermore, there has never been any feedback. Do you continue to report errors?

Scenario 2: An error was made and a patient was underdosed by 2%. Do you tell the patient and/or their family?

Which of the four possible courses of action for each scenario represents a values based approach?



Outline

• What is Ethics?

To try to figure out what Ethics actually is.

• Ethical Thought.

To discuss selected streams of ethical thought.

• History of Medical Ethics.

To explore some of the key developments in medical ethics.

Practical Ethics

To suggest a practical stepwise approach to situations with an ethical dimension.



The Nuremburg Code

- 1945 International Military Tribunal
- 1946 The Doctors Trial
- 1947 The Nuremberg Code
- Drafted as a set of standards for judging physicians and scientists who had conducted biomedical experiments on concentration camp prisoners.



The Nuremburg Code

The Nuremberg code became the prototype of many later codes intended to assure that research involving human subjects would be carried out in an ethical manner.

- 1. Established necessity of **informed consent**
- 2. Introduced concept of **beneficence**
- 3. Introduced the notion of **proportionality between risk** and benefit

Beneficence – the quality or state of being beneficent

Beneficent – doing or producing good; performing acts of kindness or charity

The Helsinki Agreement

- Developed in 1964 by the World Medical Association, it serves as a revision of the Nuremberg code to reflect changes in medical research practices.
- Widely adopted by Journals who required that research be conducted in accordance with the Declaration.
- 1. Allowed for **proxy consent.**
- 2. Introduced concept of oversight by an **independent review committee** (sounds a lot like Institutional Review Boards).
- 3. States more clearly that the wellbeing of the patient takes precedence over societal benefit.



The Belmont Report

Background - The **Tuskegee syphilis experiment** was a clinical study conducted between 1932 and 1972 in Tuskegee, Alabama, by the U.S. Public Health Service.

Purpose - To learn whether syphilis had a different pathological course in black men than in white men.

Noble Beginnings - When the study began in **1932**, standard medical treatments for syphilis were toxic, dangerous, and of questionable effectiveness. Part of the study goal was to determine if patients were better off not being treated with such toxic remedies.

Study Design - Investigators recruited 623 impoverished African-American subjects with and without syphilis. They would be followed throughout their lives and autopsied at death to determine how the disease had progressed.

The Belmont Report

New Developments - Penicillin was validated as an effective cure for syphilis in the **1947**. Despite this, infected subjects were not treated.

Problem 1 - Researchers actively conspired with physicians in the area to prevent these subjects from obtaining treatment.

Problem 2 - Researchers actively lied to subjects about their condition to prevent them from seeking treatment elsewhere.

The End – Journalist reports abuses. Study closed in 1972.



The Belmont Report

TABLE OF CONTENTS

Ethical Principles and Guidelines for Research Involving Human Subjects

- A. Boundaries Between Practice and Research
- **B.** Basic Ethical Principles
 - 1. Respect for Persons
 - 2. Beneficence
 - 3. Justice

C. Applications

- 1. Informed Consent
- 2. Assessment of Risk and Benefits
- 3. Selection of Subjects

Beneficence – the quality or state of being beneficent

Beneficent – doing or producing good; performing acts of kindness or charity



Outline

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So practically, what ought I to do?

(What should my behaviour be in a specific situation?)



So practically, what ought I to do?

(What should my behaviour be in a specific situation?)

Step 1.

Identify and practice the virtues (moral excellences) associated with my role.

If I do this I will intuitively follow the right course of action.

```
(How should I live – Virtue Ethics)
```

ESTRON

So practically, what ought I to do?

(What should my behaviour be in a specific situation?)

Step 2.

Ensure my proposed course of action is not in conflict with any relevant professional Code of Ethics or Conduct.

This is particularly important in patient related situations.



So practically, what ought I to do?

(What should my behaviour be in a specific situation?)

Step 3.

Look for options that maximize the benefit to all involved parties.



So practically, what ought I to do?

(What should my behaviour be in a specific situation?)

Step 4.

Ensure as far as possible that my proposed actions reflect the values of my relevant community.



So practically, what ought I to do?

(What should my behaviour be in a specific situation?)

- Step 1. Exercise the virtues and your intuition.
- Step 2. Comply with applicable Codes of Ethics.
- Step 3. Maximize the benefit to all involved.
- Step 4. Act in conformity with the values of the community.



So practically, what ought I to do?

(What should my behaviour be in a specific situation?)

Practical Ethics

Exercise the virtues and your intuition.
Comply with applicable Codes of Ethics.
Maximize the benefit to all involved.

•Act in conformity with the values of the community.

Streams of Ethical Enquiry

- •Virtue Ethics and Intuitionism.
- •Duty Ethics
- •Utilitarianism.
- •Values-based ethics



Summary

- •We have tried to figure out what Ethics actually is.
- •We have discussed selected streams of ethical thought.
- •We have explored some of the key developments in medical ethics.
- •We have suggested a practical stepwise approach to situations with an ethical dimension.





A JUST CULTURE

ESTRO – Avignon Oct 1-4th, 2016



SO, WHAT ARE HUMAN FACTORS?



SO, WHAT ARE HUMAN FACTORS?

Anything that affects human performance

European Human Factors Advisory Group EASA (2008)



BLAME CULTURE



BLAME CULTURE

A culture in which, if something goes wrong, the primary response is to apportion blame to one or more individuals and apply sanction.



Usually the operator

 It is much easier to blame the last person who touched the patient than those responsible for their working conditions



Directive 2003/42/EC (Occurrence Reporting)

• In many cases the individual is not the problem.





TCHERNOBYL



Operators are victims of a poorly designed environment rather than responsible of errors.



- There is not one culprit.
- Line management shares responsibility.
- Upper management too.

So, shooting at the pianist is unfair.



In addition, blame culture discourages reporting of incidents and co-operation with investigations so:

- The problem can get worse.
- We do not have accurate data on incident levels.
- We do not gain rich information to understand incidents.
- We have a weak basis for prevention.


NO-BLAME CULTURE

A culture where individuals are exempted from disciplinary action if they report their errors and cooperate with investigations.



SAFETY RULES ON AN AIR CARRIER



SAFETY RULES ON AN AIR CARRIER



PROBLEMS WITH A NO-BLAME CULTURE

- Can give immunity to reckless or malicious individuals
- Can put an organisation out of step with society and its institutions regulators, police, etc.
- Violation with the intent of self-reporting to escape sanction.
- Introduction of a no-blame policy is not enough to bring about a no-blame culture; the blame reflex is highly resilient.

A 'Just' Culture

"Is an atmosphere of trust in which people are encouraged, even rewarded, for providing essential safety-related information... but in which they are also clear about where the line must be drawn between acceptable and unacceptable behavior."



Prof. James Reason

JUST CULTURE

- Blame not automatic or even normal in response to human error
- Primary objective to understand, explain and prevent
- Clear policy defining when discipline is appropriate – e.g. negligence, recklessness



Why we do need a "Just" Culture?

"...one million people injured by errors in treatment at hospitals each year in the US, with 120,000 people dying from those injuries

Because of the punitive work environment, health care workers would report only what they could not conceal (hide)



Dr. Lucian Leape professor at Harvard briefing a US Congressional subcommittee

Why we do need a "Just" Culture?

