BASA Member Update
August 18, 2017

1. Hot Topics

- *New Publication Replaces Whose IDEA is this?*
- *The Difference between Chronic Absenteeism and Habitual Truancy*
- *New Resource Explains Two Additional Graduation Options Available Only for the Class of 2018*
- *Ohio's Educator Preparation Program Employer Survey*
- *Superintendent of the Year*

2. 2017-2018 Superintendent Licensure Program

3. 2017 Management Guide

HOT TOPICS

New Publication Replaces Whose IDEA is this?

For over a decade, the procedural safeguards and due process rights for children with disabilities and their parents were contained in an ODE publication titled *Whose IDEA Is This?*, which took its name from the Individuals with Disabilities Act.

Beginning this school year, the publication, *A Guide to Parent Rights in Special Education*, replaces this guide as a key source of information for parents of children who are receiving — or may be qualified to receive — special education services. The 33-page guide on procedural safeguards for parents, developed by the Ohio Department of Education's Office for Exceptional Children, contains the essential information included in the former publication, shortened and simplified for easier use. *A Guide to Parent Rights in Special Education* is available in 11 languages as well as in braille, large-print and compact disc formats. Districts **must no longer use** the obsolete *Whose IDEA Is This?*

The Difference between Chronic Absenteeism and Habitual Truancy

Chronic absenteeism is defined by the *Every Student Succeeds Act* as missing 10 percent or more of the school year for any reason. It includes excused and unexcused absences. The chronic absenteeism rate is required on a district and school report card. If a district's chronic absenteeism percentage is less than 5%, the district (and the school buildings within the district) are exempt from the requirement to assign habitually truant students to an absence intervention team.

Habitual truancy, according to Ohio House Bill 410, is reflected by any child of compulsory school age who is absent **without legitimate excuse** from his or her public school for 30 or more consecutive hours, 42 or more hours in one school month or 72 or more hours in a school year. Truancy counts only absences without a legitimate excuse.

In addition, House Bill 410 enacted in the 131st General Assembly does requires a district's policy to provide for a truancy intervention plan for any student who is **absent *with or without* legitimate excuse** from the public school the child is supposed to attend for 38 or more hours in one school month, or 65 or more hours in a school year. Prior law permitted a policy to provide for a truancy intervention program for an *habitual truant.*

New Resource Explains Two Additional Graduation Options Available Only for the Class of 2018

A new handout on graduation for students who entered grade 9 between July 1, 2014, and June 30, 2015, and their families is available. While the Department expects that most students will satisfy their high school curriculum requirements and meet one of the three existing graduation pathways, the recent budget bill authorized two additional options only for those students in the class of 2018. These options provide an opportunity for those students who do not otherwise meet one of the three existing pathways to graduation to earn a high school diploma.

If you have questions about graduation requirements, call (614) 466-1317, or send an email to gradrequirements@education.ohio.gov.

Ohio's Educator Preparation Program Employer Survey

This survey provides an opportunity for k-12 leaders to share feedback about how well a specific institution's program prepares it's graduates related to 15 topics such as differentiation, communication, professional ethics, and using data. Responses to this survey will help these institutions improve their programs and will be used on the state required performance reports.

Average time to complete the survey is 10 minutes.
https://ohioregents.co1.qualtrics.com/SE/?SID=SV_1GGJPldxD1OFbXn

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Superintendent of the Year (2018 selection timeline)

- State Superintendents of the Year submit the application online through the AASA website at soy.aasa.org before November 1.
- September 15: Deadline for completed applications for Ohio Supt. of the Year.
- November 1: Deadline for all State Associations to select a State Winner
- November 1: Deadline for all State Superintendents of the Year to complete the National application online at soy.aasa.org
- December 15: National Finalists Notified
- January 11: Four Finalists participate in a national briefing and interviews at the National Press Club
- February 15: National Superintendent of the Year is announced; All State Superintendents of the Year are honored on stage at the AASA National Conference on Education
- November 13 - 16, 2018: Superintendent of the Year Gala and Forum is held in honor of the 2018 Superintendent of the Year.

University of Dayton/BASA Superintendent Licensure Program - Cohort

The *UD/BASA Superintendent Licensure Program-Cohort* is a unique collaborative program designed to maximize the professional expertise and resource base for superintendents from BASA and the approved licensure program and demanding curriculum of the University of Dayton. The program will provide a cohort of Ohio educators with a convenient, rigorous, practice-based program leading to an Ohio license as a superintendent. Up to 25 Ohio educators will be admitted into the program by the University of Dayton. The cohort group will complete the University of Dayton's approved program

Leading to Licensure as an Ohio Superintendent

Instruction of the coursework will be provided by University of Dayton faculty, R. Kirk Hamilton, Executive Director of BASA; David Axner, Deputy Executive Director of BASA and Jerry Klenke, CEO/President of the Ohio School Leadership Foundation.

Classes will be held at:
**Buckeye Association of School Administrators
8050 N. High St.
Conference Room
Columbus, OH 43235**

To Register

1) Contact the University of Dayton for pre-qualification questions.

