

Torch

HAVERGAL COLLEGE | FALL 2016
WITH THE ANNUAL REPORT 2015-16





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Front Cover: Havergal's flat lay, containing more than 500 items, created by students on Monday, April 18, 2016.

Inside Front Cover: Junior School students support cancer research in the annual Terry Fox Run on Friday, October 7, 2016.



Carol Service

Join us on Tuesday, December 13, at 7 pm,
for our annual Christmas service.

St. Paul's Bloor Street
227 Bloor St. E.

See page 36 or visit bit.ly/HCCarolService16 for more information.



“When girls are surrounded by people who listen to them, support them and respect the way they learn, they can grow confidence in their own way.”

Supporting Girls to Stay True to Themselves

By Helen-Kay Davy, Principal

Last year, I read an article about a Canadian doctor who was a woman of true integrity and who had the confidence to stick to her values, even in times of adversity. She was Frances Kelsey.

Back in 1960, Dr. Kelsey took a job with the Food and Drug Administration in the U.S. and during her first month she was asked to approve the drug thalidomide. She knew right away that something was wrong and asked for more evidence of its safety. She was under enormous pressure by the drug company to put it on the market, as it was already being sold in Europe, but she held firm and refused. One year later, medical studies revealed that the drug caused devastating birth defects. Dr. Kelsey ended up saving the United States a medical catastrophe that is still having an impact on Canadians and Europeans.

Sadly, we lost Dr. Kelsey in August 2015, but I think of her often when I connect the importance of instilling confidence in the students at Havergal. When people are confident, they can see the efforts of their integrity. We work every day to help our students build confidence, so they make choices they can be proud of even years later.

Confidence also helps students overcome hurdles and learn. When a young person is faced with a difficult problem—in school or in life—what often holds her back is the doubt inside herself. Confident girls and women trust that they'll figure it out, look to their own resources and receive the support they need for a new

approach to figure out a math problem, climb a mountain or tackle a community project.

To build confidence in our students, we also turn to another core value: compassion. When girls are surrounded by people who listen to them, support them and respect the way they learn, they can grow confidence in their own way.

At Havergal, we make sure girls are supported throughout their journey at the school, including when they might struggle with friends, homework, family challenges or just growing up. And we encourage girls to speak up about what they find hard and get involved in on-campus and community projects that help others. These initiatives help nurture a community where we can speak about difficult personal subjects and seek help, if it's needed.

In the classroom, our teachers work with the idea that education is about learning how to think. Here, girls learn about themselves and their learning style and they can take this self-knowledge with them.

#RealGirlThings encourages girls to have conversations about the role confidence plays in their lives. At Havergal, we think the school environment and the way we learn—not just what we learn—matter. Self-exploration in a compassionate, meaningful environment develops the kind of confidence that allows a girl to stay true to herself, no matter what comes her way. 🍓

Snapshots



①

1. Prefects welcome students on the first day of school.
2. Grade 2 students share their special family traditions for a Celebration Flat Lay.
3. The Havergator greets students at the Junior School.
4. Students from our local community partner schools attend the Jumpstart AIM Sport for Community camp.
5. Middle School students use microscopes to examine the properties of human hair.
6. Grade 12 students celebrate their graduating year at the Mother-Daughter Grad Luncheon.



②



Snapshots





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7. This year's Old Girls award recipients Catharine Walsh 1996, who received the Susan Ditchburn Young Alumna Award, and Alice Payne 1959, who received the Havergal Old Girls Life Achievement Award.
8. Junior School students collaborate in the classroom.
9. Middle School students answer questions at the Grade 7 Open House.
10. Eighth Principal Pricilla Wynne Barlow (centre) stops by for a visit.
11. Junior School students celebrate the Blue Jays.
12. Students enjoy cotton candy at Celebration Saturday.
13. Junior School students sing at Harvest Festival.

A young woman with dark hair, smiling, stands on a green lawn scattered with fallen yellow leaves. She is wearing a white school blazer with gold trim and a crest on the left chest, a light blue collared shirt, a dark green and gold striped tie, and a dark green pleated skirt. She is also wearing dark green knee-high socks and black lace-up shoes. In her left hand, she holds a yellow tassel. The background features a large green tree on the left and a building with windows on the right.

A Leader with Heart

Connecting with
School Captain Erin Wong

By Jacqueline Kovacs



Erin Wong was just 11 years old when she joined the Upper School orchestra. “Her older sister, Kendra, was playing in the orchestra, so Erin had to wait during practice,” recalls music teacher Paul McCulloch. “It’s not really open to Junior School students, but because her sister was there, she was either going to sit in the hall or join in. I said, ‘Bring your cello out. It’ll be challenging, but give it a try.’”

She did more than try—she summed up her courage, joined the orchestra and did her best. “She was the youngest person I ever had in the orchestra,” says McCulloch.

And if that weren’t enough, Wong continued to push herself and explore her passion for music by learning piano, drums and guitar, joining a string quartet and even starting a rock band, Piggy Goes Wild, in which she sings and plays guitar. It’s a testament not only to Wong’s love of music, but also to her openness and confidence to take on challenges—qualities that help her stand out and embrace her role as School Captain for the 2016–17 school year.

A Havergal student since Grade 1, Wong is deeply aware of the impact a School Captain can have on the school community. “When I was in Grade 7, the School Captain and the group of Prefects that year were just such good role models for us,” Wong recalls. “I don’t want to say that we were ‘obsessed’ with the Prefects, but they were so kind and funny that seeing them in the hallway would brighten my day.”

That’s why Wong makes a point of connecting with students of all ages whenever she can—from morning greetings at the door to casual conversations in the cafeteria. “I want to be able to have that same influence and positive impact on the school community,”

“Knowing and understanding myself makes me confident.”

—School Captain Erin Wong

she says, “even if it’s just saying hi to someone in the hallway and making them feel part of the community.”

Reaching out like that takes a certain kind of confidence—a quality McCulloch has seen in Wong throughout the years he has taught her. “She’s confident in the things she knows about,” he says, “but she’s also confident in her unknowing. That makes her very open and brave to step into the unknown.”

Wong herself feels that her confidence comes from self-knowledge. “Over the years at school, I’ve been able to develop a strong sense of myself and my interests and things that I love,” she says. “Knowing and understanding myself makes me confident.”

She shows that confidence by facing intimidating situations head on, whether it’s performing with Piggy Goes Wild at Celebration Saturday, dancing at the door when greeting students in the morning or not being afraid to ask for help in class. Because she’s open about what she doesn’t know or what she’s worried about, Wong is seen as both approachable and empathetic, McCulloch says. “She’s sort of an every girl,” he says. “She empathizes with every single person in the school.”

As for Wong, she hopes her empathy and confidence will encourage other students to pursue their dreams and embrace the challenges along the way—a sentiment echoed in this year’s motto: “1-6-1-7, go get ‘em!”

“It’s a call to action for the girls and also encouragement—you can do it, you have to go get what you want,” Wong explains. “The opportunities are there. It’s up to you to grab them. I think that’s the message we want to give to the community.” 🍌

Real Girls, *not* Supergirls

By Leslie Anne Dexter, Head of Junior School, and Michael Simmonds, Vice Principal School Life, Operations & Student Wellness

A Supergirl is a fictional heroine with otherworldly powers and no weaknesses native to our planet. She can fly and has superhuman strength, speed, vision and hearing. Sometimes, we think we know a person like this who projects to the world a remarkable skill set that is leveraged at precisely the right time to accomplish an extraordinary goal. Sometimes, a girl thinks she is supposed to be a person like this. But this is a fantasy. Supergirls are not real.

Too often, girls feel they need to keep up appearances, rather than admit that things might not be going as well as they seem or ought to be. Meanwhile, under the surface, they could easily be feeling lost and alone as they grapple with the various challenges of life.

The negative side-effects of a culture of perfectionism are wide reaching, but one of the most destructive is the erosion of self-confidence. When students feel a need to be perfect, they avoid taking risks and fear failure. They duck situations where they might not get something exactly right. And so they miss out on the best moment possible: the one when they get back on their feet, brush themselves off and carry on. That's precisely the moment when resilience and confidence can be leveraged from within to push away feelings of self-doubt and worry. It's a *real girl* moment.

At Havergal, we take those messy, confidence-building moments seriously. We encourage our girls to engage in experiences that test their beliefs in themselves and push them to the reasonable and age-appropriate limit of their capacity. From the classroom to the studio, field or stage, they extend their reach and sometimes feel the sting of disappointment. But when they are not happy with how something is going, they learn to push through and change it.

When it comes to instilling confidence, we are guided by the language of our strategic plan (*Havergal 2020: Our Vision is Limitless*): "We will help each student find her passion and pursue excellence. Mindful of the need for balance, we will equip each girl with the tools she needs to respond to challenges. The school will be a place of support, belonging and engagement." One of those tools is



Michael Simmonds and Leslie Anne Dexter.

confidence, which we consider a keystone quality—something that unites and underpins other skills and abilities. When we help our students develop a strong belief in their abilities to succeed when faced with challenges, obstacles and setbacks, we also help them become resilient problem-solvers.

In our daily work, our patient and grounded faculty and staff navigate the intersection of theory and practice. They know how to inspire young women and are deeply committed to student growth. Our teachers, coaches, counsellors, Chaplains, social worker, school nurses, Guidance Counsellors and members of the Senior Leadership Team understand what it means to be a health-promoting school—and confidence is part of the story. So they embrace the themes, shared approaches and evidence-based best practices that translate vision into action.



Junior School students in different grades collaborate on geometry projects as part of the HaverPals program on Wednesday, October 5.

Promoting Belonging

When an individual feels part of a group or broader community, that individual develops a sense of place and belonging that becomes the foundation for confidence-building. Feeling part of something, anchored in a group and valued, prepares girls to be challenged at the optimal level. From a base of belonging, students are comfortable taking well-supported risks, making mistakes, reflecting on their progress and contributing to the world around them in meaningful ways.

Many systems in the school help to build community and relationships. For example, the Teacher Advisory (TA) groups in the Senior School are comprised of small clusters of cross-grade students from Grades 9 to 12 and one Teacher Advisor who stay together throughout their high-school experience in order to build a trusting bond. In the Middle School, students are gathered into same-grade Home Form groupings and take some of their classes together, which promotes a sense of familiarity. There is a similar base of a common Homeroom group in the Junior School, along with new initiatives this year that expand community building: HaverPals, Community Circles and regular House meetings.

On Wednesday afternoons in the Junior School, the day ends early and all of the girls engage in community-building activities that

“Mindful of the need for balance, we will equip each girl with the tools she needs to respond to challenges.”

reach across disciplines and create interactions across grades. Those initiatives include HaverPals, where girls three grades apart work in pairs on integrated academic activities; House, where students engage in small group activities to promote initiative and leadership; and Community Circles, where students come together to build relationships, explore issues and reflect on their learning and progress. These special Wednesday afternoons help build that sense of belonging that is the bedrock of self-confidence.

CONTINUED >>

Being Explicit

We make a point of talking openly and directly about confidence so that it becomes top of mind for students. Assuming that our girls will develop confidence just because they are in a wonderful school isn't enough. Instead, we are explicit and deliberate about the skills, habits and abilities that cultivate confidence.

The behavioural norms we are promoting in the Junior School this year exemplify this approach. We explain why you welcome and shake the hand of someone you meet. We discourage running in the halls, not because it's rambunctious, but because students lose the opportunity to make eye contact and greet others by name as we pass them. Our students wear the uniform with pride because it is a symbol of our belief in each other and our school. And we teach our girls to hold the door for other people as a way of saying: *I will take care of you.*

Explicitly emphasizing habits that honour and include others helps our students to build community, connection and self-confidence. We believe that naming and explaining what we do make our initiatives real and relevant to the lives of our girls.

Supporting, Rather than Affirming

To encourage risk-taking, we also provide a network of support that reassures our students in times of need without undermining their role as active agents in their own progress. We have created a culture of trust, where each student knows that people are there to support and encourage her.

We also emphasize that support and gratuitous affirmation are not the same thing. Influenced by the widespread "affirm-me" culture that has been created by social media, girls can seek a constant stream of validation from others. With the democratization of celebrity, there is pressure for girls to become style queens with an emphasis on surface over substance.

To offset this effect, we focus on creating adult and peer support structures that are genuine and health-promoting. From teaching girls how to advocate for themselves and champion each other to our faculty and staff adopting a deeply respectful and student-centred approach, we support rather than gratuitously affirm our girls so they are powered from within as they navigate their world.



Senior School students meet in a Teacher Advisor (TA) group. TA groups are held on Monday, Tuesday, Thursday and Friday mornings.



Junior School students openly discuss ideas and issues during Community Circles time.

Finding Their Voice

Central to the development of confidence-building for girls and young women is finding their voice. When girls give themselves permission to speak, they access their own beliefs, are exposed to alternate views and spur their own social, emotional and intellectual growth.

Havergal provides ongoing opportunities for girls to emerge so they can learn to express themselves. By creating safe spaces to ask questions and offer ideas, each girl comes to see that her voice is honoured.

Inquiry-based learning inherently promotes a student's ability to express her thoughts and ask questions. As one example, Harkness teaching utilizes student-centred discussions in which girls explore ideas together as the focal point for learning. And to ensure there are diverse opportunities for all students—especially those not naturally inclined to speak up—teachers often introduce alternate methods such as journalling so that every girl can engage in the dialogue in her own way.

Knowing Themselves

Confident people have a strong sense of who they are—their beliefs, capacities, passions, skills and preferences. They also see and accept the limits and boundaries of their talents and inclinations.

When students focus on developing their own interests and pursue them fully, they expand their distinctive qualities and come to know and understand themselves better. Our role is to enable them to

“Havergal offers an enormous range of experiences, so that anything a girl is interested in pursuing is available to her.”

discover everything there is to know about themselves. With that knowledge, they can make authentic commitments to walking their own paths.

Havergal offers an enormous range of experiences so that anything a girl is interested in pursuing is available to her. From cultural exchanges and service trips to debating, athletics, the arts, social interactions, diverse learning opportunities and social justice projects, Havergal students have so many opportunities to grow their self-confidence from the inside out.

As we evolve in the face of the shifting educational needs of our students, we apply best practices of teaching and learning not just to the academic and co-curricular areas, but also to the personal development of our girls. From this base, we can ensure that they have the confidence to leave the Supergirl illusion behind and do the #RealGirlThings that make a positive difference in their own lives and the lives of others. 🍌

Bringing a New Perspective into Focus: The Institute Excursions

Audrey Xu's Story

By Melanie Belore, Program Manager, The Institute at Havergal



Audrey Xu supports the Olive Branch for Children by selling her prints online.

Grade 12 student Audrey Xu exudes a quiet confidence. A talented photographer with an eye for composition and a knack for capturing the feeling of a place, she is typically more comfortable behind the camera than in front of it. The decision to join the Havergal excursion to Tanzania last March Break pushed Xu out from her comfort zone and into a new understanding of herself and her connection with the world.