... the single greatest impediment to error prevention is ... that we punish people for making mistakes"



Dr. Lucian Leape professor at Harvard briefing a US Congressional subcommittee

A PROBLEM IN 1996



From FDA Adverse Event reporting System 2014 98.518 related death in 2011

Monday, September 26, 2016

A PLANE CRASH A DAY



Monday, September 26, 2016

PROBLEMS WITH A JUST CULTURE

- Introduction of a "just" disciplinary policy is not enough to bring about a just culture; the blame reflex is highly resilient
- More difficult to define and communicate than a blame or no-blame policy
- Difficult to clearly define the boundaries of acceptable behaviour
- Requires a more sophisticate understanding of human behaviour and human error than many are willing to take

JUST CULTURE CODE OF PRACTICE (1)

Free and full reporting is the primary aim

•Use the 'substitution test' – would another individual who was similarly trained and experienced have made **the same error?**

JUST CULTURE CODE OF PRACTICE (2)

Individuals should not attract punitive action unless:

- The act was intended to cause deliberate harm or damage.
- They not have a constructive attitude towards complying with safe operating procedures.
- They knowingly violated procedures that were readily available, workable, intelligible and correct.

Culpability decision tree for unsafe acts (Reason 1990)

Near Misses and Barriers to Error Propagation

Peter Dunscombe



Disclosures

- Occasional Consultant to Varian
- Occasional Consultant to the IAEA
- Director, TreatSafely, LLC
- Director, Center for the Assessment of the Radiological Sciences.



What is a Near Miss?

Near Miss is the most commonly used term to describe an error that is discovered and rectified before it impacts a patient.

- Other descriptions include:
- •Near hit
- •Free lesson
- •Potential incident
- •Close call



What is a Safety Barrier?

A **Safety Barrier** is an obstacle to the propagation of errors.





Learning Objectives

- •To review what we already know about near misses.
- •To look at how current Incident Learning Systems handle near misses.
- •To briefly discuss minimizing the chance of an error occurring in the first place.
- •To consider suggestions for barriers to error propagation.



Exercises

- •After each taxonomy we'll do a short Exercise
- •You can work on your own or in a group
- •There's no "wrong" answer!
- •Later in the School we'll look at your

anonymized and aggregated answers.



Near Misses» Incident Learning Systems » Safe Infrastructure » Safety Barriers

Outline

•Near Misses

To review what we already know about near misses.

•Incident Learning Systems

To look at how current Incident Learning Systems (ILS) handle near misses.

•Safe Infrastructure

To briefly discuss minimizing the chance of an error occurring in the first place.

•Safety Barriers

To consider suggestions for barriers to error propagation.



Near Misses» Incident Learning Systems » Safe Infrastructure » Safety Barriers
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International experience (SAFRON)



National experience (UK)

Figure 1 Classification breakdown of RTE reports using the TSRT9 trigger code, December 2015 to March 2016 (2346 reports)



Local experience (Ottawa)

From 2007-11 the Ottawa Hospital Cancer Centre logged 2500 Incident reports with a ratio of Potential/Minor to Actual, non-minor of 51







Bird and Germain, 1986



What do we know about Near Misses?

•Full reporting will generate many more reports of potential incidents (near misses) than actual incidents.

•It is generally recognized that the more incidents reported the better.

•If the ratio of potential (near miss) to actual incidents is increasing and the overall severity is decreasing your safety program is effective.

STROX

Exercise 1: Reporting

It is generally recognized that the more incidents (both actual and near miss) reported the better.

Please rank the following as factors which would encourage **you** to report **near misses**:

- •Just culture
- •Department leadership
- •Regular feedback to staff



Exercise 1: Reporting

It is generally recognized that the more incidents (both actual and near miss) reported the better.

Please rank the following a factors which would encourage **you** to coort **near misses**:

Factor	Rank	
Just Culture	1	
Department leadership	2	
Regular feerboack to staff	3	

Outline

•Near Misses

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Version 1.1, Copyright 🛚 2011-2012 International Atomic Energy Agency, Vienna International Centre, PO Box 100, 1400 Vienna, Austria

te Process Steps Incident Reports	Documents and Links Help	100 million (100 m	
ubmit Incident Report			
ovide incident report details.			
		* Required Fields	
*Treatment modality:	External beam radiotherapy		
Date of discovery (YYYY-MM-DD):			
"Who discovered the incident?		*	
*How was the incident discovered?		·	
*What phase in the process is the incident associated with?		Select	
"Where in the process was the incident discovered?		Select	
Was anyone affected by the incident?			
erras any part of the prescribed treatment delivered incorrectly?	Yes, more than 1 patient Yes, one patient		
If relevant, plagage indicate the properties of	Other, e.g. staff No. but someone could have been indential incident	100	
fractions delivered incorrectly.	No information provided		
	Prescribed dose per fraction (Gy):		
If relevant, please estimate the doce deviation	×		
from the prescribed dose per traction:			
Canical incident seventy.	Meip Text		
*Summarize the incident in a single sentence headline:		9	
If the incident-cause is related to equipment (hardware or software), please specify the make, model and version number.		2	
		A.	
Describe the incident in detail:			

associated with?	
"Where in the process was the incident discovered?	
"Was anyone affected by the incident?	
"Was any part of the prescribed treatment delivered incorrectly?	Yes, more than 1 patient Yes, one patient
If relevant, please indicate the proportion of fractions delivered incorrectly.	No, but someone could have been; potential incident No information provided
If relevant, please estimate the dose deviation	



Near Misses» Incident Learning Systems » Safe Infrastructure » Safety Barriers

SCHDEU UU

What do we know?

- •We've moved beyond just reporting errors.
- •Modern Incident Learning Systems are being set up to encourage near miss reporting.



Exercise 2: Incident Learning

Modern Incident Learning Systems are being set up to encourage near miss reporting.

- Please rank the following factors in order of importance for an Incident Learning System:
- •On-line access
- •Anonymous reporting
- •Confidential reporting
- •Taxonomies such as drop downs, etc



Exercise 2: Incident Learning

Modern Incident Learning Systems are being set up to encourage near miss reporting.

Please rank the following factors in order of importance for an Incident Learning System:

Factor	Rank
On-line access	
Anonymous reporting	
Confidential reporting	
Taxonomies such as drop downs	



Outline

•Near Misses

To review what we already know about near misses.

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To consider suggestions for barriers to error propagation.



Safe Infrastructure: Stopping errors before they happen

•Systemic measures must be in place as a pre-requisite for safe operation.

•However, it is not possible to construct a perfectly safe system so barriers are introduced to catch those errors that inevitably arise.



What we know > ILS > Safe Infrastructure > Barriers > The Future

frontiers in REVIEW ARTICLE published: 28 September 2012 ONCOLOGY doi: 10.3389/fonc.2012.00129



Recommendations for safer radiotherapy: what's the message?

Peter Dunscombe*

Department of Oncology, University of Calgary, Calgary, AB, Canada

Training (7)

Documentation/SOP(5)

Communication/questioning (4)

QC and PM (4)

Accreditation (4)

Prospective risk assessment (3)

Staffing/skills mix(6)

Incident Learning System (5)

Check lists (4)

Dosimetric Audit (4)

Minimizing interruptions (3)

Safety Culture (3)



What we know » ILS » Safe Infrastructure » Barriers » The Future





Staffing/Schedules Communication/Facilities Workflow/Efficiency Standardization Hierarchy of Effectiveness Human Factors Engineering Incorporating QA Tools/functionality into Software Peer and Interdisciplinary Review **Daily Morning Meetings** Safety Rounds Routine Public Announcements/Updates Address Errors and Near-Misses **Quality Assurance Committee** Credentialing and Training



What do we know?

- •Recent recommendations have largely addressed the safety infrastructure.
- •But no system is 100% safe.
- •That's why we need additional **Safety Barriers.**



What we know » ILS » Safe Infrastructure » Barriers » The Future

Exercise 3: Safe Infrastructure

Recent recommendations have largely addressed the safety infrastructure.