937-229-3738

2) Complete admission form for the EDA Superintendent Program through the University of Dayton at https://apex.udayton.edu/admission/grad/

3) Contact Janice Keivel with questions and to notify of intention to participate in the Cohort Program.

UD Contacts:
Dr. David Dolph
ddolph1@udayton.edu

Janice Keivel
jkeivel1@udayton.edu

Questions:
Contact BASA: 614-846-4080

UNIVERSITY of DAYTON **BASA** Ohio's Superintendent Association

University of Dayton / BASA

Superintendent Licensure Program

University of Dayton/BASA Superintendent Licensure Program Cohort - Class Schedule 2017-2018

CLASS SCHEDULE	DATE	TIME
EDA 718 THE SUPERINTENDENCY INSTRUCTOR: JERRY KLENKE, PHD	SAT., AUG. 5, 2017 FRI. AUG. 11, 2017 SAT. AUG. 12 2017 TUES., OCT. 3, 2017 WED.,OCT. 4, 2017 SAT., OCT. 7, 2017	9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM-4:00 PM **BASA FALL CONF 8-5** **BASA FALL CONF 8-12** 9:00 AM - 4:00 PM
ORIENTATION FOR COHORT PROGRAM AND EDA 733 - INTERNSHIP III	SAT., AUG. 5, 2017	9:00 -10:00 A.M. REMAINDER OF COURSE IS ONLINE
EDA 761 DISTRICT LEVEL LEADERSHIP INSTRUCTOR: DAVID AXNER, EDD	FRI., JAN. 19, 2018 SAT., Jan. 20, 2018 FRI., FEB. 2, 2018 SAT., FEB. 3, 2018 FRI., MARCH 2, 2018 SAT., MARCH 3, 2018	5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM - 4:00 PM
EDA 760 DISTRICT LEVEL MANAGEMENT INSTRUCTOR; R. KIRK HAMILTON, PHD	FRI., MARCH 2, 2018 SAT., MARCH 3, 2018 FRI., MARCH 23, 2018 SAT., MARCH 24, 2018 FRI., APRIL 13, 2018 SAT., APRIL 14, 2018	5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 8:00 AM - 4:00 PM 5:00 PM - 9:00 PM 8:00 AM - 4:00 PM

Each class will offer 3 semester hours of graduate credit.

University of Dayton Department of Educational Administration

Principles of academic practice form the structure of all EDA programs aligned with these professional standards. First, the pedagogical goals for you and all students in EDA include planned growth in your knowledge, performance, and dispositions, the constructs of our professional affiliation with ELCC.

Second, a "knowledge" base of effective school leadership exists and is the foundation of what you as a potential school leader need to master to be effective in producing improved student learning outcomes. "Performance" is defined by ELCC as those proficiencies in subject, professional and pedagogical knowledge, skills, and dispositions that benefit student learning. "Performance" is also described as related to the quality of institutional practice, in addition to individual practice. "Dispositions" are defined as those values, commitments, and professional ethics that influence your behaviors toward students, families, colleagues, and communities and affect student learning.

These principles include a heavy emphasis on pedagogy that is practice-related, problem-based, i.e., "field" related. In EDA courses you will be continually engaged in building your knowledge - knowledge that is based in research and applied to practice in real schools. Throughout each EDA program, you will apply sound leadership knowledge to problems of contemporary PK-12 public, Catholic and other non-public schools.
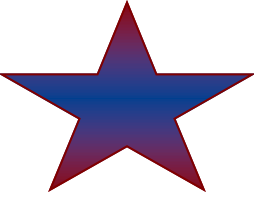
- Earn your license in one year
- Convenient and expedient weekend classes
- Instructors are professors with practice in the field
- Students will have access to major "players" in Ohio education
- Network within your cohort of educators from all over Ohio

The Management Guide for School Administrators
*********************2017 Edition*******************

The Management Guide for School Administrators updates all education-related legislation adopted between July 2016 and July 2017.

BASA
Ohio's Superintendent Association

Now in electronic book format!

NEW for 2017

* Updated Calendar Year of Duties
* New Schedule for Property Value Reappraisal and Updates
* New Graduation Requirements
* All New References to the Ohio Revised Code Organized Alphabetically by Topic
* Over Fifty (50) References and Resources, Including:
    * Operating Levy Options
    * Specific Offenses Barring Employment or Licensure
    * College Credit Plus
    * And Much More!

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* **The Management Guide for School Administrators** has been completely reviewed and updated for 2017. The new edition is now formatted in an easy, more efficient layout to minimize the time it takes to find answers to questions like:

* When and where are districts required to display the state and/or national mottoes?

* What kind of facsimile signature is not permitted on vouchers, checks, or other instruments for the payment of money?

* What is the annual deadline for conducting the mandatory fire drill?

The 2017 Management Guide for School Administrators

Name:_____ Title:_____

District:_____ Email:_____

Address:_____ City/Zip:_____

Ph: (   ) _____ Fax: (   ) _____

$99.00 Per Subscription   Number Ordered: _____   Total Amount Due: $_____
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☐ Please send an invoice

Questions? Call 614-846-4080

Please fax to BASA at: 614-846-4081 or mail to:
8050 N. High Street, Suite 150, Columbus, OH 43235