“I was definitely a little bit apprehensive at first,” recalls Xu. “I debated about whether or not to go on the excursion for about two weeks. It wasn’t until after many conversations with Ms. Belore that I made a decision. She said to me: ‘It’s either being in Tanzania for three weeks with people you will grow to know, or being in an environment that you are already comfortable in,’ which struck a chord with me.”

This push and pull between the familiar and the unknown is one that many students know well, whether it is breaking away from old friends to make space for new ones, leaving the comforts of home to experience a new rhythm of life or even just letting go of old mindsets in favour of new perspectives.

For Xu, taking the leap into the unknown brought international issues into focus for her at the local level. During her 17 days in Mbeya, Tanzania, she participated in Camp Olive Branch International (COBI), the brainchild of Deborah McCracken-Nangereke—founder of the Olive Branch for Children foundation, a registered charity and not-for-profit organization that provides support to thousands of Tanzanians living in some of the country’s most remote regions. A Toronto native, McCracken-Nangereke lives and works in Tanzania with her family, overseeing a full spectrum of community-led programs, including HIV/AIDS prevention and care, food security, support for vulnerable children and women, microfinancing and Montessori primary education training. COBI is an extension of this programming, designed to bring Tanzanian and Canadian youth together in a way that is unconventional of most international trips marketed to young people.

Each Canadian student on the excursion was partnered with a Tanzanian student of similar age. Xu was partnered with Erika, an outgoing teenager who shared Xu’s love of art and photography. They had dance parties before dinner, shared a

“The Institute excursions shift language and perspective from *How can I help?* to *How can I learn from you?*”

bonfire on the shores of Lake Malawi and helped one another up the mountainside overlooking the lush green of Mbeya. But they also celebrated and supported each other in more powerful ways. Xu, together with her partner and their peers, embarked on a journey of cross-cultural understanding. They taught each other Swahili and English and learned about the diversity across Canada and Tanzania. They discussed difficult ideas around cultural appropriation and Western development practices. They interviewed community elders and stakeholders to create photo essays and community timelines for the Olive Branch for Children.

COBI's unique peer-to-peer model is what made it a great fit for Havergal's Forum for Change excursions. At Havergal, we believe that the great personal growth that can come from international experiences should not come at the expense of the dignity and development of the communities we seek to impact. Daniela Papi-Thornton of the University of Oxford has advocated for flipping the traditional approach to philanthropic and volunteer travel on its head for this reason, changing the language of service learning to *learning service*. This subtle shift encourages students who travel abroad to change the message from "Hi, I'm here to help you" to "Hi, I'm here to learn *from* you how I might be able to help, now or in the future." In other words, we go to learn first and then do the hard work of unpacking how we might continue to make a difference in our own communities 365 days a year. Students

who go on The Institute excursions learn to ask the big questions of themselves and of the issues in their local and extended communities. In this way, our global impact can begin to be measured in our increased humility and understanding, rather than in the number of bricks laid. For Xu, making an impact meant stepping out from behind the camera and bringing herself and her world view into focus.

Xu still exchanges online messages with her friends at the Olive Branch and hopes to visit them again this March Break, when Havergal returns to continue building its relationship with McCracken-Nangereke and her kids at the Zion home. Upon returning from Tanzania last year, Xu reflected on how she could best use her experience and skills to continue making an impact here in Toronto and abroad. She built a website (www.xuaudrey.com) to showcase her photography and is currently selling prints in support of the Olive Branch for Children. Now in Grade 12, Xu is making plans next year to study industrial design to learn how she can design products that benefit people in developing countries. 🍌

Visit www.havergal.on.ca/forumforchange to learn more about how The Institute at Havergal is a differentiator at the school and in the lives of our students.

On our last day in Tanzania, we had to describe our trip in one word. For me, that word was unforgettable. When I left from Toronto to Tanzania, I had no idea what to expect, which I think was best because I came in with an open mind, and what I actually experienced was better than anything that I could have imagined. I would say the most impactful things for me were the people I met. They are now my family. I would never have expected to form such close bonds with everybody at the Zion home. On our first night there, I thought to myself how crazy it was that we had just met them a few hours ago, as it felt like we'd known them for years.



Photo of children at the Olive Branch for Children, taken by Audrey Xu.

Feature Story

WHERE DOES REAL CONFIDENCE COME FROM?

Havergal Turns a Key Question into a
Conversation About **#REALGIRLTHINGS**



By Suzanne Bowness

WHAT ARE REAL GIRL THINGS?

If you guessed that they are the struggle to balance good grades with the extracurricular activities that stand out on a university application, you would be right. But if you guessed daring to choose karate over ballet just because it's more fun, you would also be right. And although you may not even have considered it, real girl things even include secretly liking how powerful your voice sounds when shouting out slam poetry or how that new haircut really suits your face shape.


The point is that the idea of real girl things, the phrase (and now hashtag #RealGirlThings) behind Havergal's latest outreach campaign, is about validating girls and everything they stand for. Rather than seeing a girl as the great student, the superstar athlete or the bravest dancer, it's about seeing her as all of those things.

Actually, it's more about her seeing herself as all of those things.

How to build this confidence in our girls is a key question for teachers and parents alike. In publications from the *Harvard Business Review* to *Psychology Today*, experts have written about how the well-intentioned tendency to praise girls for their talents over their efforts can inadvertently suggest, consciously or otherwise, that skills are innate rather than feats to be pursued. Because they mature more slowly, we cheer the boys' efforts and so, by contrast, boys learn early that persistence is the key to success. Traditionally, society has implied that good girls grow up playing it safe and sticking to their original skills, rather than trying new and challenging things.

All of this insight was top of mind for Antonietta Mirabelli, Executive Director of Communications & Marketing at Havergal, as she set out to find ways to create conversations around real girl things: to break through the traditional placid image of the smiling girl in the overly starched blazer. The first step was to recruit the creative input of Matt Litzinger of Red Lion, Havergal's marketing agency.

Inspiration for the campaign came from all over, but especially from Havergal itself. Litzinger says he was particularly inspired by the first speech of First Principal Ellen Knox posing that fundamental question *What are you going to do?* to the first




**SLAM
POET**

**WHERE DOES REAL CONFIDENCE
COME FROM?**

Her outfit or her latest performance? At Havergal College, we believe real confidence comes from within. That's why we're encouraging girls to share the things that really matter to them: #RealGirlThings

[See more at RealGirlThings.ca](http://RealGirlThings.ca)



**Havergal
COLLEGE**

One of the four advertisements in the #RealGirlThings campaign.

graduating class. "To me, that question has never been more relevant than it is now, because I think even though the landscape has changed, the opportunities that exist for women today are tenfold what they used to be," says Litzinger.

Litzinger says he was also inspired by the girls themselves and their real-life challenges, echoing Mirabelli's view that traditional marketing has mostly been reminiscent rather than realistic. "Being a 17-year-old girl is one of the toughest things there is. I think what we chose to do was not look at it through the eyes of an adult, but actually look at it through the eyes of students. These challenges, they

shouldn't be dismissed. They aren't small. They do matter," he says.

Making such big ideas concrete meant moving beyond the conventional. Yes, the campaign included print ads; however, the images are no longer shiny-faced girls, but edgy celebrations of complexity: a girl taking a selfie behind the headline "calculus tutor" or another holding up a red lipstick under the headline "rock climber." Each features a real girl with a real life at Havergal, each with the alluring tagline "Where does real confidence come from?"

In moving beyond print, Litzinger and Mirabelli sought to reach girls in the spaces

CONTINUED →

“THERE’S DIFFERENT
UNIQUE PARTS OF A
PERSON, AND ONE OF
MINE IS KARATE.”

—Kaitlyn Daley, Grade 4



Kaitlyn Daley demonstrates her karate stance.

where they already hang out. So the first two elements of the campaign happened online, through a YouTube video and a flat lay translated into Instagram shorts. While each follows a big concept, they also stand out because they involve the girls directly (*see sidebars*).

Finally, it's all about the hashtag. While #GirlThings already existed, #RealGirlThings is Havergal's creation, a reflection of the overall campaign ethos. "Real Girl Things isn't about the perfect presentation of girls. It's about passions," says Mirabelli. "What we're attempting to do is broaden the scope of what is considered a girl thing. Hopefully in doing that we illustrate the confidence that's inside all of these young women," adds Litzinger.

Mirabelli is hopeful that the campaign will not only boost confidence in Havergal girls, but also become a talking point more generally. "It's a platform for people to share ideas and content about what it means to be female in this day and age. It started here, but I really believe it can be a platform for larger conversations outside and beyond the ivy walls of the school."

So that's the campaign. But surely a discussion about confidence isn't complete

without talking to the girls who inspired it, who are trying to find it in today's increasingly connected and complex world. So what does confidence mean to the Havergalians living and breathing girlhood right now?

Ask Kaitlyn Daley, for example. A Grade 4 student, Daley started at Havergal in Junior Kindergarten. Her favourite subject is math, her favourite books are fantasy fiction (she's currently reading the fourth Harry Potter novel) and she's getting a kick out of re-programming the early game *Pong* in the Junior School Video Game Club. But her first love is karate, which is why she decided to start a Karate Club in the Junior School that she helps lead with her dad.

Starting the martial art at age three, she already has her Advanced Brown Belt and hopes to achieve her Black Belt this year. But she does it for more than just the belts. "I do karate because if I'm having a bad day, it'll just calm me down. Karate, to me, is about doing your best every time, trying to be even better than your last class," says Daley.

She even inspired her dad, who followed her into the martial art. So did her five-year-old sister. Daley's face turns bright

pink when she talks about karate; for her, the joy of engaging in the practice and especially sharing it with other girls at Havergal can bring tears to her eyes. She says karate gives her confidence because it has become such a part of her identity. "There's different unique parts of a person, and one of mine is karate," says Daley.

At the other end of the school spectrum in a different sport, Talia Ng is another student who impresses with her low-key confidence. Well, not that low key, considering that she's already won a gold medal in badminton at the 2015 Junior Pan Am games (her medal is now part of the flat lay) and plans to take a year off after graduation to train for the 2020 Olympics.

Currently in Grade 10, Ng plays field hockey and will start coaching Grades 7 and 8 in badminton in the new year. She started playing competitively at age nine and now trains six days a week at the E Badminton Club in Markham, Ontario. In 2017, Ng hopes to return to the Junior Pan Am games (to be held in Toronto) and qualify for the World Juniors.

Asked the big question about confidence, Ng pauses to reflect. She says that the sense of community she found at Havergal

when she arrived here in Grade 7 is now something she identifies as a source for her own confidence. “Everyone’s open, so you can express whatever you want. You can express your own opinions and no one’s going to say anything,” says Ng.

She credits her friends at Havergal with helping to make her laugh and calm her down. She likes the idea of Havergal’s new hashtag campaign, because she agrees that there can be a lot of pressure on girls her age, especially around topics like body image and the pressure that girls face of constantly comparing themselves to others.

Also in the Upper School, Megan Stellato is a Grade 12 student, one of the Middle School Prefects and an accomplished athlete who made the Canadian National Junior Women’s Rowing Team to compete at the CanAmMex regatta this summer. Showing an early independent streak,

Stellato applied to Havergal without telling her parents, who only found out when they heard about an interview. “I was like, ‘Sorry, forgot to tell you!’ Havergal had always been my dream school,” recalls Stellato. Arriving in Grade 9, she says her intuition was confirmed from the start. “I just got such a special feeling here and I still do every day,” she says. Being bullied early on at her previous school was an experience that Stellato says made her lose all of her confidence, which gave her even more of an appreciation for the warmth she found at Havergal.

Stellato identifies her role on the Rowing team as coxswain as a major source for her own confidence today. “A coxswain is a small person who sits in the boat and yells at the people much taller than her,” explains Stellato. “For that job, you need a lot of confidence, you need the ability to tell people exactly what to do and when, even though it makes you uncomfortable.”

CONTINUED →



Talia Ng wears her Gold 2015 Junior Pan Am medal with pride.

REAL CONFIDENCE: A VIDEO MADE BY OUR STUDENTS

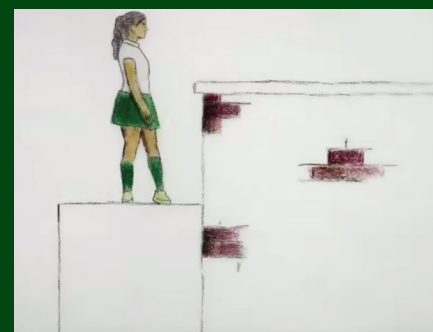
By now you may have seen Havergal’s *Real Confidence* video, posted on YouTube in late April. It features a cool message about girls finding the courage to problem solve and asks the key question “What if all it takes to change the way girls respond to challenges is to change the way that we respond to girls?”

But the story behind how it was made is even cooler.

After filming Upper School student Jade Crenian acting out the video, Havergal’s advertising agency Red Lion created stills and had every student in the school trace them, adding whatever colours and outside designs they wanted. So literally every student had a hand in animating it.

Matthew Litzinger, President and Chief Creative Officer of Red Lion, marvels at its creation. “What better way for a school to illustrate how much they believe in the growth in their student body than to hand over the execution to that student body?”

The video was promoted on YouTube, Facebook and Instagram and garnered more than 90,000 views. To view it, visit bit.ly/HCTRealConfidence2016





Megan Stellato has a passion for rowing and dance.

“CONFIDENCE MEANS TO ME: THE ABILITY TO JUST GO OUT THERE AND TRY MY BEST WITHOUT BEING SCARED.”

—Megan Stellato, Grade 12

She credits her supportive team for allowing her to develop this skill.

Besides rowing, Stellato has also been a member of Sports Council, the Swim team, the Field Hockey team, Spanish Club and Dance Troupe, which she has participated in for four years. She also passed along the confidence she learned from performing onto others when she volunteered in Grade 11 for Dance for Life, a community partnership that teaches underprivileged children in Grades 3 and 4 to dance.

Asked directly about confidence, Stellato says the assumptions that the public makes about girls often frustrates her. “There are a lot of stereotypes. That makes me angry, because nobody should have to be or act a certain way that makes them uncomfortable. I’m really big on just being yourself, who cares about what people think of you. Make yourself happy and that’s all that matters,” says Stellato.

She adds that she’s learned to internalize that mantra by intentionally reshaping her own approach to social media. “I used to care a lot about my social media and what I made myself look like for social media. I used to think that if somebody went to my Instagram profile, they needed to see that I’m this type of person. Now the way I portray myself on social media is very different—I tend to post funnier photos, where I don’t have make up on. If you saw me at school you’d be like, ‘That’s exactly the girl I saw on Instagram.’”

She even has a ready definition of confidence: “Confidence means to me: the ability to just go out there and try my best without being scared. To be able to go out of my comfort zone, even when I don’t want to,” says Stellato. She adds that she likes what she’s seen of the new Havergal campaign. “It gives people a different perspective on stereotypes.”