- Please rank the following in importance for a safe infrastructure:
- •Standard operating procedures
- •Periodic competency assessment
- •Adequate staffing
- •External accreditation



Exercise 3: Safe Infrastructure

Recent recommendations have largely addressed the safety infrastructure.

Please rank the following in importance for a safe infrastructure:

Factor	Rank
Comprehensive standard operating procedures	
Periodic competency assessment	
Adequate staffing	
External accreditation	



Outline

•Near Misses

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What is a Safety Barrier?

A **Safety Barrier** is an obstacle to the propagation of errors.





Where do you put safety barriers and what should they be?





Where do you put safety barriers and what should they be?

•For established processes you can conduct expert analysis of reported incidents.

•Or you can query a well constructed Incident Learning System.

•For a new process you can use Fault Tree Analysis.



Where do you put safety barriers and what should they be?

•For established processes you can conduct expert analysis of reported incidents.

•Or you can query a well constructed Incident Learning System.

•For a new process you can use Fault Tree Analysis.



Risk Reduction Interventions

The top three interventions

- Planning protocol checklist (20 identified risks)
- Independent checking (12 identified risks)
- Competency certification (11 identified risks)





Consensus recommendations for incident learning database structures in radiation oncology

E.C. Ford¹, L. Fong de Los Santos², T. Pawlicki³, S. Sutlief⁴, and P. Dunscombe⁵

¹Johns Hopkins University, ² Mayo Clinic, ³ University of California San Diego, ⁴ Seattle Veterans Affairs Administration, ⁵ University of Calgary **AAPM Work Group on Prevention of Errors**

Medical Physics. 39, 7272-7290. 2012



The AAPM's Safety Barriers

4. Pre-Treatme	nt Review	and Verification
SB	4.1	Physics plan review
SB	4.2	Independent dose calculation
	4.3	Plan data transfer to treatment unit
SB	4.4	Verification of parameters at treatment unit
SB	4.5	Pretreatment patient specific plan measurement (e.g. IMRT QA)
SB	4.6	Physics verification/approval
SB	4.7	Physician plan peer review (e.g. chart rounds)
SB	4.8	Therapists chart check
	4.9	Other
		ESTRO

Where do you put safety barriers and what should they be?

•For established processes you can conduct expert analysis of reported incidents.

•Or you can query a well constructed Incident Learning System.

•For a new process you can use Fault Tree Analysis.



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What safety barrier	failed to identified the incident?	identified the incident?	might have identified it?
Verification of patient ID			
Verification that pretreatment condition have been taken into account			
Verification of imaging data for planning (CT scan, fusion, imaging modality, correct data set)			
Verification reference points			
Physician peer review			
Review of treatment plan			
Independent confirmation of dose			
Time out			
Use of record and verifying system			
Verification of treatment accessories			
Image based position verification			
In vivo dosimetry			
Intra-treatment monitoring			
Regular independent chart checks			
Regular clinic patient assessment			
Post treatment evaluations (evaluation of clinical and process)			
Independent review of commissioning			

SAFRON

All Incidents



L school

Where do you put safety barriers and what should they be?

•For established processes you can conduct expert analysis of reported incidents.

•Or you can query a well constructed incident learning system.

•For a new process you can use Fault Tree Analysis.




Fault Tree



Int J Radiat Oncol Biol Phys 57 (2003) 149



What do we know?

•Our equipment might be safe and our procedures well documented but, as humans, we make mistakes.

•Safety barriers are an integral component of a safe system.

•However, we know little about which barriers are the most cost-effective.





Exercise 4: Safety Barriers

We know little about which barriers are the most cost-effective

Please rank the following in order of costeffectiveness in your opinion:

- •Radiation Therapist time-out
- •Check lists
- •Portal imaging
- •Physics plan review



Exercise 4: Safety Barriers

We know little about which barriers are the most cost-effective

Please rank the following in order of costeffectiveness in your opinion:

Factor	Rank
Radiation Therapist time-out	
Check lists	
Portal imaging	
Physics plan review	



Summary

- •We have reviewed what we already know about near misses.
- •We have looked at how current Incident Learning Systems handle near misses.
- •We have briefly discussed minimizing the chance of an error occurring in the first place.
- •We have considered suggestions for barriers to error propagation.



IAEA's e-learning program

E-learning - Safety and Quality in Radiotherapy



Welcome to "Safety and Quality in Radiotherapy"! This e-learning program is designed to provide continuing education for radiotherapy professionals regarding safety and quality in radiotherapy. Throughout this e-learning course, the participants are expected to:

1) Improve their understanding of safety in radiotherapy

2) Learn techniques to reduce and avoid radiotherapy incidents;

3) Understand the value and use of incident learning systems;

4) Learn about useful sources of information to enhance safety in radiotherapy;

5) Gain insight into improving safety culture in medical clinics/facilities.

The estimated time for the entire course is 3 hours. After the completion of the course, the participants can receive a certificate. This e-learning is provided in English.

What do I need to know before starting the course?

IAEA's e-learning program

▶ MODULE 1: INTRODUCTION

▶ MODULE 2: MAJOR INCIDENTS IN RADIOTHERAPY

MODULE 3: LEARNING FROM INCIDENTS

▶ MODULE 4: PROCESS MAPS, SEVERITY METRICS, BASIC CAUSES & SAFETY BARRIERS

▶ MODULE 5: REPORTING INCIDENTS USING SAFRON

MODULE 6: ROOT CAUSE ANALYSIS 1. HUMAN FACTORS & BASIC CAUSES

▶ MODULE 7: ROOT CAUSE ANALYSIS 2. SAFETY BARRIERS & PREVENTIVE ACTIONS

▶ MODULE 8: FAILURE MODES AND EFFECTS ANALYSIS

▶ MODULE 9: FAULT TREE ANALYSIS

▶ MODULE 10: SAFETY CULTURE

MODULE 11: USEFUL RESOURCES

▶ MODULE 12: AND NOW WHAT? ENHANCING QUALITY AND SAFETY IN YOUR CLINIC

SAFETY IN THE RT DEPARTMENT

AUDE VAANDERING (RTT/QM)

ESTRO – Avignon October 1st – 4th

LEARNING OBJECTIVES

• To discuss the effectiveness of different approaches in preventing errors (automation, standardization...)

HUMAN COMPLEXITY



01/10/2016

EFFECTIVENESS OF DIFFERENT APPROACHES IN PREVENTING ERRORS



Institute for Safe Medical Medication practices. Medication error prevention "toolbox". Med Safe Alert 1999;4:1.

FORCING FUNCTIONS



FORCING FUNCTIONS



EFFECTIVENESS OF DIFFERENT APPROACHES IN PREVENTING ERRORS



Institute for Safe Medical Medication practices. Medication error prevention "toolbox". Med Safe Alert 1999;4:1.







Radiation safety

The use of human factors methods to identify and mitigate safety issues in radiation therapy

Alvita J. Chan^{a,b,*}, Mohammad K. Islam^{b,c,d}, Tara Rosewall^{c,d}, David A. Jaffray^{b,c,d,e}, Anthony C. Easty^{a,b}, Joseph A. Cafazzo^{a,b,f}

^a Healthcare Human Factors, University Health Network, Ontario, Canada; ^b Institute of Biomaterials and Biomedical Engineering, University of Toronto, Ontario, Canada; ^c Radiation Medicine Program, Princess Margaret Hospital, University Health Network, Ontario, Canada; ^d Department of Radiation Oncology; ^e Department of Medical Biophysics; and ^f Health Policy, Management and Evaluation, University of Toronto, Canada

Redesign of their MOSAIQ® interface applying human factors methods which takes into account "*human behaviour, abilities and limitations to design systems for safe and effective human use*"

Results:

- diminished error rates
- improved mean task completion time
- Increased user satisfaction

Chan et al. The use of human factors methods to identify and mitigate safety issues in radiation therapy. Radiotherapy and Oncology 97 (2010) 596-600

EFFECTIVENESS OF DIFFERENT APPROACHES IN PREVENTING ERRORS



Institute for Safe Medical Medication practices. Medication error prevention "toolbox". Med Safe Alert 1999;4:1.

SIMPLIFICATION AND STANDARDISATION

Lean action such as standardization and SOP development results in*:

- Continuous improvement
- More process stability
- Increased efficiency
- Increased sense of responsibility



Fig. 4. Results from the Incident Reporting System for 2004 until 2013. The number of reported incidents reaching the patient-level (misses) decreased only slightly from 122 in 2004 to 48 in 2013. The number of reported incidents that did not reach the patient-level (near misses) increased from 2004 to 2009 followed by a decrease in reports.

*Does lean management improve patient safety culture? An extensive evaluation of safety culture in a radiotherapy institute. Simons PA, et al.._Eur J Oncol Nurs. 2015 Feb;19(1):29-37.

EFFECTIVENESS OF DIFFERENT APPROACHES IN PREVENTING ERRORS



Institute for Safe Medical Medication practices. Medication error prevention "toolbox". Med Safe Alert 1999;4:1.



Checklist:

list of items, tasks or behaviours arranged in a <u>consistent manner</u>, which allows the user to <u>record</u> the presence (or absence) of individual items

→ Item checked off as it is completed/verified/identified or answered

CHECKLIST

International Journal for Quality in Health Care 2008; Volume 20, Number 1: pp. 22–30 Advance Access Publication: 11 December 2007 10.1093/intqhc/mzm062

Development of medical checklists for improved quality of patient care

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WORKFLOW MANAGEMENT SYSTEMS



OPEN SOURCE SOLUTION – ITP



DOUBLE CHECKS

The effectiveness of pretreatment physics plan review for detecting errors in radiation therapy

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EFFECTIVENESS OF DIFFERENT APPROACHES IN PREVENTING ERRORS



Institute for Safe Medical Medication practices. Medication error prevention "toolbox". Med Safe Alert 1999;4:1.

535335353535353535353535335333 LULES 1. YOU CAN 2. YOU CAN'T ... 3. YOU CAN YOU CAN'T





GUÉRIR ET PRÉVENIR LES CANCERS : DONNONS LES MÊMES CHANCES à TOUS, PARTOUT EN FRANCE

EFFECTIVENESS OF DIFFERENT APPROACHES IN PREVENTING ERRORS



Institute for Safe Medical Medication practices. Medication error prevention "toolbox". Med Safe Alert 1999;4:1.

TRAINING

ESTRO Core Curricula

The updated ESTRO core curricula 2011 for clinicians, medical physicists and RTTs in radiotherapy/radiation oncology

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POINTS TO REMEMBER

- Barriers can be put into place to prevent errors from reaching the patient
- Focus should be on system based barriers and this more specifically on a technical and organizational level



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Health care Failure Mode and Effects Analysis (HFMEA), a prospective method Hindsight Bias



content of presentation

- prospective riskmodels
- the method HFMEA
- experience MAASTRO clinic








proactive is also a predictive riskmodel

Learning Objectives

- To learn about the different proactive riskmodels
- To understand the use of Health care Failure Mode and Effects Analysis (HFMEA)
- To learn the steps to developing HFMEAs

prospective risk models

Why

- Methodology that facilitates process improvement
- Focuses on prevention
- Improves Safety

Food and drink industry: HACCP Commercial modellen : IFAC-FMAC Multifactor model Six sigma model (motorola) HAZOP / HAZAN (chemical) FMEA (NASA) COSO (financial business), ERM And others

Rough deviation of the models

Organisational models:

COSO/ERM Six Sigma IFAC-FMAC

Process models: HACCP HAZOP / HAZAN FMEA



COSO/ERM



- •Trigger: Watergate (1992)
- •Internal control by the piramid
- •Optimal coverage of identified risks by monitoring, control, information and communication

Six Sigma/Lean

Key players

Customer Green belt Black belt Master black belt Champions leader

- Motorola
- •Less defects of the production

•Hierarchy in organisation by the players in the six sigma game

lean sigma (variant)

Food and drink industry: HACCP

- Hazard Analyses of Critical Control Points
- Original developed 30 years
- 7 principles based on eliminating mistakes which induces diseases

Step	Potential Hazard	Justification	Hazard to be addressed in plan?	Control measure
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HAZOP / HAZAN

- Hazards and operability studies/hazard analyses
- Year 70 Chemical industry
- questions using guide words

Deviation	Cause	Consequence	Safeguards	Action

What is (H)FMEA?

A structured approach to:

- Identifying the ways in which a process can fail
- Estimating risk associated with specific causes
- Prioritizing the actions that should be taken to reduce risk



History of FMEA

- First used in the 1960's in the Aerospace industry during the Apollo missions
- In 1974, the Navy developed *MIL-STD-1629* regarding the use of FMEA
- In the late 1970's, the automotive industry was driven by liability costs to use FMEA
- Later, the automotive industry saw the advantages of using this tool to reduce risks related to poor quality
- Health care (HFMEA), developed by the "VA National Center for Patient Safety http://www.patientsafety.gov
- In the Netherlands, called SAFER, toolbox and video is developed in 2006 (collaboration MAASTRO clinic, UMCU, Tue University)
 A systematic approach to identify and prevent problems within a process or product

(H)FMEA

(Healthcare) failure mode and effect analyses

organizational suspicion

HFMEA

When

New process being designed New equipment developed or purchased Process is redesigned Process is analyses as being unsafe

HFMEA-organization

How

- Knowledgeable team is formed
- They outline the steps in a process
- They define any sub steps
- They identify potential failure modes an potential causes

They assign severity to the effect of this failure mode They assign frequency of occurrence to the potential cause of failure and likelihood of detection

- Team calculates a Risk Priority Number by multiplying severity times frequency of occurrence (times likelihood of detection)
- Team uses ranking to focus process improvement efforts or response plans

Process prescription as fundament for HFMEA

- Process prescription structurizes the meetings to be systematic
- Process prescription ables the membres to revaluate the flow of the process
- Process prescription sets the mindset of the membres



Process prescription f.e.

Process is "treatment on the linac"

Subprocesses are:

- 1. Patient arrives in organisation
- 2. Patient arrives in waiting room
- 3. RTT calls the patient in
- 4. RTT inserts the patient data etc.....

Processteps: 1.1..... Next slide

tips for process description

activity pro the person and location

f.e:

1.1 The RTT positions the patient on the linac table in the linacroom



What is a Failure Mode?

A Failure Mode is: The way in which the component, product, or process could fail to perform its intended function

or

Things that could go wrong



6 M's to define the failure modes

Man Machine Method Material Measure Milieu



HFMEA Procedure (1)

1.For each process step determine the ways in which the step can go wrong (failure mode)

2.For each failure mode, determine effects

Select a severity level for each effect

- 3. Identify potential causes of each failure mode
 - Select an occurrence level for each cause

HFMEA Procedure (2)

4. Calculate the Risk Priority Number (RPN)

- 5. Develop recommended actions, assign responsible persons, and take actions
 - Give priority to high RPNs.
 - Some actions may need an improvement project to rectify.
 - To reduce severity, redesign the process; to reduce occurrence or detection, institute process controls.