If asking students in the thick of it is a way to gauge what it really means to be confident in 2016, turning to an Old Girl is a great way to see how confidence can make a difference beyond the walls of Havergal. A relatively recent graduate from the class of 2010, Simrin Desai started out at Havergal in Grade 4 and, throughout her time at the school, was involved in the orchestra (she played double bass), Swim team, Badminton team and Tennis team, capping off her time by taking on the role of Prefect in her final year.

How the Strategic Plan Influences Teaching & Learning at Havergal

By Seonaid Davis, Vice Principal, Teaching & Learning

Last fall, Principal Helen-Kay Davy proudly introduced to the Havergal community the school's new strategic plan *Havergal 2020: Our Vision is Limitless*. One of the goals of this plan is to continue to strengthen the educational program in the Upper and Junior Schools. Our vision of this is to create an inspiring and connected student experience, develop a philosophy of the student as a lifelong learner and create authentic learning experiences.

In alignment with our strategic plan, our faculty teams are working with students on interdisciplinary projects, strengthening foundational skills in literacy and numeracy, and connecting students to issues and ideas from the world beyond the ivy walls of Havergal.

Part of the development of the strategic plan is a focus on the unique developmental needs of our students at different ages. Using research about childhood development in the classroom, we were able to divide the student body into three groups:

1. Breaking the Marble Spell (Junior Kindergarten to Grade 4);
2. Minds Set Free (Grades 5 to 8); and
3. Exploring the Brink of the Known (Grades 9 to 12).

The names of these three divisions reflect our belief that girls increase their understanding of themselves as learners and improve their ability to move beyond what is known into the unknown as they grow and mature.

This year, parents may not notice a big change in the content of our courses or the learning in our classrooms as a result of our new strategies. However, what has changed is how our students are expected to engage with the content introduced to them at school. People today are no longer rewarded for what they know (we have Google for that). What matters is how we apply knowledge in our lives.

The focus at Havergal is maintaining a balance between the acquisition of specific knowledge and skills, and the development of thinking and understanding, with the end goal of having students who can do something with what they are learning in an integrated way.

That doesn't mean that knowledge and skills are not important—they are and students are expected to be able to spell, write clearly, know their number facts, name the provinces and capitals and have a lot of other information at their fingertips. But, the reason why they need to know those things is to be able to use that knowledge to solve a problem or consider an issue.

During the next three years, we will continue to work hard to develop and implement other *Havergal 2020* initiatives in the Junior and Upper Schools. These include developing integrated and multidisciplinary projects (teachers using a common theme or topic across different subject areas) and encouraging our students to learn as they connect with people beyond the classroom. As these initiatives roll out, we will continue to research and examine our practices as a way to ensure that all of our students have enriching educational experiences at Havergal. 🍌



Grade 6 students participate in a class discussion.



This year, our Take a Seat campaign was a tremendous success. Launched in the spring of 2016, the campaign provided Havergal families, Old Girls, Board members, faculty and staff with the opportunity to sponsor audience chairs in the Legacy Theatre as a way to celebrate and honour their contributions to the school as they show support for Havergal's future.

At \$1,200 each, the 17 front-row seats sold out quickly to eager donors. There are still additional seats for sponsorship at \$1,000 each.

With your Take a Seat gift comes the opportunity to honour someone important to you by having their name engraved on a beautiful name plate, which will be affixed to the chair. Also included with each donation is membership in Havergal's Green & Gold Society and an invitation to the unveiling of the refurbished Legacy Theatre in 2017.

We thank all of our sponsors for their support in the Take a Seat campaign. As a result of your generosity, the beautiful and comfortable audience chairs are a reality. 🍀

Chairs are still available for sponsorship.
It's not too late to leave your legacy today!

Call 416.482.4707 or go to www.havergal.on.ca/support



Havergal Student Awards 2015–16

The Havergal community congratulates the following students for their achievements during the 2015–16 school year. Special awards ceremonies were held on Monday, June 13, for Junior School students and on Thursday, October 6, for Upper School students as a way to honour and acknowledge the many award recipients at Havergal.

JUNIOR SCHOOL GRADE 6 PRIZES AND AWARDS

The Hulbert Holmes Award: Anna Zufferli
The Ismay McCarrick Award: Gillian McKenzie
The Laurene Watson Award: Kate McGregor
The Levy, Revell, Wilkinson Award: Ekin Ozince and Jennifer Francis
The Mohan Award: Avery Nadalini

PRIZE FOR HIGHEST GENERAL PROFICIENCY

Grade 7: Sienna Wall
Grade 8: Swanee Douglas
Grade 9 (Class of 1937 MacDonald Memorial Prize): Deisha Paliwal
Grade 10 (Class of 1937 MacDonald Memorial Prize): Selina Chow
Grade 11 (The Luella Gertrude Lovering Memorial Prize): Coco Wang

UPPER SCHOOL ACADEMIC AWARDS

The Ancerl Prize for Music: Kyla Leong-Poi
O'Rorke Middle School Music Award for Band: Hailey Rockandel
O'Rorke Middle School Music Award for Strings: Julia Tien
O'Rorke Middle School Music Award for Vocal: Jamie Rokin
Dorothy Bevan Prize for Junior Mathematics in Grade 10: Gillian Smith
Dorothy O'Dell Memorial Prize for Mathematics in Grade 11:
Selina Chow, Sydney Corbett & Elaine Wang
Class of 1937 Proficiency Prize in Science: Keely Douglas
Dorothy Symons Scholarship in Canadian Studies: Sabrina Mastroianni
The Louise Cholette-Rees Award: Jasmine Harkness
Constance Pudan Prize for French in Grade 11: Selina Chow,
Jacqueline Newsome & Brooke Pardy
The Yale Book Prize: Keely Douglas

SENIOR YEAR ACADEMIC PRIZES

The Arts – Band: Elizabeth Farkouh & Alexandra Koch-Fitsialos
The Arts – Strings: Erin Wong
Languages – Advanced Placement French: Keely Douglas, Katherine Ross & Coco Wang
Languages – Latin: Elizabeth Farkouh
Languages – Mandarin: Sophia Matthews & Tyra Tsim
Mathematics – Advanced Placement Calculus and Vectors: Coco Wang
Mathematics – Advanced Placement Statistics: Elizabeth Farkouh
Mathematics – Data Management: Daniela Krcmar & Brooke Pardy
Social Sciences – Economics: Coco Wang
Technology Education – Communication Technology: Lauren Cardinale
The W. G. Charlton Prize for Creative Writing: Katrina Yeung

UPPER SCHOOL SCHOLARSHIPS

The Wendy J. Thompson Scholarship – Grade 9: Cloe Borba & Abigail Zewdu
Havergal House Scholarship – Frances Ridley: Emilie Lu (Gr. 9)
Havergal House Scholarship – Kate Leonard: Jaqueline Elliott (Gr. 7) Hannah Zhao (Gr. 9)
Havergal House Scholarship – Margaret Taylor: Emlyn Vrijmoeth (Gr. 7)
Havergal House Scholarship – Edith Nainby: Nadia Shirliff-Hinds (Gr. 9)
Havergal House Scholarship – Agnes Hansen: Erin Howard (Gr. 7), Angela Pena (Gr. 9)
Havergal House Scholarship – Catherine Steele: Emily Hong (Gr. 9)
Havergal House Scholarship – Marcelle De Freitas: Charleigh Priestman (Gr. 7)
The Havergal Merit Scholarship: Alexandra Couch (Gr. 9)

UPPER SCHOOL SPECIAL AWARDS

The Robin Urquhart Beddis & Jean Macpherson Urquhart Scholarship: Katrina Ai Qi Yeung
The Boarders Cup: Rochelle Johnson
The New Girl Cup: Jacqueline Newsome
Havergal College Parent Association Prize – Grade 7: Maya Rao
Havergal College Parent Association Prize – Grade 8: Tess Carty
Havergal College Parent Association Prize – Grade 9: Sheena McKeever
Havergal College Parent Association Prize – Grade 10: Tess Shields-McLean
Havergal College Parent Association Prize – Grade 11: Tierney Carnella
Old Girls Prize – Grade 9: Elizabeth Fletcher
Old Girls Prize – Grade 10: Nicole Yoannou
Old Girls Prize – Grade 11: Vienna Cimetta
The Debating Prize: Victoria Roberston
Student Innovation Award: Clare Morneau
The Middle School Award for Leadership: Jasmine Harkness
The Class of 1956 Mary Dennys Torch Award: Elizabeth Farkouh
The Havergal Award for Exceptional Academic Standing: Coco Wang



Upper School Honour Roll and Award of Distinction

To achieve a position on the Honour Roll in Grades 9 to 12, students must attain several grades in the 80s: Grades 7 and 8—six subjects out of eight in the 80s; Grades 9 and 10—six subjects out of eight in the 80s; Grade 11—five subjects out of seven or eight in the 80s. To attain an Award of Distinction, a student must have the same number of grades as noted above in the 90s.

(H = Honour Roll; D = Award of Distinction)

AGNES HANSEN HOUSE

Sydney Acton - D	Sun-Young Kim - H
Julia Alderman - H	Naomi Leftwick - D
Lauren Anderson - H	Kyla Leong-Poi - D
Osuare Atafo - D	Catherine Manuel - H
Rachel Auwaerter - H	Meagan McCarthy - H
Itzelle Avila Magana - H	Sheena McKeever - D
Claire Barclay - D	Shanti Mehta - H
Katherine Barr - D	Anaïs Mortazavi Zadeh - D
Paige Beettam - H	Jessica Munk - D
Kristen Borland - H	Laura Osborne - D
Emma Buckles - H	Julia Quarin - H
Catherine-Rose	Ainsley Robertson - D
Campioni - H	Victoria Robertson - D
Elizabeth-Anne	Ashley Romundt - H
Campioni - H	Georgia Rosmus - H
Marie-Therese	Renée Rosmus - D
Campioni - D	Elizabeth
Kaitlyn Chin - D	Schnekenburger - D
Clare Coburn - H	Laura Seidelin - D
Sophia Coburn - H	Corie Shyba - D
Katherine Cook - H	Amy Stewart - D
Dina Curtosi - D	Hannah Tahami - D
Amy Edwards - H	Evelyn Tokatlidis - H
Ann Elliott - D	Claudia Velimirovic - D
Taylor Ferguson - H	Julia Velimirovic - H
Emily Frank - D	Isabella Vettese - D
Jessica Frank - D	Tanaya Vohra - D
Skye Gibson - D	Yi Ning (Elaine) Wang - D
Si Jeng (Gisele) Ho - H	Anna Wellner - D
Megan Hoffer - H	Shalley Xu - H
Hansa Jain - H	Ellen Zhang - D
Kimrandeep Johal - H	Mengxuan Zhang - D
Taylor Kim - H	

CATHERINE STEELE HOUSE

Rachel Aceto - D	Senaida Ng - D
Catherine Andison - H	Nana Ohene-Darkoh - H
Emma Andison - H	Claire Rhamey - H
Skylar Banks - H	Danielle Roth - H
Madelaine Battista - H	Alexandra Rozenberg - D
Mackenzie Birbrager - D	Lauren Rozenberg - D
Davis Blakely - H	Anna Shinn - D
Taylor Bowes - H	Kendall Simon - H
Catherine (Tess) Carty - D	Ava Siskind - H
Beryl Chen - D	Aine Stoute - H
Jing Xin (Jessie) Chen - D	Ayana Sunami - D
Melanie Cheung - D	Victoria Tam - D
Jenna Dale - D	Bailey Tarder-Kadaner - D
Lauren de Jager - H	Kaitlyn Wagman - D
Elizabeth Farkouh - D	Qianyi (Michelle) Wang - D
Hanna Farkouh - H	Yuru (Sherry) Xie - D
Isabel Farkouh - H	Chen (Mia) Xing - D
Emma George - D	Nuo (Isabella) Xu - D
Sarah Alexis Gritis - D	Katrina Ai Qi Yeung - H
Rowaida Hussein - D	Sarah Zhao - D
Jaimie Kidson - D	Yining Zhao - H
Arriette Kim - D	Rachel Zigelstein - D
Emma Laslavic - H	
Maria Li - D	
Noelle Lim - D	
Natalie Lo - D	
Trinity MacNaughton - H	
Jala Malcolm - D	
Annika Margie - H	
Emma Margie - D	
Erin McQueenie - D	
Mia Morassutti - D	
Anna Carolina Moreira - H	

CONTINUED >>

Student Awards

ELLEN KNOX HOUSE

Emily Burrows - H
Victoria Burrows - H
Nicole Burrows - H
Yue Xin (Natalie) Cao - H
Tristan Chun - H
Sydney Corbett - D
Caroline Cui - D
Alexa Daniel - H
Carling Davies - H
Abigail Diduck - H
Marguerite Fisher - D
Varya Genkin - H
Theresa Genua - D
Carrington Hay Kellar - D
Sarah Herman - H
Jasmine Joy - D
Simran Katyal - H
Madison Kennedy - H
Maya Khalili - D
Dahyun (Diane) Kim - D
Samantha Lee - D
Yun Yan (Ashley) Li - H
Jueqin Lu - H
Alexandra Marley - D
Lauren Marley - H
Noa Marley - H
Samantha Marley - D
Sara Marley - D
Caroline Martin - H
Julia Mastroianni - D
Sabrina Mastroianni - D
Sydney Meek - H

Brooke Mitchell - H
Carson Mitchell - D
Olivia Nadalini - D
Taylor O'Driscoll - D
Charlotte Orcutt - D
Isabelle Ortner - H
Mary Osler - H
Megan Osler - D
Rebecca Osler - H
Ayse Ozsan - D
Mila Popovic - H
Taylor Poulton - H
Skye Preston - D
Adelaide Pryde - H
Jamie Rokin - D
Olivia Roland - D
Megan Simpson - H
Rebecca Smith - D
Michelyn
Smith-Munger - D
Elizabeth Sterling - H
Olivia Stinson - H
Samantha Stinson - D
Meaghan Sweeney - H
Madeline Tanzola - D
Emily Uba - D
Emily Wheeler - H
Sidney Wilson - D
Arianna Yu - D
Clarissa Yu - D

FRANCES RIDLEY HOUSE

Natalie Ashgriz - D
Nina Ashgriz - H
Danya Assaf - D
Maja Barthelmess - D
Shijia (Diane) Bi - D
Tiffany Boughner - D
Emma Cardinale - H
Lauren Cardinale - D
Annika Caswell - H
Renee Chan - D
Stephanie Chen - H
Laura David - D
Jacqueline Fell - H
Elia Gross - H
Lara Ground - D
Madeline
Paige Heldman - H
Rebecca Henry - D
Alexandra Hunter - D
Risa Iiyama - D
Alexandra Jones - D
Emma Kalles - D
Moriah Kalles - H
Alexis Karsli - D
Daniela Krcmar - D
Soleil Krcmar - D
Michelle (Wing Yan) Lai - D
Abby Lechtzier - D
Sasha Lechtzier - D
Margaret Leon - H
Yanni (Lilly) Li - D
Zhuoning Li - D

Eliza Livingston - H
Anna McCracken - D
Mackenzie Morrison - H
Jordan Murrell - H
Brontë Mutukistna - H
Elena Neretlis - D
Skylar Page - D
Caroline Pennock - H
Cassandra Reale - H
Kyunghyun (Jennifer)
Ryu - D
Nikita Sennik - H
Caragh Shea - H
Annalisa Simonetta - H
Shannon Smith - D
Shaye Spector - H
Charlotte Sugden - D
Kelly Sun - D
Carolyn Svonkin - D
Galila Tegene - H
Catherine Thomas - D
Natasha Verhoeff - D
Elizabeth White - D
Emily White - D
Maya Wilson - H
Jane Yearwood - D
Kailee Zhou - H
Madison Ziedenber - D

EDITH NAINBY HOUSE

Emily Anderson - D
Lucy Anderson - H
Christina Au - H
Karen Au - D
Yuexin (Jenny) Bao - D
Nellianne Bateman - D
Julianna Botros - D
Katerina Busuttill - H
Emily Callahan - H
Amanda Chan - H
Erica Chan - H
Julia Cheng - D
Kiara Cheng - D
Selina Chow - D
Lindsay Cunningham - H
Margot Dent - H
Kaitlin Derbyshire - D
Claire Dirks - D
Osemudiamen Elimimian - H
Bay Gerlings - H
Kate Gilchrist - D
Margaret Gilchrist - H
Sarah Graham - H
Alison Hacker - D
Amanda Hacker - D
Erin Hacker - D
Hailey Ip - H
Hana Jamal - D
Rochelle Johnson - H
Arushi Katyal - D
Chae Young
(Chelsea) Kim - H

Antonia Knoth - D
Sabrina Kong - H
Denise Lee - D
Qiang (Catalina) Lu - D
Olivia Marotta - D
Lauren Mattan - H
Alyson McCarvell - H
Victoria McCarvell - H
Margaret McKee - D
Kayla McMillan - H
Kennedy Neichenbauer - H
Alexia Neilas - H
Angelina Pan - D
Annie Pawliw - H
Sophia Pawliw - H
Jena Ravindran - D
Han (Grace) Shen - D
Stephanee Storr - H
Alexandra Stout - D
Kendra Sturdee - D
Elizabeth Tam - D
Sierra Vilanez - H
Summer Vilanez - D
Jennifer Walker - D
Sienna Wall - D
Jessica Wang - D
Lucy Wang - D
Olivia Wilson-Lall - D
Melissa Wong - D
Sabrina Wong - D
Emily Zaltz - D
Rachel Zaltz - D

MARY DENNYS HOUSE

Anjali Borschel - D
Tierney Carnella - D
Audrey Chan - D
Samantha Clarizio - H
Tara Cohen - H
Taylor Ellis - H
Olivia Fitzpatrick - H
Kylie Fung - H
Annalise Gabor - H
Sarah Gale - H
Natalie Gillard - H
Mostin Hu - D
Lauren Hunter - D
Alexandra Hutchison - H
Bianca Iddiols - D
Emma Jazvac - H
Caroline Lampard - H
Joanna Lee - H
Faustine Leung - D
Jiashun (Christina) Li - D
Choi Man Lo - H
Morgan MacKay - H
Zoë McDonald - D
Leah Michaeloff - H
Maclaren Morrison - H
Amelia Newsome - D
Jacqueline Newsome - D
Julia Nicholson - D
Ferris Nowlan - D
Toluwalope
Ogunfowora - H
Deisha Paliwal - D
Ameesha Paliwal - D
Brooke Parry - D
Kennedy Parham - H
Jee-Won (Sophia) Park - D
Sydney Peters - D
Grace Pettingill - D
Amara Phillips - H
Ellery Procter - H
Jossia Rana - H
Kailey Reynolds - H
Jessica Riad - H
Joyce Riad - H
Emily Saric - H
Abigail Schneider - D
Joanne Stavropoulos - D
Megan Stellato - H
Emily Su - D
Rachael Tontodonati - H
Megan Troop - H
Samantha Tso - D
Caroline (Lani) Uyeno - D
Caroline Watt - H
Bridget Weinstein - H
Erin Wong - D
Madison Wong - H
Carolyne You - D
Juliana Zhang - H

KATE LEONARD HOUSE

Elizabeth Andersons - H
Sarah Andersons - D
Megan Buitendag - D
Loreina Chew - H
Vienna Cimetta - D
Danielle Colussi - D
Abigail Copeland - H
Clara Copeland - H
Emily Dotsikas - D
Chelsea Dumasal - D
Nelia Fadavi - H
Catherine Feng - H
Anthea Fu - D
Allison Hall - D
Madeleine Hall - D
Ella Harrop - H
Laura Harrop - H
Kelly Sun - D
Alexandra Jucan - D
Theodora Jucan - D
Michelle Koshy - D
Gwen Lawrence - H
Claire Lee - H
Kwan An (Joyce) Li - D
Martha MacDonald - D
Taylor Machado - H
Meghan Maguire - H
Paige Manning - D
Sabrina Manolescu - D
Jillian Menikefs - D
Seher Moosabhoy - D
Clare Morneau - D

Madeleine O'Brien - D
Seeyeon (Stephanie) Oh - H
Soho Park - H
Katherine Pirie - D
Sydney Pottow - H
Yifei (Faye) Pu - D
Aditi Pundit - D
Anushri Pundit - D
Grace Rao - H
Jaimie Rao - D
Madison Rao - H
Maya Rao - D
Victoria Robertson - H
Hailey Rockandel - H
Delaney Sharp - H
Megan Sharp - D
Sarah Sharp - D
Ruoyun (Elisa) Shi - D
Aicha Sommer - D
Jacqueline Stirling - H
Miriam Tam - D
Rachel Tam - D
Sydney Veres - H
Taylor Veres - D
Aleza Waheed - D
Chuhan Wang - D
Emma White - H
Lisa Wight - D
Emma Grace Wilson - D
Rachel Young - H
Xinyuan Zhang - H



MARCELLE DE FREITAS HOUSE

Brooklyn Bere - H	Madison Rosenberg - H
Darby Blackwell - H	Nadia Salem - H
Anne Broughton - D	Alexandra Salom - D
Dallas Cochran - H	Jiwon Seo - D
Jade Crenian - H	IniOluwa Seweje - H
Bayla Dolman - D	Ariana Seyedmakki - D
Lauren Fong-Hollohan - H	Anjalie Sharma - H
Georgia Gopinath - D	Payton Southam - H
Helena Gopinath - H	Alexandra Stojic - H
Keri Henderson - H	Katelynn Thien - D
Leah Hilson - D	Elizabeth Tkachuk - H
Tina Hu - D	Jacqueline Tkachuk - D
Nnennaya (Lois) Ifekwe - H	Tyra Tsim - H
Emily Johnson - D	Teri Tsim - H
Tyrah Kalman - D	Rachel Turnbull - D
Julia Kulidjian - D	Ava Van Den Thillart - H
Yuko Kurokawa - H	Eryka Vella - H
Cassandra Lee - D	Angelina Vorobieva - D
Angela Li - D	Coco Wang - D
Kaitlyn Luepenn - H	Xue Er (Shirley) Wang - D
Taylor MacKenzie - H	Taylor Warkentin - H
Hillary Mak - D	Katherine Weldon - H
Linda Manziaris - D	Katherine Whibbs - D
Natalie Marrone - H	Caroline Williams - H
Emma McCurdy-Franks - D	Erika Williams - H
Sarah Miklas - H	Cathy Xu - H
Alexandra Muchalov - D	Scherezade Yousafzai - D
Julia Novachis - H	Tingxue (Tracy) Yu - D
Samantha Parker - D	Chantel Yung - D
Lauren Perri - D	Sophia Zhang - D
Wenqing (Aria) Qian - D	

MARGARET TAYLOR HOUSE

Eva Blainey - H	Junseo (Jasmin) Lee - D
Ella Braun - D	Samantha Lenaghan - H
Caroline Carruthers - H	Madeline
Jennifer Chan - D	Liphardt Cann - H
Rachel Chen - D	Stephanie Liu - D
Natalie Chow - D	Alexia Lucas - H
Lauren Connolly - H	Ariyana Makanjee - D
Alara Crombie - D	Sophia Matthews - D
Charlotte Dewson - H	Talia Ng - D
Emma Dickinson - H	Elizabeth Podrez - D
Anna Dobrowolski - D	Katherine Ross - D
Jennifer Dobrowolski - H	Stephanie Ross - D
Julia Dobrowolski - D	Erin Sade - H
Keely Douglas - D	Lily Samuel - H
Swanee Douglas - D	Eliza Schwartz - H
Katharine Durnford - D	Kate Sellery - H
Scarlett Finn - H	Pyper Sennecke - D
Elizabeth Fletcher - D	Teresa Shields-McLean - D
Caroline French - D	Ainslie Shouldice - D
Audrey Green - D	Nicole Shum - D
Payton Hardy - H	Samantha Strickland - H
Caprice Herjavec - D	Kendra Tam - D
Nicole Howe - H	Simone Uleckas - H
Maya Ibbitson - H	Haley Walker - H
Alara Karahan - H	Hailey White - H
Do Yeon (Juddy) Kim - D	Elena Wong - H
Hyo Joo Kim - H	Katrina Yeung - D
Alexandra	Nicole Yoannou - H
Koch-Fitsialos - D	Jennifer Zhang - D
Vanessa Koo - D	Xiaoli (Helen) Zhang - D
Chloe Lank - D	Lucy Zhao - D

MARIAN WOOD HOUSE

Heather Aitkens - H	Kayla Dharamshi - H	Amanda Kung - D	Martina Shen - H
Oluwatofunmi Akinlalu - H	Anika Dilawri - D	Ana Langford - H	Arielle Silverberg - D
Alexandra Angelou - D	Lauren Douglas - H	Fiona Lee - D	Gillian Smith - D
Sarah Angelou - D	Alexandra Drope - H	Samantha Leung - D	Jade Smith - D
Carlie Balcom - H	Gerol Yue Fang - D	Jessie Liu - H	Jasmine Smith - D
Priscilla Barker - H	Tessa Foote - H	Valerie Lubman - H	Sarah Smith - D
Emma Bray - D	Stephanie Fung - H	Alexis Mah - D	Zoë Sullivan - H
Mary Caplice - H	Malikah Haq - D	Maricarmen Martinez - H	Keying Sun - D
Isabelle Caven - D	Anna Hardie - H	Luba Maslej - H	Abigail Tien - D
Ellen Coady - D	Emily Hardie - H	Ceilidh	Julia Tien - D
Lauren Coady - D	Elizabeth Harkness - D	Mendelson-Grasse - D	Taja Venturello - H
Sophie Cooke - H	Jasmine Harkness - H	Isabella Meneguzzi - H	Ruo Fan (Cici) Wu - D
Ripley Crake - H	Stephanie Higgs - H	Eleanor Pilkington - D	Xinran (Cindy) Xiong - D
Pippa Csathy - D	Sarah Ho Ping Kong - D	Emma Schafler - H	Audrey Xu - D
Emma Danniels - D	Sydney Hutton - H	Laura Schwartz - H	
Quinn Danniels - D	Ava Jeffrey - H	Claire	
Julia DeMiglio - D	Charmaine Koo - D	Sheeres-Pauliculle - D	

The Building of a School

A Brief History of Havergal's Facilities

By Catharine Heddle 1989

Havergal is one of those remarkable places that gives off a nearly palpable sense of character. Visitors can feel its unique identity and the attachment of the people who belong there. Sociologists call this a sense of place.

So it's hard to imagine that the school was once scattered across the city in half a dozen different locations. At various times as the school grew, there were rented schoolhouses and residential buildings, satellite properties and feeder schools all over the city—on Jarvis Street, St. George Street, Bloor Street (the Preparatory School), St. Clair Avenue (Havergal-on-the-Hill), Beaumont Road and elsewhere.

Havergal's first home was Morvyn House at 350 Jarvis St. When Ellen Knox first laid eyes on the building in 1894, she found it dusty, dreary and somewhat worse for the wear after 24 years of hard use. Her spirits were brightened by the sight of a crab apple tree under the window. In what would become a school tradition, Havergal's First Principal soon turned that tree into a classroom, allowing the girls to study while perched on its branches.

From just seven boarders and 31 day students when the school opened, enrolment swelled to 96 within a year. Classrooms were rented in a nearby church (the girls had to carry their school supplies along Carlton Street every Monday morning) and nearby houses and galleries were rented. It was clear that 350 Jarvis Street would not suffice. In 1898, construction began on a new facility right next door.

Designed by architect George Miller, the new school was a Gothic, red-brick building with all the modern conveniences. Drawing

rooms, classrooms and an assembly hall graced the main floor, with sitting rooms, bedrooms, piano rooms, studios and a laboratory on the floors above. There were maids' rooms on the fourth floor and a 250-seat dining hall in the basement.

That summer, with construction on the new school nearly complete, Ellen Knox returned to England for a much-needed vacation. Just a few days after she arrived, she received a distressing cable: a fire had destroyed the new building. She returned to Canada on the next boat.

Reconstruction began immediately and, amazingly, the school was rebuilt by November. The Boarders spent their first night in the new building before the front doors were even installed. "As fast as a room was even half finished we began to move into it," Miss Knox later recalled. The building would house Havergal students for the next 44 years.

In those days, Jarvis street was "Toronto's Champs Élysées,"¹ but as the city grew, the ever-prescient Knox could see that the area's demographics were shifting. The fashionable residential neighbourhoods were moving north and Havergal needed to follow. In 1923, Knox persuaded the Board of Governors to purchase the 27-acre Northdale Farm at Avenue Road and Lawrence Avenue. Her bold and astonishing plan was to build a new school in what was then countryside, far from everything and accessible only by an unpaved mud trail.

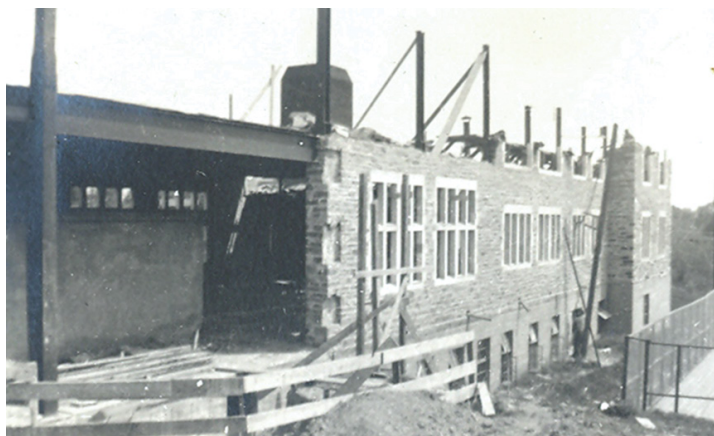
"The school was so remote that they had to put signs out on Yonge Street, directing people over to Avenue Road," says Library



The new Junior School, Havergal-on-the-Hill, 1911.