6.Assign the predicted severity, occurrence, and detection levels and compare RPNs

Flow of the Analysis Wrong... Recommended Failure Potential ____ Potential ____ Current **Actions** Modes **Right! Potential Effects** Current Failure **Controls Modes Potential** Causes Recommended **Actions**

Risk Priority Number (RPN)

RPN is the product of the severity and probability/occurrence scores

Severity X Occ	urrence =	RPN			
		sever	ity		
		Catastrofical	large	medium	small
	Often	16	12	8	4
	Regular	12	9	6	3
	DOC Rare	8	6	4	2
	never	4	3	2	. 1

Rating Scales

- There are a wide variety of scoring "anchors" both quantitative or qualitative
- Two types of scales are 1 5 or 1 10
- The 1 5 scale makes it easier for the teams to decide on scores
- The 1 10 scale allows for better precision in estimates and a wide variation in scores (most common)
- For either scale it is important to use operational definitions for the scores to insure consistency

Scaling severity and probability (for example)

severity/specification

- 1 no effect on patient and following process steps
- (2)3 no effect on patient. slightly discomfort in following process steps
- (4)5(6) effect on patient and/or following process steps
- (7)8 temporary consequence for patient
- 9 lasting consequence for patient
- 10 fatal consequences

occurence/specification

- 1 never
- 2 in our organization never
- (3)4 rare
- (5)6(7) regular
- 8 often
- (9)10 (nearly)always



HFMEA form

		HFMEA Subprocess Step Title and Number										
HFMEA Step 4 - Hazard Analysis									HFMEA Step 5 - Iden			
				S	corir	ng	Dec	ision Tree	e Analysi	is		
Failure Mode: First Evaluate failure mode before determining potential causes		Potential Causes		Severity	Probability	Haz Score	Single Point Weakness?	Existing Control Measure ?	Detectability	Proceed?	Action Type (Control, Accept, Eliminate)	Actions or Rationale for Stopping
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	aandoening)	1B1	O: paraatheid van gegevens betreffende WW en WL	moderate	frequent	8	У	n	y (stap 4)	У	eliminate	refentielijst met variaties: taak : laborant EPID
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After Calculation RPN

- Decide where to focus effort
- Determine recommended actions for those steps with high RPN

conclusions

- Systematic process analyses: selects interventions
- Multi-disciplinary: broad focus of different professionals defines the objectivity of the analyses
- Uniformity of documentation stimulates comparing processes

Are there no incidents after doing a HFMEA?



MAASTRO's experience

• Starting FMEA in 2003 pilot brachytherapy, presentation management resulted in further implementation in 2004:

4 big process analyses

- Criteria: new and en high risk processes which are selected by management
- phase of design, phase of implementation and phase of process redesign
- Now: every year on average 10 HFMEA's and several updates of older HFMEA's

research within MAASTRO

- translation to Dutch health environment of HFMEA (in the Netherlands called SAFER) incl. DVD and manual
- comparison of retrospective and prospective data
- deviations of HFMEA-method called SAFER light

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Tips and tricks

- Feedback to management
- Facilitate the actions/activities (time and people). To be organized by management!!!
- Monitor effects by using incident reporting, observations etc.




(H)FMEA is flexible to use : HFMEA/SAFER light version

Flexibility:

- amount and diversity of team membres,
- risk matrix (colour coding),
- process description

HFMEA and the RCA Process

Similarities

- •Focus on systems issues
- Interdisciplinary Team
- •Actions and outcome measures developed
- •Scoring matrix (severity/probability)
- •Use of triage/triggering questions, cause & effect diagram, brainstorming

Differences

- Process vs.
 chronological flow
 diagram
- Prospective (what if) analysis
- •Choose topic for evaluation
- •Emphasis on testing intervention
- •Develop flow diagram

questions!!!!



process:

weaking up until arriving at work



sub processes

waking up and getting dressed taking breakfast starting car

- 4. driving car to work
- 5. parking car

2. taking breakfast

2.1 butter up the pan
2.2 heat up the pan
2.3 break an egg
2.4 make an omelet
2.5 put omelet on a plate









HFMEA analyses **MAASTRO**

Examples of recent HFMEA's :

- Process of working on bi location
- PET-CT process as shared resource
- Eclips –planningsprocess
- Aria 11
- Blood sampling



_	V001 2005
	Brachy
	Digitale koppelingen
	Stereotactie
	Siemens versneller (SAFER light)
	2006
	Eni-noces
	gegevens
	Biobank
	Virtueel simuleren
	Vriigave versneller na storing
	EMD globale RI dbc facturering
	DCM
	2007
	тві
	Digitaal aftekenen plannen
	CT-PET
	CT(PET) kwaliteitscontrole
	Brachy
	2008
	IMRT prostaat
	Stereotactie bij longen
	Soarian
	Artiste
	2010
	Craniele stereotactie
	Afspräken bureau (SAFER light)
	ти
	Spiro lever
	Salaris tot stand koming
	IMRTHH
	PET boost studie
	2011
	SPACEOR (SAFER light)
	Long nieuw beleid
	Aria
	Eclips
	True beam
	2012
	SAFER PET-CT VenIo/ MAASTRO adm.
	SAFER PET-CT Venlo/MAASTRO
	inhoudelijk
	SAFER light HH true beam
	FMEA product digitrans via Sioux
	SAFER SBRT lever incl spirometer

Relationship between prospective and retrospective risk analyses



questions!!!!



workshop HFMEA

identifying management actions to reduce the risks



Learning Objectives

- 1. To learn the steps to developing HFMEAs
- 2. To perform an exercise to actually perform an HFMEA

(H)FMEA



method

- multi-disciplinary meetings
- based on experience (professionals)
- process prescription flowcharts- lists-coding
- each process step : failures ,causes
- hazard score: severity * occurence
- documentation

HFMEA Organisation (1)

- 1. Selection of a process by management;
- Selection of the teammembers and facilitating the meetings by management;
- Visualize process and identify sub processes by the chairman and 1 process expert;
- Visit work place and check these processes and subprocesses with the teammembers;

- 5. Define failures and causes with the HFMEA team;
- Define severity and occurence: (first move by the chairman and a process expert);
- 7. HFMEA team discusses the filling out, makes corrections and points out the responsible people;
- 8. Completion of the HFMEA worksheet by the chairman and a process expert .

Division of roles between membres and Time involved

Tasks of the membres :

- Chairman: responsible for documentation, reporting and planning.
- Chairman organizes process prescriptions
- Team (HFMEA) members give feedback within their own groups of profession

Time involved:

Preparation : process prescription (1 hour) Meetings: minimum of 4 meetings each 1,5 hour Feedback in organization (1 hour)

Exercise

- Think of a high risk process or an event that has occurred at your organization
- Make a process prescription
- Create an HFMEA for this process

examples of process

- patient identification on a lineair accelerator
- brachy therapy process or other RT process
- using cone beam on a lineair accelerator
- Quality assurence
- New RT device

(Or for the desperate ones "cooking potatoes")

define process/subprocesses and select a piece of a subprocess

- 0. process selection (2 min)
- 1. define several subprocess and process steps (10-15 min)
- 2. first define failures and causes for all these steps (15 min)
- define risk score and decision tree (10 min)
- 4. define actions and fill in the HFMEA form (20 min)
- 5. Feedback from the groups (10 min)

tips for process description

activity pro the person and location

f.e:

1.1 The RTT positions the patient on the linac table in the linacroom



Questions for the feedback of the groups

- 1. What was the topic and subprocesses?
- 2. Problems in defining the process?
- 2. What did you find practical?
- 3. What were issues?
- 4. General experience

questions!!!!