“Our mission is to provide spaces that inspire learning.”

—Lisa Massie, Director of Facilities



Top left: Construction on our current campus (1451 Avenue Rd.) began in 1924. Top right: The new Havergal was built by 1926. Bottom left: An aerial view of Havergal in 1961. Bottom right: The Upper School today.

Technician for Havergal Debra Latcham. A bus, known as Robert's Bus after its driver, Havergal's groundskeeper, sped round the city picking up girls and mistresses from residences and feeder schools all over the city. The Main School (Jarvis Street) continued to operate separately until 1933, with a healthy rivalry developing between the two.

Ellen Knox's commitment to superior facilities was shared by the Havergal Old Girls Association (HOGA), which she founded. HOGA has long been engaged in supporting their improvement. In 1926, they created the Ellen Knox Library in memory of their beloved Principal, who died before her new school could be built. In 1985, Old Girls contributed toward the Chapel of St. Cecilia (located in the Upper School) to mark the retirement of Mary Dennys, Havergal's Sixth Principal.

Students, too, have long supported the enhancement of Havergal's facilities. For the 1979 expansion, which added the Upper School's north wing with new classrooms, laboratories and a resource centre along with a new gym, library and classrooms for the Junior School, Havergal students raised \$70,000.

Other major additions took place in 1937 (classrooms, chemistry and physics labs, a household science wing, a Boarders' common room and staff quarters, thanks to a gift from the Leonard Foundation),

1947 (the assembly hall), 1957 (classrooms, administrative space, a gym and a pool), 1999 (the Legacy Theatre, music hall, Hawkings Dining Hall, Temerty Commons and new Junior School) and 2006 (the Athletic Centre and Dr. Catherine Steele 1928 Archives).

Today, Havergal's facilities encompass 200,000 square feet of buildings on 22 acres, including the bustling Junior and Upper Schools, an administrative building (South House) and the Principal's residence. A 20-person facilities staff takes care of the buildings and grounds and provide 24-7 security for the school's 900 students, including the 50 who live on campus. The team is currently working to restore the ravine and forest to its Carolinian roots. They also support the many events, sporting activities and meetings held by Havergal's active community of students, parents, Old Girls and friends.

"Our mission is to provide spaces that inspire learning," says Director of Facilities Lisa Massie. "We no longer teach in square boxes as in the 70s and 80s. The facilities must reflect the type of teaching that we want to do."

Under the direction of Helen-Kay Davy, Havergal will reimagine its learning spaces with a view to integrating innovative technologies and fostering collaborative learning. We are lucky indeed that all this can happen in the jewel of green space so boldly secured by Ellen Knox nearly 100 years ago. 🍀

When Parent Engagement Supports a Culture of Confidence

By Mary Ashkar and Mekhul Verma, HCPA Communications Coordinators

As parents, we play a lifelong and pivotal role in building our children's confidence. Studies show that when parents are engaged, educational achievements, self-esteem and overall well-being are higher.

By asking questions, understanding Havergal's values, attending school events, volunteering, making donations and socializing with other parents, we let our daughters know that they are part of a supportive and connected community. This helps our daughters feel important, comfortable and confident in sharing daily challenges and successes.

There are many ways and opportunities for parents to be engaged in the Havergal community, both at home and at school.

At home, parents listen and ask questions to understand their daughter's current issue while allowing her to resolve it primarily on her own. According to Dr. Michael Simmonds—Vice Principal, School Life, Operations & Student Wellness—by letting your daughter reach her own conclusions (while being there to provide guidance should she ask), you are showing her that you are confident in her ability to advocate for herself and others. You're saying, "You can do this, even if the results are imperfect, and that's OK." Having the courage—one of Havergal's values—to solve problems that matter most to them, in a way that is comfortable for them, is important as girls and parents understand that confidence means something different for everyone. Grade 3 student Claudia Flood, for example, recently let a classmate know that she wanted to be spoken to with respect and later shared the story with her mother.

At school, parents participate in myriad ways. This includes volunteering, which is organized by the school or in partnership with the Havergal College Parents Association (HCPA). In the younger years, parents help with The Terry Fox Run, picture days and in the Learning Hub. Last year, the Junior School held its first bake sale, linking school and home life as parents, caregivers and daughters baked goodies to fund the Junior School robotics program. In the Upper School, parents are involved with Career Networking, a speed-dating type of event that the school hosts every two

years, where girls ask questions about career journeys. Of course, Celebration Saturday is another great example of how the school and parents work together to benefit our community partnerships.

Parents also show interest by attending a variety of school events, with or without their daughters. These include Music Nights in the Upper School, Christmas concerts in the Junior School, Grade Rep Meetings and the annual HCPA Luncheon in November. Mother-Daughter Games, Mother-Daughter Breakfasts and the Father-Daughter Dance bring Upper School caregivers, family members and students together in casual settings. Many girls sing, play instruments or speak at Prayers, affording parents another opportunity to show support and connect with the school. Coffee mornings, parent socials and the ever-popular Junior School Mom's Night Out provide casual venues for parents to meet and learn more about their daughter's friends and families.

On the academic front, engagement includes listening to teachers speak about the upcoming school year at Curriculum Night and attending parent-teacher conferences. Seonaid Davis, Vice Principal of Teaching & Learning, encourages parents to attend guidance events (look for sessions in January and February on anxiety in children and the progress of girls as they grow) and raise concerns with teachers and administrators about their children. Often, a simple clarification helps a family understand why something is being done. Leslie Anne Dexter, Head of Junior School, emphasizes the importance of approaching the school with any questions: the more informed a parent is, the more accurately he or she can share the Havergal story with other parents, creating a community and family with common goals, language and values.

Taking the time to go to athletic games is a way of showing parental and family support while affirming our daughter's commitment, passion and hard work. Havergal's Rowing team is an excellent example of an active and tightly knit community that exists largely off-campus, where parents and girls arrange carpools to and from the waterfront and spend weekends nourishing and cheering on the athletes at weekend-long regattas.



Parents can get involved in many ways with the HCPA. **Top left:** Rowing dads cheer on the team with shots of espresso. **Top right:** Junior School families join in on the fun at Celebration Saturday 2016. **Bottom left:** The Flood family. **Bottom right:** A dad spends time with his daughter and friend at the JS Welcome BBQ on the first day of school.

Yet, another way that parents can contribute to the Havergal community is by serving on the Board of Governors or the Havergal Foundation. These positions are longer term and may not include direct or daily contact with our daughters, but they focus on strategic decisions that will serve Havergal long after our daughters have graduated.

The various ways parents are involved at home and with the school create a safe environment for our daughters to take risks, build confidence and share experiences. Being part of an active community extends the feeling of family and the home into the school and helps our daughters feel at ease. As parents, we are all members of the HCPA and have a role to play. Specifically, the portfolio chairs for the various HCPA parent events are responsible for organizing many school-related activities to facilitate and encourage parent interaction.

Over the last year, the HCPA has taken a closer look at its mandate with the focus on involving as many Junior and Upper School parents as possible while contributing to the bursary fund that provides financial aid to several students. The number of parents on the HCPA portfolios has increased to more than 45, including

several dads. In February, a call for nominations goes out to all parents, so watch for exciting opportunities to nominate yourself or another parent. This year, the HCPA added a fundraising portfolio, as well as a special events portfolio. The latter, among other events, will organize Mother-Daughter Breakfasts for Grades 9, 10 and 11, with the intention of bringing daughters and their mothers together over a shared meal.

Our wish is for all parents to find a way to participate in their daughter's education, at home or at school. We would love to help you find a way that is personally meaningful! 🍌

If you would like to be involved at Havergal, please go to the school website and fill in the volunteer form: Junior School (bit.ly/JSVolunteer1617), Upper School (bit.ly/USVolunteer1617) or contact the HCPA Chair, Robyn Spector, at spector@rogers.com.

Check the Parent Portal, community.havergal.on.ca, regularly for more parent resources.

CELEBRATION WEEKEND 2016

★ ★ SEPT. 30 *TO* OCT. 2 ★ ★

Hundreds of Old Girls returned to Havergal on Celebration Weekend to reconnect with former classmates and the Havergal community. This year, we welcomed back our graduating classes ending with '1 and '6 to celebrate milestone reunions from the fifth to the 70th. Next year, classes ending with '2 and '7 will celebrate reunions. Look out for more details in the spring and summer of 2017!



OLD GIRLS LEGACY PRAYERS FRIDAY, SEPTEMBER 30

The 2016 Celebration Weekend began on the Friday morning with a special Old Girls Legacy Prayers in the Junior School. Current Grade 6 students shared stories and memories of their mother's Havergal experiences.



CELEBRATION SATURDAY MORNING OF SATURDAY, OCTOBER 1

The next morning, Old Girls and their families returned to campus for Celebration Saturday, which is a wonderful annual event that reaches out to help our broader community in the spirit of the "Bazaar." Proceeds from the event support Havergal's community partnerships. In support of Celebration Saturday, the Havergal Old Girls Association (HOGA) and the Class Rep/Reunion Committee once again organized the HOGA Beer Tent. The tent marked a fun meeting space for everyone to reconnect over a coffee, beer, cider or wine. Many Old Girls volunteered their time to help make the tent a huge success.

REUNION YEARS COCKTAIL PARTY

EVENING OF SATURDAY, OCTOBER 1

Later that evening, the Reunion Years Cocktail Party brought together 300 Old Girls to mix and mingle with friends, classmates and former and current staff. Lots of laughter could be heard as they reminisced and looked at old pictures of their time at Havergal in the archives display (assembled by Debra Latcham, Library Technician for Havergal). As always, the Boarding School Open House is a highlight for many. Old Girls toasted their school memories with a gimlet before moving on to their special individual class celebrations, which Class Reps and Reunion Committees hosted in a variety of homes and restaurants around the city.



CHAPEL SERVICE

MORNING OF SUNDAY, OCTOBER 2

The Celebration Weekend festivities continued on Sunday with the Old Girls Chapel Service, led by the School Chaplain, The Reverend Canon Susan Bell. The service included remembrances from the classes of 1956 and 1966. Many thanks to Sarah Siu 2008, who provided the lovely musical accompaniment that complemented the service. We would also like to thank Boarder Captain Katrina Yeung 2017, who spoke about Boarding life at the school today and what her experiences at Havergal have meant to her. After the service, the Class of 1966 gathered in the Ellen Knox Library to celebrate their 50th reunion with a luncheon. Congratulations to our newest Cinquantenaires!



Reconnections

COMMUNITY EVENTS

Stoneagers Holiday Luncheon

Tuesday, December 6, 2016 • 12 noon
Havergal College

Cinquantennaires & Stoneagers Spring Luncheon

Tuesday, May 9, 2017 • 12 noon
Havergal College

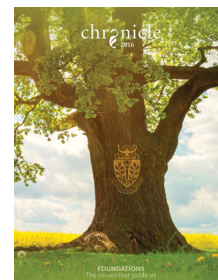
Grandchildren's Party

Wednesday, May 31, 2017 • 3:30 pm
Havergal College

Please visit www.havergal.on.ca/oldgirls to view a list of community events for the rest of the school year.

SHARE YOUR NEWS

It's time to think green and gold and share your news with your fellow Old Girls in the 2017 *Chronicle*. Tell us what's new—share your milestones, health updates, volunteer pursuits, career moments, travel highlights and achievements or surprise us. Your classmates want to hear from you.



Send your news via email to **oldgirls@havergal.on.ca** or directly to your Class Rep. News must be received by Friday, March 3, 2017, in order to be included in the 2017 *Chronicle*.

Remember: pictures say a thousand words, so if you have photos to share, please email them to the Old Girls Office or mail them to Havergal College, 1451 Avenue Rd., Toronto, ON, M5N 2H9. Please identify the Old Girls in the photo and mark your name and year on the back of the photos if they are to be returned.

STAY CONNECTED

Do we have your email address?

The e-newsletter *Connections* is sent to all Old Girls on a monthly basis. *Connections* is your way to get the inside scoop on what is happening in the Havergal community, receive up-to-date event and activity information, view photos of past events and read about personal news and achievements from other Old Girls. Please send your email address to **oldgirls@havergal.on.ca** to receive *Connections*.

The Havergal Old Girls Online Community
Keeping Us Connected Beyond the Ivy
www.havergal.on.ca/oldgirls

-  facebook.com/HCOldGirls
-  Search: Havergal College Old Girls
-  Find and share Old Girl information: #HCOldGirls

Tanya Taylor Old Girl T-shirt *Now Available!*



Tanya Taylor x HC T-shirt.

We are thrilled to offer our Old Girl community the exclusive Tanya Taylor x Havergal collaboration T-shirt, designed for Old Girls by Old Girl Tanya Taylor 2003. Shirts are \$35 (taxes included) and are available in sizes S–2XL. This exciting spirit wear can be purchased at the Green & Gold Shop on campus.

Do you live outside of Toronto, but would like to buy a T-shirt? Email **oldgirls@havergal.on.ca** so that we can assist.

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Havergal Highlights



COMMUNITY EVENT

Carol Service: A Festival of Lessons and Carols

Tuesday, December 13, 2016 • 7 to 8:30 pm
St. Paul's Bloor Street at 227 Bloor St. E.

Havergal's Carol Service is a rich tradition of music and readings for Christmas. We hold the annual service at St. Paul's Bloor Street, our original parish church, which is large enough to welcome the entire Havergal community, including students, parents, Old Girls, families and friends.

The Junior School will host holiday concerts on the following days:

- **Kindergarten Christmas Concert:** Monday, December 19, at 2 pm
- **Grades 1 to 6 Carol Service:** Tuesday, December 20, at 6:30 pm

Due to space limitations, we ask that Junior School families only attend these events.

SPECIAL ANNOUNCEMENT

Havergal Teachers Honoured with 2016 Governor General's History Award for Excellence in Teaching

Havergal is proud to acknowledge that Mr. Adam Pounder and Ms. Lori Buchanan, Upper School History teachers, are two of the recipients of the Governor General's History Award for Excellence in Teaching. The prestigious award celebrates teachers across Canada who represent leadership and innovation in educating young people about Canada's past.

His Excellency the Right Honourable David Johnston, Governor General of Canada, presented the awards at Rideau Hall in Ottawa on Monday, November 28. This special event marked the 20th year of celebrating the excellence of Canada's top history makers.

Mr. Pounder and Ms. Buchanan are being recognized for their joint Grade 10 History Book Project in which students connect the history of their families to critical moments in the history of Canada. They compare stories their relatives tell with the official narrative, thus learning to appreciate multiple perspectives on the past.

Visit www.havergal.on.ca/governor-general-teaching-award-2016 to learn more about this wonderful accomplishment.



Ms. Lori Buchanan (Class of 1994) and Mr. Adam Pounder.

Follow us online for the latest school news and happenings.



Annual Report

2015-16



Havergal College and The Havergal College Foundation Annual Report 2015–16

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Giving Societies

Donor Recognition	Giving Level
Havergal Circle	\$25,000+ cumulative giving
Green & Gold Society: Champion	\$10,000 and above
Green & Gold Society: Benefactor	\$5,000 – \$9,999
Green & Gold Society: Partner	\$2,500 – \$4,999
Green & Gold Society: Patron	\$1,000 – \$2,499
GOLD Society	Gifts made by the Graduates Of the Last Decade
Ivy Society	10+ fiscal years of consecutive donations
Ellen Knox Society	Planned gifts, future and realized

Note: Every effort was taken to ensure the accuracy of the information contained within this Annual Report. We apologize for any errors that may have occurred in the listing or spelling of names and ask that you advise us by calling 416.482.4707.

Thank You from the Chairs

In this fall 2016 issue of the *Torch/Annual Report*, we explore the concept of confidence, its meaning to our girls during their time at Havergal and its value beyond the ivy. Confidence is an integral component in the living of Havergal's values—Integrity, Inquiry, Compassion and Courage—and is exemplified in the school's mission statement: *Preparing young women to make a difference.*

As the Chair of the Havergal College Board of Governors and the Chair of The Havergal College Foundation Board of Trustees for the 2015–16 school year, we have been privileged to lead a senior group of volunteers in carrying forward the school's strategic vision. We would like to take this opportunity to thank our fellow governors and trustees for their commitment to Havergal.

We would also like to acknowledge other groups who provide opportunities for confidence-building through enhancing the engagement between our students and our rich and varied community. The volunteers of the Havergal Old Girls Association (HOGA) and the Havergal College Parents Association (HCPA) are two such groups, and we extend our gratitude to them for the important work they do in keeping the Havergal community vibrant and connected.

We appreciate the philanthropic support of each and every one named in this *Annual Report* and we invite our entire community to invest in our students as we foster opportunities to develop individual passions and confidence in who they are. The Limitless Campaign will bring to life our strategic vision of delivering leading programs in spaces that inspire learning. The facilities that our students use today have largely been financed by generous donations from prior Havergal generations. It is our collective responsibility to invest now for your daughters and for future students.

Our Strategic Plan, *Havergal 2020: Our Vision is Limitless*, fosters confidence through action and responsibility in all aspects of community life. This is an exciting time.



Barrie Laver
Chair, Havergal College Board of Governors



Tim Stinson
Chair, The Havergal College Foundation Board of Trustees

Havergal College and Foundations Governing Bodies

Havergal College Board of Governors

The Board of Governors is responsible for the overall stewardship of Havergal College. The Board sets broad policy directions through strategic planning and goal-setting and ensures the financial sustainability of the school. The Board is responsible for appointing the Principal, to whom it delegates authority over the administration of the school and matters of curriculum and staffing. The Board oversees the school and remains at arm's length from the administration.

GOVERNORS 2015-16

Barrie Laver, Chair
Martha Cohen Simmons 1999, Vice Chair
Jen McCarthy Bidwell 1996
Pam Bryant
Betsey Chung
Helen-Kay Davy
Jennifer Dolman 1984
Martha Merry Fell 1987
Nagy Ghobrial
Laurie Hay
Chris Matthews
Janet MacPhail 1979
Michael Meneguzzi
Michael Newton
Linda Nicholls (The Rt. Rev.) (to April 2016)
Melanie Plet 1992
Sumathi Pundit
Debbie Simpson
Tim Stinson (as of October 2015)
Edwina Dick Stoate 1975
Marianne Taggio
Jeremy Walker
Richard Willoughby (to October 2015)
Brian Wynn

Kate Balsara-Pardoe, Corporate Treasurer
Jill Azis, Corporate Secretary

The Havergal College Foundation

The Foundation receives and invests donations intended for Havergal College infrastructure, student assistance and other programs. It oversees the investment of funds raised by the Havergal community, ensuring that the assets of The Foundation are invested in a prudent and effective manner. The Havergal College Foundation is a registered charity under the *Income Tax Act* (Canada) and, as such, is exempt from income taxes and may issue receipts to donors for income tax purposes. The Foundation is incorporated as a corporation without share capital under the laws of Ontario and its Board of Trustees is independent of Havergal College.

TRUSTEES 2015-16

Tim Stinson, Chair
Sarah Bull 1989
David Dal Bello
Helen-Kay Davy
Kendra Dawson Doersam 1995
Andrew Moor
Christine Morin-Higgs
Jeremy Walker
Richard Willoughby
Mary-Kathleen Delicaet Young 1985

Kate Balsara-Pardoe, Treasurer
Louise Yearwood, Secretary

The Havergal College Educational Foundation Inc. (U.S.)

The Havergal College Educational Foundation Inc. (U.S.) was incorporated in 1977 in New York to allow U.S. donors to make gifts to Havergal. The U.S. Foundation makes grants to The Havergal College Foundation in Toronto to support the programs and activities of the school.

DIRECTORS 2015-16

Louise Park MacMillan 1972
Cynthia Rutherford 1988
Nicole Tzetzso

Profiling Our New Board Members 2016–17



David Dal Bello

David Dal Bello joins the Board of Governors as an ex-officio member as Chair of The Havergal College Foundation. He is Managing Director and Head, Canadian Power, Utilities & Infrastructure, at RBC Capital Markets. Dal Bello is a graduate of the Ivey Business School at Western University, where he attained an Honours BA in Business Administration. He is a member of the Board of Directors for the Young People's Theatre in Toronto and co-ordinates the fundraising efforts at RBC Capital Markets for The Hospital for Sick Children (SickKids). Dal Bello is married to Old Girl Dr. Michele Farrugia and they have three children, including two daughters who attend Havergal College.



Diane Jeffreys

Diane Jeffreys is the Global CFO for KPMG International. She has held previous roles within KPMG as the Canadian Chief Financial Officer and Chief Administrative Officer, National Industry Leader for Building, Construction and Real Estate, National Leader for Management Consulting and Global Chief Operating Officer, Management Consulting. Jeffreys completed her Bachelor of Commerce and Economics from the University of Toronto and obtained her CPA from the Institute of Chartered Accountants of Ontario. She has two daughters in the Junior School.



Robyn Spector

Robyn Spector joins the Board of Governors as an ex-officio member as Chair of the Havergal College Parent Association (HCPA). Spector graduated from McGill University with a BA in History and attained an MA in Criminology from the University of Toronto. She has been working for the last 20 years as a Director and Hiring Manager of Camp Walden in Bolton Landing, N.Y. Spector also served as Chair of the Parents' Association at the Leo Baeck Day School for three years. She has two daughters, one who is currently in Grade 10 at Havergal and one who graduated from Havergal in 2016 and currently attends McGill University.

A big thank you to our retiring Board Members



Laurie Hay
since 2015 as Chair, HCPA



Linda Nicholls
*since 2013 as the Anglican
Church of Canada
representative*



Melanie Plet
*since 2012 as President and
Vice President, HOGA*



Tim Stinson
*since 2015 as Chair,
The Havergal College
Foundation*

Financial Information

Havergal College Consolidated Statement of Financial Position

AS AT JUNE 30	2016	2015
	\$	\$
ASSETS		
Current		
Cash and cash equivalents	38,794,006	34,731,211
Tuition fees receivable	1,257,036	1,422,262
Other accounts receivable	476,370	223,814
Other	284,672	332,248
Total current assets	40,812,084	36,709,535
Deferred pension asset	2,445,433	2,140,864
Capital assets, net	27,406,338	26,526,095
Total assets	70,663,855	65,376,494
LIABILITIES AND NET ASSETS		
Current		
Accounts payable and accrued liabilities	4,545,453	3,272,099
Prepaid tuition fees	24,461,657	23,536,554
Total current liabilities	29,007,110	26,808,653
Deferred capital contributions, other liabilities	10,427,764	10,685,295
Total liabilities	39,434,874	37,493,948
Net assets		
Unrestricted	22,637,581	20,176,646
Internally restricted	8,591,400	7,705,900
Total net assets	31,228,981	27,882,546
Total liabilities and net assets	70,663,855	65,376,494

The Havergal College Foundation Balance Sheet

AS AT JUNE 30	2016	2015
	\$	\$
ASSETS		
Cash and cash equivalents	1,646,208	1,720,772
Other investments	22,809,492	22,062,571
	24,455,700	23,783,343
LIABILITIES		
Payable to Havergal College	216,265	-
FUND BALANCES		
General Fund	868,663	852,622
Restricted Fund	2,457,533	2,381,170
Endowment Fund	20,913,239	20,549,551
	24,455,700	23,783,343

Grants from The Havergal College Foundation to Havergal College

During the year, The Havergal College Foundation made grants to Havergal College for the following purposes:

AS AT JUNE 30	2016	2015
	\$	\$
Student assistance	569,945	525,000
Program enrichment	504,119	234,448
Capital asset acquisitions	247,484	141,552
	1,321,548	901,000

How We Fund Havergal

FOR THE YEAR ENDED JUNE 30, 2016		\$
REVENUE SOURCES		
86.2%	29,923,030	
Tuition and one-time registration fee		
3.1%	1,074,060	
Annual Giving and Endowment Fund income		
5.0%	1,718,220	
Interest and other revenues		
4.2%	1,435,120	
Gross revenues from Green & Gold Shop, Extended Day Program, facilities rentals, food service sales, etc.		
1.5%	544,660	
Deferred capital contributions		
100%	34,695,090	

Havergal Expenditures & Capital Reserves

FOR THE YEAR ENDED JUNE 30, 2016		\$
ANNUAL EXPENDITURES		
59.20%	19,209,862	
Teaching		
5.7%	1,849,660	
Household and boarding		
10.1%	3,267,970	
Building and property services		
7.4%	2,393,840	
General and administrative		
4.9%	1,594,720	
Advancement, Communications and Community Relations		
2.5%	819,130	
Student assistance program		
1.9%	615,440	
Auxiliary and retail operations		
8.3%	2,697,860	
Amortization of capital assets and reserves		
100%	32,448,480	

Endowment at Havergal

Through contributions to its endowment, Havergal is able to offer financial assistance to its students, enhance the curriculum, programs and facilities, provide professional development opportunities for its faculty and staff and support the initiatives of the Institute at Havergal. Endowment helps to support excellence in education.

BALANCE AS AT JUNE 30	2016	2015	BALANCE AS AT JUNE 30	2016	2015
	\$	\$		\$	\$
GENERAL ENDOWMENT					
General Endowment	2,601,262	2,637,233	The Dick/Stoate Family Bursary	78,705	70,305
Athletics Endowment Fund	44,209	44,289	Janette Doupe Bursary	30,524	31,256
Class of 1955 Endowment	37,458	36,832	The Flatley Family Endowment	55,335	56,662
Class of 1971 Endowment	28,095	28,244	Margaret Fortier Endowment	271,568	278,079
Class of 1979 Endowment	25,102	25,435	Robert and Pinky Franklin Bursary	26,866	27,510
Class of 1987 Endowment	28,701	26,994	Kathleen Hawker Bursary	28,181	20,000
Class of 1990 Endowment	38,969	39,240	Havergal Hellenic Diaspora Endowment Fund	53,257	52,305
Class of 1999 Endowment	50,163	45,547	The HCPA Bursary	383,753	391,780
The Caskey-Francis Family Endowment	32,401	33,178	The Candace Heyward Bursary	117,379	120,194
The Crenian Family Endowment	28,286	28,963	Ann Kerwin Bursary	31,641	31,382
The Haag McAlpine Family Endowment	46,584	47,701	Gay Sellers Kroeger 1952 Bursary	71,150	69,968
The Sheryl & David Kerr Family Fund	59,956	61,394	Dorothy Lancaster Bursary	111,024	113,379
The Lee Family Endowment	32,579	33,259	The Jean Katherine Martin Lawrence 1951 Family Trust	143,774	141,808
The Meneguzzi Family Fund	28,786	17,917	The Elizabeth B. Lay Award & Bursary	68,955	70,568
The Martha & Lindsay Pierce Endowment	60,520	61,971	Elizabeth Lee Bursary	63,925	65,458
The Isabella Vettese Family Endowment	25,127	25,628	James T.Y. Lieu Bursary	24,536	25,125
The Roger & May Lee Zhu Endowment	52,667	53,780	Valerie Ward Lister 1954 Bursary & Prize	109,757	112,389
			The Patricia Anne Bull Macdonnell 1944 Bursary	66,048	66,636
			Manchee Family Fund	32,982	33,773
			Beth Woodhouse McCleary 1934 Bursary	39,075	40,012
			John W. McColl Bursary	26,055	26,680
			The Heather Menear Bursary	124,429	107,550
			The Newton Family Bursary	27,856	27,504
			Old Girls' Bursary	335,173	339,488
			Elsa & Karina Owen Memorial Fund & Prize	29,444	30,048
			The Rolph-Wright Bursary Fund	29,829	25,196
			Dr. Janet K. Ross Bursary	113,496	115,204
			The Cynthia Rutherford 1988 Bursary	27,214	27,863
			Seaford/Stikeman Bursary	28,393	29,073
			Faculty & Staff Student Assistance Fund	90,973	88,285
			Catherine Steele Bursary & Prize	230,833	236,368
			Frederick W. Thompson Family Bursary	676,739	680,427
			Jennifer Thompson Family Bursary	72,966	74,207
			Thomson Family Bursary	51,529	52,764
			Reta Lila Howard Weston Bursary	579,024	592,907
			Priscilla Winn Barlow Bursary	225,846	231,255
			SCHOLARSHIPS		
			Robin Urquhart Beddis & Jean Macpherson Urquhart Scholarship	31,635	31,884
			R. Samuel McLaughlin Scholarship Fund	221,482	226,793
			Quebec Scholarship	102,785	105,249
			Frances Ridley House Entrance Scholarship	108,539	111,141
			Marion D. Rooke 1928 Scholarship and Bursary	460,621	471,666
			Temerty Family Scholarships	294,177	243,738
			The Havergal Boarding Scholarship	37,352	38,236
			ASSISTANCE FOR STUDENT PARTICIPATION		
			Class of 1981 Co-Curricular Fund	115,103	112,346
			Class of 2016 Endowment	102,196	75
			Marianne Oundjian 1969 International Enrichment Fund	127,604	122,730
			PROFESSIONAL DEVELOPMENT		
			The Dal Bello Family Endowment	27,905	23,477
			Denham/Marshall Professional Development Fund	112,614	115,314
			The Havergal Chair of Learning and Teaching	69,345	71,008
			Ho Family Faculty Development Fund	197,650	202,389
			Professional Development Fund	84,277	79,939
			CURRICULUM ENRICHMENT		
			General Curriculum Enrichment Fund	569,254	538,288
			The Bere Family Athletic Endowment	35,378	25,390

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The Havergal Circle honours members of the Havergal community who have cumulatively given \$25,000 or more to the school. All gifts, including annual, endowed, receipted gifts-in-kind and realized planned gifts are recognized. Thank you to the donors of the Havergal Circle for their dedicated commitment and ongoing support of the school.