Practical example how to use Patient Safety tools during transition combining prospective and retrospective risk management

MAASTRO

MAASTRO = <u>MAAST</u>richt <u>Radiation Oncology</u>

Independent Radiotherapy Centre

Scientific research collaboration with:

- Academic Hospital Maastricht
- Maastricht University
- Eindhoven University of Technology
- Hospitals and Cancer Centres Worldwide



Facts - Staff

3 main groups:

- MAASTRO research
- Patient care
- Support staff

Basic numbers:

- 250 employees (+/- 220 fte)
- ± 32% male, 68% female
- ± 70% Bachelor- or University degree
- 17 Radiation Oncologists
- 7 Medical Physicists



CLINIC

Facts- Treatments

Number of patients per year:-Teletherapy± 3500-Brachytherapy± 400

Per day:

- -Total number of radiation treatments ± 210
- -Radiation performed on 6 TrueBeams (incl. Venlo)
- -Operating Time, 2 shifts:
 - 08.00 16.30
 - 16.30 21.30



content of the presentation

- Transtions in MAASTRO 2011-2012
- Safety tools used
- Dutch publication
- ERM/enterprise risk management

Transitions are definitive dangerous because of lack of knowledge, rules and skills



Risk Rt and transitions



Impact transitions

Varian equipment

- Different layout
- Different process flow
- Different verification
- Different planning system
- New knowledge
- No experience
- Short transfertime (one year)
- All round ship RTT

Bilocation Venlo

- Distance 75 km
- Preparation of xRT in Venlo
- Shared resources
- 2 organizations working together
- Different patient identification



CLINIC

PRISMA 2. HFMEA/SAFER 3. Selective treatment check Visitation 4. Safety Awareness Training / Human factor 5 **RCA** 6. **Reliability research** 7. Organization of safety 8.

tools used

611 a 8.8

DOR J

1: PRISMA - model

Prevention and Recovery System Information for Monitoring and Analysis

developed by prof. T.W.v.d Schaaf



Varian equipment

- In report selection of Vendor
- During implementation phase, every Varian report was visual for the projectleaders Varian
- Analyses done on the Varian equipment

- Goal is effective short term action based on incident reporting
- Action examples: procedures, knowlegde & education, treattime inplanning

Bilocation Venlo

- In report selection of location
- During implementation phase, every location report was visual for the projectleaders Venlo
- Analyses done on the bilocation

- Goal is effective short term action based on incident reporting
- Action examples: change names of linacs, knowledge & education, id.differences and procedures

SPOEDPOST

MAGAZIJNEN/KIA-KUA

DIRECTIEVLEUGEL

Histogram of the classification code

Division of base causes

■ HRV


1. PRISMA 2. HFMEA/SAFER Selective treatment check 3. 4. Visitation Safety Awareness Training / Human factor 5 **RCA** 6 **Reliability research** Organization of safety 8.

tools used

114,90

611 B.B.

Varian equipment • 3 SAFER analyses performed: SAFER planningsproces SAFER datatransfer SAFER light treatment proces

<u>Results</u>

Planningsproces: 27 actions defined Datatransfer: 23 actions defined Treatment: 20 actions defined



Bilocation Venlo

2 SAFER analyses performed:
 SAFER CT administration and
 SAFER CT-PET practice



SAFER's were performed by personal from Venlo and MAASTRO

<u>Results</u>

Administration: 62 actions Practice: 52 actions



CLINIC

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1. PRISMA 2. HFMEA/SAFER Selective treatment check 3. 4. Visitation Safety Awareness Training / Human factor 5 **RCA** 6 **Reliability research** Organization of safety 8.

tools used

New items for selective treatment check

One RTT checks every month the following items:

- Overrides
- Performance of the weekly check of treatment data
- Pretreatment performance
- Check of the physicist during the EPID/MVI proces

Monthly reports



Culture & communication



1. PRISMA 2. HFMEA/SAFER 3. Selective treatment check 4. Visitation Safety Awareness Training / Human factor 5 **RCA** 6. **Reliability research 1** 7. Organization of safety 8.

114,90

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tools used

DOR J

2013 visitation of our member of the board

Process bilocation going to be visited



tools used 1. PRISMA 2. HFMEA/SAFER Selective treatment check 3. 4. Visitation Safety Awareness Training / Human factor V 5. RCA $\sqrt{}$ 6. **Reliability research** 7. Organization of safety > 8.

RTT with area of interest Patient safety

 Special RTT's with patient safety as an area of interest are assigned to the equipment transition and to the bilocation transition.





Publication national RTT journal



Casus uit MAASTRO clinic

Hoe verricht je een risico inventarisatie bij

introductie nieuwe workflow voorbereiding- en behandelingstraject

Veilig starten met een nieuwe workflow!

P. Reijnders-Thijssen M.A., manager Patiëntveiligheid,

R. Mannens, projectleider klinische workflow en training Varian apparatuur

MAASTRO clinic, Maastricht

Starten met nieuwe apparatuur betekent risico's in de patiëntenzorg. Kennis, kunde en vaardigheden zijn nog niet routinematig aanwezig. Dit probleem is aanleiding voor MAASTRO clinic het invoeringstraject van deze nieuwe apparatuur systematisch te begeleiden door het inzetten van veiligheidsinstrumenten. Er is gebruik gemaakt van voorspellende (pro-actieve)risico-inventarisaties en van retrospectieve methodes onder andere meldingsanalyses. De casus van MAASTRO clinic kan als voorbeeld dienen voor andere instellingen. De conclusie is dat de pro-actieve en retrospectieve methodes elkaar versterken en daardoor de veiligheid voor de patiënt op een effectieve wijze verbeteren.

Inleiding

Op 7 november 2011 is in MAASTRO clinic de eerste True Beam versneller klinisch in gebruik genomen. Voorafgaande aan deze datum zijn er anders per fabrikant. Dat betekent dat de medewerkers van meerdere apparaten kennis moeten opdoen. Introductie van nieuwe apparatuur betekent hogere risico's op fouten

ERM/enterprise risk management

ERM is a process, effected by an entity's board of directors, management and other personnel, applied in strategy setting and across the enterprise, designed to identify potential events that may affect the entity, and manage risk to be within its risk appetite, to provide reasonable assurance regarding the achievement of entity objectives (COSO,2004)





Risk area's



esearchontwikkeling en gelder

ziektekostenverzekeraars

VRAGEN

'IN CONTROL'

an

Bussiness in CONTROL!

petra.reijnders@maastro.nl





COMMUNICATION IN SAFETY

ESTRO – AVIGNON OCT 1-4TH, 2016 AUDE VAANDERING



LEARNING OBJECTIVES

 Communication in the framework of a safety culture.
 Communication to and with the victims of

incidents.



COMMUNICATION IN SAFETY

Includes:

- Communication in an optimal manner
- with the patient
- within a department
- within an organization
- Outside the organisation
- Post incident management



COMMUNICATION TO PREVENT ERRORS

 Miscommunication often involved in adverse error event

Contributory factors are:

- poor <u>communication</u> and <u>teamwork.</u>
- Poor <u>design</u> and <u>documentation</u> of procedures.
- <u>Hierarchal</u> departmental structure.
- Working environment.
- Changes in process.
- Fatigue and stress.





First thing : say hello, tell who you are, SGGT. « I'm Jack Gray and I've been flying with this company for 5 years... ».

In case of crisis in flight : « Jack, flaps to zero... ».