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We are most grateful for your
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www.havergal.on.ca/support

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The Ivy Society honours donors who have made a gift to Havergal each year for 10 or more consecutive years. We thank you for your unwavering dedication and commitment to the school.



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Class of 2016 Global Experience Bursary

Every year, graduating class families are asked to contribute a special gift to the school in honour of their daughters' graduation. Families of the 2016 graduating class established the Class of 2016 Global Experience Bursary. A committee of parent volunteers and student representatives worked throughout the year to encourage support for the gift and raised more than \$103,000 to establish the fund. Thank you to all of the students and families who generously supported the Class of 2016 Global Experience Bursary.



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Rosie & Sasa Krcmar
Mo Wang & Zhong Yi Liu
Karina & Richard Mak
John Margie
Tara O'Brien & John Marley
Carmen & Jose Martinez
Eleanor McCain
Roberta Minna & Glen McMillan
Mary Helen & Mitesh Mehta
Deborah & David Morrison
Christina Rorai-Muchalov & Boris Muchalov
Liza & Frederick Murrell
Yvonne Tang & Victor Ng
Benedicta & Charles Ohene-Darkoh
Lea McNally-Rana & Jeffrey Rana
Mirette & Boules Riad
Natasha & Peter Rockandel
Mary Ashkar & Peter Rozenberg
Carrie & Peter Simon
Amy Gaskin 1986 & David Smith
Melissa Tabacoff Cavelti 1990 & John Stout
Vivian Ke & Homer Tien
Elena & John Vella
Sulia & Sanjai Vohra
Annette & Michael White
Anna Fong & Rick Wong
Madeline Huang & Eric Yu
Queenie Wang & Weidong Zhao
Anonymous (2)

GRADE 7

51% Participation

Kate Berchtold-Wall & Eric Wall
Tina Borschel
Aine O'Flynn & Steve Braun
Sara Burke
Gina Re-Cardinale & Nick Cardinale
Bonny & Ben Cheng
Lisa & James Dale
Kelly & Norm Daniells
Lisa & Rod Davies
Kae & Perry Edwards
Lynne Griffin & Jordan Elliott
Laurie & Tim Foote
Susannah Riggs & Robert Gabor
Alexandra & Alan Hodgson
Jane Hogarth
Maggie Houston-White
Andrea & Hugo Jeffrey
Dana & Michael Kalles
Jennifer Dolman 1984 & Paul Lechtzier
Linda Lin & Larry Li

Angel Tse & Gordon Lo
John Margie
Tara O'Brien & John Marley
Linda Probyn 1988 & James McCarvell
Anne Noble 1989 & Andrew McKee
Heather & Andrew Mitchell
Allison & Sandro Morassutti
Jill Fraser 1987 & Richard O'Brien
Michelle Kim & Se Young Oh
Maria & Carlo Perri
Sumathi & Manoj Pundit
Shawna & Vivek Rao
Julie & Sean Regan
Katie & James Salem
Jennifer Gerdts & Alan Sellery
Lillian Tang Smith 1988 & Jeffery Smith
Nicole & Greg Southam
Ling Zhang & Jun Sun
Naghme Tafazzoli & Hossein Tahami
Irene Armstrong & Gintaras Uleckas
Karen & Michael Wagman
Carol Burns & Joel Weldon
Annette & Michael White
Jenny Ji & Bing Wu
Marie-France Jobin-You & John You

GRADE 6

63% Participation

Lindsay Thompson Black 1990 & Dean Black
Tara & Jeffrey Borg
Lesley & Jay Chisholm
Michele Farrugia 1986 & David Dal Bello
Monisha & Raj Katyal
Marilena Russo & Michael Latifi
Arlett Tygesen & Michael Latimer
Annie Kwok & Andrew Lee
Jennifer & Kyle MacGregor
Titka Safarzadeh & Saied Mahboubi
Laurie Ogilvie Melbourne 1990 & Jason Melbourne
Risa & David Morris
Denise & Phillip Nadalini
Bahar Salivar & Uzay Ozince
Stephanie Bloomfield & Andrew Pickersgill
Amy Gaskin 1986 & David Smith
Betsey Chung & Jonathan Soon-Shiong
Melissa Tabacoff Cavelti 1990 & John Stout
Nicole Beckmann Swales 1987 & Brian Swales
Fern Betel & David Taub
Fozia Chaudary Usman & Omar Usman
Sophia Hoang & Phong Vo
Janine & Chris White
Sandra Lee & Gabriel Wong
Winnie Situ & Mike Xie
Leslie & Paul Zemla
Maria Amati & Trevor Zigelstein
Jessica & John Zufferli
Anonymous (1)

GRADE 5

63% Participation

Lisa & Dany Assaf
Catherine Roche & Michael Book
Tamara & Rick Brown
Lesley & Jay Chisholm
Michele Farrugia 1986 & David Dal Bello
Mary & Sven Dean
Dana Jerome & Carl DeLuca
Jane Shantz & Mounir El-Ayari
Eden Oliver 1978 & Scott Fairley
Beth & Kevin Foley
Cheryl Wein & David Gratzner
Tanuja & Rajeev Gupta
Kelly & Prun Haskins
Alexandra & Alan Hodgson
Jasmine Rana Hunt & Chris Hunt
Monique Jilesen & Perry Hancock
Karina & Richard Mak

Anne Noble 1989 & Andrew McKee
Jennifer Chubb Newton 1992 & Michael Newton
Maria & Carlo Perri
Cee Cee & Bruce Robertson
Catriona Ferguson & David Safran
Jennifer & Craig Sievenpiper
Nicole & Greg Southam
Karen & Michael Wagman
Risa Freeman & Evan Wayne
Helen Wyatt
Mary-Kathleen Delicaet Young 1985 & John Young
Anonymous (1)

GRADE 4

57% Participation

Kara Brodribb & Mark Caiger
Erin & John Carrique
Bonny & Ben Cheng
Andrea & Geoff Cohen
Roslyn Mounsey & Duane Colucci
Sandra Astolfo & Ervil Di Giusto
Aleksandra & Nenad Dlacic
Stephanie Hua & David Gong
Sharon Baghai & Ali Heydari
Dana Rippon & Alex Kluge
Emily Won & Andrew Lee
JunFen Zhu & Yuguang Lin
Jennifer & Kyle MacGregor
Jennifer & Frank Maeba
Stephanie Bloomfield & Andrew Pickersgill
Wei Shang & Hao Shen
Martha Cohen Simmons 1999 & Teddy Simmons
Debbie & Colin Simpson
Nicole & Greg Southam
Evonnie & Greg Tanzola
Vivian Ke & Homer Tien
Elisa & William Wang
Jade Wu & Jinfeng Wang
Sandra Lee & Gabriel Wong
Xiaohong Shi & Xianrong Yi

GRADE 3

81% Participation

Tamara & Rick Brown
Lesley & Robert Cancelli
Wendy Kei & Kevin Daley
Danielle Miller & Jamey Gage
Sara Cohen-Gelfand 1996 & Michael Gelfand
Cheryl Wein & David Gratzner
Tanuja & Rajeev Gupta
Tracy Yang & Derek Ho
Alexandra & Alan Hodgson
Monica Rieck & Kevin James
Monique Jilesen & Perry Hancock
Elizabeth Scott 1984 & John Johnson
Dina de Jager Kranemann & Christoph Kranemann
Leeye & Gordon Lam
Yanni Cai & Lokhung Lee
Cathy & Steven Li
Laurie Ogilvie Melbourne 1990 & Jason Melbourne
Heather & Chris Partridge
Lois Dou & Jun Ren
Betsey Chung & Jonathan Soon-Shiong
Katy Ritcey Sisley 1987 & Hugh Sisley
Sarah Bull 1989 & Jeff Stock
Gelareh Zadeh & Randall Strank
Sheree & James Stuart
Naghme Tafazzoli & Hossein Tahami
Emma He Wang & Tony Wang
Michelle Yang & John Wang
Jenny Ji & Bing Wu
Sally Zhou & Kevin Zhang
Anonymous (1)

GRADE 2

52% Participation

Sara Burke
Jeeyoung Cha
Andrea & Geoff Cohen
Michelle Lalonde & Derek Flood
Diane & Mark Jeffreys
Pegah Shahriaree & Keyvan Kalbasizadeh
Julie Denton & Dave Lacey
Leeye & Gordon Lam
Maria & Manos Pavlakis
Marysol Elorriaga & Carlos Sanchez
Martha Cohen Simmons 1999 & Teddy Simmons
Helen Feng & Fei Song
Annette & Michael White
Mary-Kathleen Delicaet Young 1985 & John Young
Chun Fang Zhang & Xiang Yang Yuan
Anonymous (1)

GRADE 1

45% Participation

Wendy & Lalit Aggarwal
Catherine Roche & Michael Book
Kara Brodribb & Mark Caiger
Liping Wang & Xiaobin Feng
Laura Chano & James Gillis
Dory Becker & Matthew Lawrence
Jennifer & Frank Maeba
Julia Gillespie Pantalone 1996 & Jason Pantalone
Marianna & Andrew Pink
Linda Hiraki 1995 & Steven Presser
Katy Ritcey Sisley 1987 & Hugh Sisley
Maxine Wong & KT Tan
Anne Parkinson Ullman 1986 & Lawrence Ullman
Linhua Hu & Feng Zhou

SENIOR KINDERGARTEN

88% Participation

Andrea & Jeremy Brasseur
Wei Huang & Jie Chen
Wendy Kei & Kevin Daley
Kathy Zhang & Nick Gao
Tanuja & Rajeev Gupta
Sonia & Rajesh Gupta
Bimpe Oyemade & Thaddeus Hopkins
Yan Ling Cheng & Jia Yu Hu
Laurie Picard-Jacobs & Ryan Jacobs
Candace & John Jentz
Phillippa Perkins & Stewart Johnston
Jennifer Ocampo-King & Philip King
Min Li & Shuiguang Qiang
Earlene Tang & Cesare Ruggiero
Anonymous (1)

JUNIOR KINDERGARTEN

100% Participation

Wendy & Lalit Aggarwal
Xueyong Tao & Hui Chu
Sara & Michael Da Rosa
Jane Langford 1988 & J. Blair Freeman
Sandra Morales Guevara & Frederic Leigh
Andrea & Leo Loyola
Alnar & Nawaz Meghji
Natasha MacParland & Joe Morrison
Jade Nguyen
Linda Hiraki 1995 & Steven Presser
Lesley & David Reuben
Lindsey Williams & Naveen Sangha
Sheila Yuen & Simon Yang
Christine Lall-Yung & Derek Yung

Gifts from Our Old Girls Community

For generations, Old Girls have provided financial support to Havergal, particularly through endowment giving. Thank you to the 636 Old Girls who contributed to Annual Giving in 2015–16.



CLASS OF 1932

Mary Lou Garty McKinnon*

CLASS OF 1937

Elizabeth Bleakney Gonnason
Marion Richards Wise

CLASS OF 1939

Kitty Hare Hawker

CLASS OF 1941

Kathryn Wearing Duncan
Nancy Foreman McKinney
Dode Tudhope Spencer*

CLASS OF 1942

Ann McKeough Carruthers
June Dow Histrop*
Jean Fox Stirling

CLASS OF 1943

Sheila Atkinson Birkenstock
Nena Sedgwick Marsden
Marcia Lamont Scott
Elizabeth Urquhart Shirriff

CLASS OF 1944

Mary Clemes Ensor
Jolly Davis Lazier
Jane Roberts Pastel

CLASS OF 1945

Betty Jean Ingraham Bankes
Millicent Wilson Hoopes
Joan Griffith Kingstone
Elizabeth Mason
Nancy Shaw

CLASS OF 1946

Barbara MacLaren Enright
Irene Hain
Virginia Robertson Macdonald
Jane Carter MacDonald
Joyce Rous Sowby
Gina Boukydis Wilson

CLASS OF 1947

Joan Burry Brown
Daphne Fisher Currie
Margaret Bettman Faath
Marilyn Potter Fenwick
Jean Folster
Diana Jacob Goad
Pat Hamilton Ingraham
Maxine McKenzie Kenny
Joan Ellis Langdon
Helen Forwood Lloyd
Jane Northey MacKinnon

Peggy Pepler Sharpe
Beverly Brockett West
Billie Bickle Wilder

CLASS OF 1948

Diana Fishleigh Eaton
Alison Farmer Gibson
Margo Van Gelder Howard
Pat Millidge Roberts
Charlene Smart Sibbit
Diana Cook Wurtzburg

CLASS OF 1949

Jacqueline Johnson Desoer
Mary Hahn Hogarth
Ann Macdonald Macintosh
Joan Robinette Sadleir
Adele Aziz Shamie
Barbara Stanley Sinclair

CLASS OF 1950

Amy Lawson Beament
Colleen Henry Howard
Elinor Hilborn Hueton
Elizabeth Scroggie Joy
Deanne Conacher Leuty
Marion McTaggart Oliver
Heather Chipman Shanahan
Mary Ann Turville Simpson

CLASS OF 1951

Elisabeth Marani Bacque
Heather McPherson Ballon
Ellen Woodbridge Bowden
Joan Kalthoff Burt
Isabelle Cox English
Marjorie Cowan Fish
Jean Martin Lawrence
Mary Crawford Lloyd
Emily Barrett Molewyk
Jane McRae Nauman

CLASS OF 1952

Margot Rowland Ehling
Mary Deacon Kent
Carole Dodwell Martyn
Joan Rudolf McKinney
Claire Wheeler Mowat
Susan Watson Nelson
Ruth Hunter Parkinson
Isabel Brazill Paterson-Smyth
Judy Ratcliffe
Huda Gardiner Scott
Pat Eckardt Sedgwick
Sally Garratt Vernon
Betty Lawrence Wansbrough

CLASS OF 1953

Anne Aitken Baker
Nancy Turville Bongard

Wendy Robinette Calder
Jill Bartlett Colley
Barbara Acheson Cooper
Betty Bunting Duffield
Marigold Murray Genis
Diana Porritt Greer
Marilyn Ward King
Anonymous (1)

CLASS OF 1954

Jean French Bell
Joanne Tolton Connolly
Jane Bredin Currie
Louise Sinclair Dennys
Penny Lash Lorimer
Audrey Prettie Mason
Frances Bond McElroy
Elda Phipps Thomas
Janet Couatts Tieman
Margot MacLaren Watt