CHECKLIST IN SURGERY?



Surgical Safety Checklist



Before induction of anaesthesia

(with at least nurse and anaesthetist)

Has the patient confirmed his/her identity, site, procedure, and consent?

Yes

Is the site marked?

- Yes
- Not applicable

Is the anaesthesia machine and medication check complete?

Yes

Is the pulse oximeter on the patient and functioning?

Yes

Does the patient have a:

Known allergy?

- No No
- □ Yes

Difficult airway or aspiration risk?

- No No
- Yes, and equipment/assistance available

Risk of >500ml blood loss (7ml/kg in children)?

- No
- Yes, and two IVs/central access and fluids planned

Before skin incision

(with nurse, anaesthetist and surgeon)

- Confirm all team members have introduced themselves by name and role.
- Confirm the patient's name, procedure, and where the incision will be made.

Has antibiotic prophylaxis been given within the last 60 minutes?

- Yes
- Not applicable

Anticipated Critical Events

To Surgeon:

- What are the critical or non-routine steps?
- How long will the case take?
- What is the anticipated blood loss?

To Anaesthetist:

Are there any patient-specific concerns?

To Nursing Team:

- Has sterility (including indicator results) been confirmed?
- Are there equipment issues or any concerns?

Is essential imaging displayed?

- Yes
- Not applicable

Before patient leaves operating room

(with nurse, anaesthetist and surgeon)

Nurse Verbally Confirms:

- The name of the procedure
- Completion of instrument, sponge and needle counts
- Specimen labelling (read specimen labels aloud, including patient name)
- Whether there are any equipment problems to be addressed

To Surgeon, Anaesthetist and Nurse:

What are the key concerns for recovery and management of this patient?

This checklist is not intended to be comprehensive. Additions and modifications to fit local practice are encouraged.

Revised 1 / 2009

COMMUNICATION TO PREVENT ERRORS

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- Working environment.
- Changes in process.
- Fatigue and stress.



COMMUNICATION WITHIN THE ORGANIZATION/WITH THE PATIENTS

- Clear lines of communication between staff
- Optimized communication with patients (empowerment)
- Need for tools:
 - Workflow management systems
 - Procedures
 - Checklists
 - Training



POST INCIDENT MANAGEMENT



Transparency, Compassion, and Truth in Medical Errors » - Leilani Schweitzer

WHO ARE THE VICTIMS OF AN ERROR?



Patient + family/friends



Healthcare professionals



Healthcare organization/other patients

WHAT THE PATIENT/FAMILY WANTS...



- « Honest and transparent communication ».
- « Full apology ».
- « Knowledge of the changes that have been made ».

WHAT THE PATIENT/FAMILY WANTS...

Why do people sue doctors? The Lancet 343: 1609, 1994

« The decision to take legal action was determined not only by the original injury, but also by insensitive handling and poor communication after the original incident...

Where explanations were given, less than 15% were considered satisfactory... »



Someone who is

- Known to the patient
- Familiar with the facts of the incident and the patients care
- Senior
- Good at interpersonal skills / communicating bad news
- Able to offer reassurance and feedback
- Willing to maintain a relationship with the patient
- Trained in open disclosure



• As soon as possible after the event

Patient

- Clinical condition
- Emotional and psychological state
- Availability of support person
- Preference
- Privacy and comfort
- Staff
 - Availability of key staff
 - Availability of support staff



- Content of Disclosure Meeting:
 - Advise patient of identity and role of all staff at meeting
 - Express sympathy and regret for what has happened
 - Disclose the known and agreed facts
 - Be aware of their understanding, answer questions
 - Listen and respond to concerns of the patient



- Content of Disclosure Meeting:
 - Discuss the next steps in treatment
 - Inform the patient about short- and long term effects
 - Reassure the patient that the incident will be thoroughly investigated, that they will be informed of results, and that changes will be made to prevent further recurrence
 - Offer support
 - Information on how to proceed further, e.g. complaints process

COMMUNICATING WITH THE SECOND VICTIMS



"Technological wonders, the apparent precision of laboratory tests, and innovations that present tangible images of illness have in fact created an expectation of perfection"

TRUST

- Treatment that is just
- Respect
- Understanding and compassion
- Supportive care
- Transparency and opportunity to contribute


THIRD VICTIM...



Radiation errors at St. Cloud cancer center under investigation

Concerns raised about radiation dosage, targeting.

TALKERS DAILY EMAIL

By David Chanen and Jeremy Olson Star Tribune JULY 4, 2015 - 7:34AM



GLEN STUBBE, STAR TRIBUNE

Betty Zollner was partly paralyzed when radiation treatments for a tumor damaged the nearby healthy tissue in her spine.



IMPORTANT POINTS TO REMEMBER

- Proper communication = safety barrier
- Communication for post-incident management



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Human Factors

Peter Dunscombe





Session Objectives

- To review Rasmussen's categories of human performance.
- To look at how performance might be compromised, with clinical examples.
- To map error types on to human performance categories.
- To discuss Preventive Measures.



Outline

- 1. Human performance
- 2. Compromising human performance
- 3. Error types
- 4. Preventive Measures



Outline

- 1. Human performance*
- 2. Compromising human performance
- 3. Error types
- 4. Preventive Measures

*Managing Maintenance Error: A Practical Guide.

James Reason and Alan Hobbs, 2003



Jens Rasmussen defined three categories of human performance:

- Skill-based
- Rule-based
- Knowledge-based

Note: most activities encompass the three levels of performance



Skill-based performance

Applies to straightforward routine tasks which have been performed for some time. May or may not include checks along the way.

- Documentation rarely needs to be referred to.
- Skill can be increased through repetition.
- Examples of predominantly skill based activities for the experienced practitioner:
 - 1. Morning warm up on a machine.
 - 2. Physics assistant monthly linac QC.
 - 3. Taking a general medical history.



Rule-based performance

Applies to more complex or critical tasks which may be only occasionally performed.

- Documentation (procedures, instruction manuals, protocols) need to be readily accessible.
- Regulated practices require rules.

Examples of predominantly rule based activities:

- 1. Adjusting lasers.
- 2. Working up a patient for a clinical trial.
- 3. Radiation Safety.



Knowledge-based performance

Applies to dealing with unfamiliar and/or unpreparedfor tasks. The "rules" have to be made up and the "skills" developed during performance of the task.

- Prior specific documentation is not available.
- Uses more education than training.
- Examples of predominantly knowledge based activities:
 - 1. Deciding what to do if the marks don't fit.
 - 2. Commissioning a new treatment technique for TBI.
 - 3. Contouring on 4D-CT.





Where does **Competency** fit in?

ESTRO defines **competency** to mean "to be able to adequately perform a professional act in a specific environment by integrating knowledge, skills and attitude"

If "attitude" encompasses following the rules then **competency** means to be able to function effectively in all three of Rasmussen's performance categories.



Outline

- 1. Human performance
- 2. Compromising human performance
- 3. Error types
- 4. Preventive Measures



How might our performance be sub-optimal?

Definitions and distinctions: Error: Actions do not go as planned Mistake: Actions go as planned but plan is flawed Violations: Intentional deviation from approved path

Note: We will use the generic term "error" to cover these three categories for most of the rest of this presentation.



Human Factors Error – Expanded definition

An error is the failure of planned actions to achieve their desired goal, where this occurs without some unforeseeable or chance intervention.



Recognition failures (1):

• Misidentification

- Laterality errors in patient treatment
- Mistaking a mole for a tattoo
- Setting the wrong scale on an electrometer



Recognition failures (2):

• Non-detection

- Focusing on complex calculations and missing simple errors
- Entering the time instead of the pressure into the output program
- Failure to observe metastasis on a CT.



Slips:

• A step is missed in a frequently performed routine activity.

- Not pressing the Last Person Out button
- Omitting to set the electrometer zero between readings
- Letting the patient leave the consult before signing the approval sheet.



(Memory) lapses:

• Forgetfulness

- Forgetting your password.
- Leaving the chart in the treatment room.
- Not setting the follow-up appointment.



Human Factors Rule – Based Issues

Misapplying a good rule:

• Using an inappropriate method or data

- Doing an SSD calculation for an SAD patient.
- Using a hard wedge factor for a dynamic wedge.



Human Factors Rule – Based Issues

Applying a bad rule:

• Maybe following a tradition (an unwritten rule).

- Completing the prescription sheet after the Oncologist has signed it.
- Clearing computer warnings automatically.
- Ignoring Mrs Smith's medical complaints because she is always complaining.



Knowledge – Based Mistakes

Tackling unfamiliar problems:

- Treating the first IGRT patient
- Commissioning a new TBI technique
- Prescribing to a new (for you) tumor site.



Knowledge – Based Mistakes

Reason and Hobbs asked aircraft maintenance personnel the following question: At work in the last year or so, how often have you done an unfamiliar job, despite being uncertain whether you were doing it correctly?

The answer was about 20% of the time!!

Would our experience be any different?



Violations

Routine violations:

• Showing off, taking short cuts that are not in the written procedure, persistent carelessness.

- When setting up a phantom not checking both the ODI and the lasers
- Not checking the patient's ID properly before taking them in the room.
- Not informing the unit of a cancelled fraction



Violations

Thrill seeking violations:

• Taking a risk for the sake of it

- Exceeding the speed limit without good reason.
- Skiing out of bounds.



Violations

Situational violations:

• A pragmatic approach to getting the job done.

- Signing purchase orders without reading them.
- Not doing the full morning check so as not to delay patient treatments
- Double booking patients on a machine



Comparison of Error Types

Comparison of error types resulting in quality incidents and worker safety incidents



Adapted from Hobbs and Reason, Figure 4.4



Outline

- 1. Human performance
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Mapping Performance Levels to Error Types



Is There Another Way of Classifying Errors?

Sporadic:

An error that happens once is not likely to occur at the same place in the process again.

Systematic:

The same error will occur under the same set of circumstances



Mapping Error Categories to Error



Outline

- 1. Human performance
- 2. Compromising human performance
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Performance categories



Violations – Preventive Measures

Violations can be routine, thrill seeking or situational.

• Is the rule being violated is really necessary and clearly written?

If not fix it. If so, reinforce it with the staff.

• Is the violator careless, malicious, irresponsible?

Invoke a Just Culture



Power Distance

Knowledge-Preventive Measures

Tackling unfamiliar problems:

- Ensure the individual performing the task has the appropriate educational background
- Allow adequate time for literature review and consultation with experts
- Do a Failure Modes and Effects Analysis
- Use independent dosimetry services as appropriate
- Compare results with other facilities


Rules – Preventive Measures

Applying a bad rule or misapplying a good one:

- Review Standard Operating Procedures regularly and in the light of experience.
- Have your program reviewed externally.



Power Distance

Violations

Skills – Preventive Measures

Skills are employed in straightforward routine tasks which have been performed for some time. May or may not include checks along the way.

We'll look at three measures:

- Time outs
- No interruption zones
- First date rule
- Checklists

ESTRON

Power Distance

Vio	lations
• • • •	

Time-outs

- A Time-out in the context of radiation therapy is a pause immediately prior to the initiation of patient treatment, and at any time that a question or potential discrepancy is noted.
- A Time-out generally consists of
 - Patient identification by two means
 - Identification of the correct treatment site
 - Verification of the treatment parameters (energy, etc)
 - Patient positioning
 - Monitor units



Violations

Time-outs

- A Time-out in the context of a linear accelerator calibration might be a pause immediately prior to beam on in order to carefully check all aspects of the set-up.
- A Time-out in this context might consist of a careful check of
 - Geometry
 - Field size
 - Energy
 - MU
- Having the check performed by a second physicist would provide another layer of safety.



Human Factors No Interruption Zone (NIZ)

- A NIZ could be in space or time
- It allows concentration on the task at hand without distractions
- Hence a NIZ minimizes the probability of slips



Violations



Human Factors No Interruption Zone

- In 1981 the Federal Aviation Authority adopted a policy that prohibits non-essential tasks and communication in the cock pit during flight operations below 10,000 ft (sterile cockpit rule).
- Studies have shown that a NIZ can reduce the probability of medication errors occurring during dispensing pharmaceuticals in an Intensive Care Unit*

*Critical Care Nurse 30 (2010) 21-29



Human Factors No Interruption Zone

- How many times have you interrupted
 - a therapist about to beam on?
 - a physicist checking a plan?
 - an oncologist contouring a CTV?



Power Distance

Human Factors No Interruption Zone

- How many times have you interrupted yourself?
- Multitasking might make you look clever but it has the potential to compromise safety.



Power Distance

Skill

Violations

Knowledge

Human Factors First Date Rule

Remember what your mother/father told you when you went on your first date?



Violations

Knowledge

Rules

Skill

Power Distance

Human Factors First Date Rule

Remember what your mother/father told you when you went on your first date?

"If it doesn't feel right don't do it." Mom (circa 1960)



Violations

Knowledge

Rules

Skill

Intuition

A powerful safety measure



Violations

Knowledge

Rules

Skill

Power Distance

Human Factors Power Distance Index

The extent to which the less powerful members of groups expect and accept that power is unequally distributed



Power Distance

Violations

Power Distance Index

A few results:

Country	PDI
Malaysia	104
Salvador	66
Italy	20
Israel	13



Human Factors Power Distance Index



Violations

Knowledge

Rules

Skill

Power Distance

Power Distance Index Why is it relevant to safety?

If the environment is such that we are afraid to question our colleagues then errors are more likely to slip through with potentially serious

consequences.



Power Distance Index

- Why is it relevant to safety?
- If the environment is such that we are afraid to question our colleagues then errors are more likely to slip through.
- However, questioning should be:
 - limited to our sphere of knowledge/experience
 - respectful of others



Power Distance

Summary

- We have reviewed Rasmussen's categories of human performance.
- We have looked at how performance might be compromised, with clinical examples.
- We have mapped error types on to human performance categories. We have looked at preventive measures for each category
- We have digressed into the Power Distance Index – a Safety Culture issue





Nobody has forgotten this





11th September 2001

One of the Preventive Actions taken





was to lock the cockpit door from the inside





Seemed like a good idea. Keep the bad guys out



But what if the bad guy is already in the cockpit



Germanwings suicide crash 24th March 2015

There is always a chance your Preventive Actions will make things worse







A Caution

Whenever we change a system we should re-examine it for possible Failure Modes that we have inadvertently introduced.





ROLE PLAY

ESTRO - AVIGNON OCT 1-4TH, 2016



- The minister of Health
- The journalist
- The director of the inst
- The physician in charg
- The physicist responsib
- The Rtt's of the treatm
- A patient
- The patient's husband



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- A patient
- The patient's husband



THE SCENARIO

- An underdosing of 4.5 % has been found at the last maintenance of a linear accelerator. For 4 weeks, the linac has been miscalibrated, and underdosage affects a large number of patients.
- Although the reporting threshold is 5 %, the information leaks and all the stakeholders try to react in a professional way.
- But a journalist is there...
- Everybody is allowed to speak to everybody, this is a TV show with direct broadcast.