CLASS OF 1955

Jane Dalton Avery
Diane Drewry Elder
Victoria Atkinson Grant
Merle Pentecost Kaczanowski
Susan Bicknell Leslie
Gladys Johnston Massey
Fiona McHaffie McGaw
Susan Scroggie Metcalf
Elizabeth Burnett Rolston
Anne Hamilton Smith
Nette White Thoman
Joan Winearls

CLASS OF 1956

Earlaine Stewart Collins
Ann McCullagh Hogarth
Sonia Armstrong Labatt
Dorothy Vernon Macdonald
Barbara Trent Morris
Janet Gibb Reynolds
Susan Hamilton Sisam
Mary-Frances Cockshutt Zeldman
Anonymous (1)

CLASS OF 1957

Betsy Batten Bertram*
Joan Collacutt Chaffe
Cynthia Johnson Clarkson
Helenmaria Steiger Darker
Catherine Sheldon Lazier
Marilyn Rea Patterson
Pamela Hooper Richardson

CLASS OF 1958

Frances Ruttan Emery
Susanna Barker Evans
Tinks Thun Willauer
Lyn Hamilton Zacher

CLASS OF 1959

Kathleen Bourke Bell
Liz Cunningham Biedinger
Tannis Clarkson
Christine Coutts Clement
Penny Anne Stride Davidson
Missy Hart DeGeer
Beverly Bruce Hargraft
Mary Pratt Harlan
Chips Thun Karasin
Judith Cory Mangoff
Susan Small Morton
Alice Payne
Mary Jean Borden Potter
Ann Galley Thompson
Anita Krische Von Graffen
Patricia Hamilton Winter

CLASS OF 1960

Marsha Davis Brooks
Anne Carter
Rosemary Elder Dick
Mary Charles Fisher
Joan Glendinning Horn
Ann Hutchison
Barbara Rea Lemmon
Ann Griffin McCall
Margaret Keens Morden
Jennifer Weatherstone Neal
Fitz Keyfetz Rapp
Joanie Kingsmill Roper
Cynthia Thomas Smith
Fran Smith Stronach
Nancy Cockshutt Weiser
Polly Beck Wright

CLASS OF 1961

Susan Orved Armitage
Joan Ridgway Baker
Sally Armstrong Carson
Lynne Cowan Devine
Joey Legate
Christie Cohrs McKechnie
Diane Stewart Nixon
Betsy Bell Perkin
Judy Russell Strang
Melinda Northway Thompson
Jill Cumberland Trennum
Karen Rechnitzer White
Anna Whitley

CLASS OF 1962

Judith Johnson Bonham
Virginia Woods Grant
Jean Griffiths
Judith Langdon
Janet Cox Lumbers
Sue Smith Magor
Mary Elspeth Lougheed Milosh
Mary Davis Nelles
Nancy Lash Robinson

Gifts from Our Old Girls Community (continued)

Susan Ross Shone
Marcia Cox Vaughey

CLASS OF 1963

Sherry Taylor Drew
Luba Frastacky
Jenny le Riche
Barbara Key Lea
Cynthia Harding Leeper
Beverly Clappison Maggiacomo
Honor Garland Nivin
Jackie Cogan Smith
Carroll Wistow Willer

CLASS OF 1964

Joey Bell Brown
Di Davies
Donna McLachlin Fleming
Bonnie Bryce Gibson
Mary Susanne Lamont
Carolyn McMaster
Lani Nugent Moses
Judy Sutton Simcoe
Libby Belton Skinner
Miki Toguri

CLASS OF 1965

Kirby Chown
Ginny Armstrong Day
Susan Armstrong Doolittle Angus
Catherine Eddy
Ann Woodrooffe Ferguson
Susanne Knox Gammond
Carolyn Campbell Kernohan
Ele Johnson Kyle
Vivien Ludlow
Dinny McLaren McCraney
Susan Sheen

CLASS OF 1966

Liebes Austin
Lou Ann Fallis Ballard
Cathy Charles*
Karen Corlett Druker
Ann Waddell Dunlop
Sue Aziz Innes
Sharman Scoon McKinnon
Gay Mills McNeil
Joyce Evans Medweish
Lea Aird Menear
Jane Ross
Roslyn Kaye Stollery
Barb Beatty Taylor

CLASS OF 1967

Paddy Johnstone Clark
Jane Lownsbrough Heintzman
Sonia Stratton Ryerson
Wendy Thompson
Andrea Young

CLASS OF 1968

Robin Urquhart Beddis
Betsy Hall-Findlay
Rosemary Taylor McIntosh
Betsy Cruikshank Swaine
Anita Fallis Taylor

CLASS OF 1969

Jane Aird Blackmore
Deborah Casey
Alex Thun Frazee
Margie Wright Knox
Kathryn McCain
Marianne Oundjian
Andrya Solomon Schulte

CLASS OF 1970

Lenora Hume
Margie Ryrrie Pacini
Jane Robinson

Rosemary Russell
Kathy Weekes Southee
Nancy Hall Stewart
Rosamund Morley Storr

CLASS OF 1971

Paula Mckee Costello
Anne Gibson
Judy Betteridge Haust
Heather Kitchen
Elizabeth White
Julie Stephenson Wood
Liz Woolley
Louise Duder Wright

CLASS OF 1972

Márta Ecsedi
Louise Park MacMillan
Karin Vaarsi Rannala
Sharon Davis Tanner

CLASS OF 1973

Janet Frost
Lolly Gillen
Lynn Plummer Morse
Mary Lou Sherman
Frances Mackay Simson
Sally Southey

CLASS OF 1974

Cathy Robinson Clark
Laurie Goad
Susie Wright Gooderham
Kathy Vernon Martin
Betsy Mills
Jennifer Tory

CLASS OF 1975

Kathryn Ensor Baranowski
Anne Cooper
Anne Livingston Murray
Jennifer Parkin
Judith Floras Rance
Edwina Dick Stoate
Elaine Haworth Tanton

CLASS OF 1976

Debbie Winspear Allan
Heather Fisher Kennedy
Sue Kennedy
Danny Klempfner
Hilary Meredith
Liz Thackray Pigott
Mary Rusz
Katherine Van de Mark
Margie Zeidler

CLASS OF 1977

Doogie McDougall Bond
Elizabeth Carruthers
Elizabeth Van de Mark Gallagher
Catherine Lawrence
Agnes Chiu Lee
Ann McClelland Topp

CLASS OF 1978

Brenda Morrow Barry
Susan Smithyes Benson
Nancy Tregunno Berkhout
Kathryn Caldwell
Gillian Hawker
Tatiana Jaciw Kowryga
Eden Oliver
Susan Gillespie Nicholas
Cynthia Vining
Kirsten Walli

CLASS OF 1979

Jane Clarke Beatty
Luisa Di Lorenzo
Patti Ensor
Norah Hillary

Janet Currie MacPhail
Lisa McAlpine
Kathryn Rusz Ortner
Sarah Sedgwick Parry
Barbara Robertson-Mann
Jane Ross
Judy Lawrence Stirling
Jill Thompson

CLASS OF 1980

Susan Gibson
Karen Johnson
Jacquie Labatt
Yvonne Iten Scott
Pam Grogan Taylor

CLASS OF 1981

Ruth Wansbrough Gould
Elizabeth Lancaster
Christine Lay
Jackie Smela Macdonald
Beth Barford Malcolm
Martha Goad McFarlane
Mary Metcalf Muir
Helen Godwin Stanley
Tracy Wrong
Anonymous (1)

CLASS OF 1982

Dinnie Hogarth Baker
Kate Chapman Curnow
Kathy Richardson Dingley
Jeanne DesBrisay
Joanne Hyde Gooding
Diane King MacNicol
Carole Matear
Annette Buchman Mincer
Lucy White

CLASS OF 1983

Karen Jewett Allen
Jackie Cooper
Anne Langford Dotsikas
Susan Gardiner
Anne Lawrence Harrop
Ruth Howey
Michelle Koerner
Vanessa Morgan
Kitty O'Flynn
Naomi Sedgwick Schafler
Kirste Spencer
Pauline Chan-Thomas
Elizabeth Walli
Alexandra Warly

CLASS OF 1984

Helene Clarkson
Jennifer Dolman
Delia Grenville
Lauren Israel Hendrickson
Margot Chapman Macdonnell
Elizabeth Scott
Susan Carter Smith
Mary McDerment Wellner

CLASS OF 1985

Lisa Boxall Buchan
Karen Brock Chambers
Jennifer Budd Debow
Sandra Hooper Heldman
Elizabeth Richardson McCall
Cathy Wright Southey
Louise Stevenson
Allison Millar Van Gruen
Mary-Kathleen Delicaet Young
Anonymous (1)

CLASS OF 1986

Jeannie Callum
Michele Farrugia
Amy Gaskin
Stephanie Hickman
Cairn Meek

Allyson Whyte Nowak
Marcia Pennefather
Philana Poon
Elise Robinson
Janet Scott
Anne Parkinson Ullman

CLASS OF 1987

Beth Graham Burrows
Eileen de Villa
Martha Merry Fell
Jill Fraser
Sarla Amerasinghe Mills
Teresa O
Katy Ritcey Sisley
Nicole Beckmann Swales
Vic Tait

CLASS OF 1988

Tina Jagdeo
Jane Langford
Angela Meharg
Linda Probyn
Kathryn Ruhland
Cynthia Rutherford
Lillian Tang Smith
Heather Secord White
Sareena Ghulati Wildberger

CLASS OF 1989

Sarah Bull
Catharine Heddle
Catherine Murray
Anne Noble
Paige Wilkins

CLASS OF 1990

Lindsay Thompson Black
Melissa Tabacoff Cavelti
Nikki Lee Davidson
Katherine Gurney
Deborah Roth Ledley
Jenna Robinson Lockart
Susie Macrae
Laurie Ogilvie Melbourne
Katie Rennie Osler
Sarah Richardson
Thecla Sweeney
Vivian Wu

CLASS OF 1991

Celia Johnson
Letitia Chan Peypoch
Kristen Skinner-Boyd

CLASS OF 1992

Ali Squires Bos
Dora Boylen-Pabst
Rachel DeBlois
Ana Del Rosal
Vivian Lee
Dale McIntosh
Rebekah Nugent McIntosh
Jennifer Chubb Newton
Melanie Plet
Wendy Sherrick
Helen Horgan Servick

CLASS OF 1993

Audrey King
Nicole Turnbull-Patterson

CLASS OF 1994

Lesley Smythe

CLASS OF 1995

Elizabeth Carr
Brenda Ha
Linda Hiraki
Lisa Rossiter-Thornton
Donna Smythe Wilson

Impact of Your Gifts

CLASS ENDOWMENTS

Old Girls and their families have established Class Endowments as a legacy to their graduating year in order to support an initiative of their choice at Havergal.

More than 35 graduating classes have chosen to support bursaries for students. Other classes support global outreach, community initiatives, curriculum development and environmental sustainability initiatives.



CLASS OF 1996

Jennifer McCarthy Bidwell
Desiree Dortok
Sara Cohen-Gelfand
Farah Ismail
Tamara Kerr
Kari McCreath
Julia Gillespie Pantalone
Mia Skarpathiotakis
Kendra Thompson
Meghan Arthur Tupholme
Tanja Vlahovich

CLASS OF 1997

Allison Jelley
Mara Levin Kotansky
Kate Isenberg Sachs
Tara Dermastja Scott
Sarah Tennant

CLASS OF 1998

Marian Hoffmann
Asha Gormandy Lee
Evelyn Wu

CLASS OF 1999

Martha Cohen Simmons
Jenny Yip

CLASS OF 2000

Jessica Lewis
Caleigh Pacini Meehan

CLASS OF 2001

Angela Kan
Kristin O'Rourke
Lauren Palombo
Beth Cole Pollock
Frances Black Strauss

CLASS OF 2002

Nina Mafrić Mariani
Eleanor McDonald

CLASS OF 2003

Amanda Brennan
Katie Nelson Etherington
Lizzie Mingay
Ethel Cohen Weiner

CLASS OF 2004

Stephanie Applin
Sarah Cheesbrough
Arakua Lamptey
Carey O'Connor
Martha Pierce

Vanessa Rambihar
Amy Ringel

CLASS OF 2005

Kate Applin
Andrea Yau

CLASS OF 2007

Jessica Parry

CLASS OF 2008

Carolyn Gooderham
Alexandra Mingay
Sarah Siu

CLASS OF 2009

Emily Durisin
Lindsay Pierce

CLASS OF 2010

Rayna Chandaria
Harley English-Dixon
Virginia Hetherington
Olivia Parry

CLASS OF 2011

Brittany Durisin

CLASS OF 2012

Madeline Lisus
Stephanie McCall
Edmee Nataprawira

CLASS OF 2013

Maxie Bluestein
Kiana Collins
Marie Lee
Clara Risk
Anonymous (1)

CLASS OF 2014

Emily Chin
Julia Duder
Nadia Munk

CLASS OF 2015

Tessa Buchan
Florence Chan
Yunji Choi
Alyssa Dais
Rickie Xian

CLASS OF 2016

Emily Anderson
Alexandra Angelou

Paige Beettam
Nicole Burrows
Emily Callahan
Isabelle Caven
Jennifer Chan
Loreina Chew
Samantha Clarizio
Clare Coburn
Tiffany Conolly
Alara Crombie
Kaitlin Derbyshire
Charlotte Dewson
Jennifer Dobrowolski
Emily Dotsikas
Samarra D'Souza
Maggie Fisher
Jenny Fong
Kylie Fung
Stephanie Fung
Varya Genkin
Bay Gerlings
Natalie Gillard
Sarah Alexis Gritis
Erin Hacker
Laura Harrop
Caprice Herjavec
Gisele Ho
Rowaida Hussein
Hansa Jain
Rochelle Johnson
Tyrah Kalman
Alexis Karsli
Madison Kennedy
Jaimie Kidson
Diane Kim
Jenny Kim
Sun-Young Kim
Vanessa Koo
Caroline Lampard
Maggie Leon
Angela Li
Ashley Li
Christina Li
Lilly Li
Stella Li
Eliza Livingston
Vanessa Lo
Isabella Lu
Valerie Lubman
Sabrina Manolescu
Catherine Manuel
Julia Mastroianni
Julia Mateus
Ceilidh Mendelson-Grasse
Sarah Miklas
Jessica Munk
Brontë Mutukistna
Amelia Newsome

Julia Nicholson
Ferris Nowlan
Afua Ohene-Darkoh
Laura Osborne
Skylar Page
Angelina Pan
Kennedy Parham
Soho Park
Sydney Pottow
Skye Preston
Aria Qian
Christina Richardson
Emma Schafner
Bridget Schwartz
Laura Schwartz
Claire Sheeres-Paulicpulle
Nicole Shum
Shannon Smith
Vivian Rachel So
Shaye Spector
Olivia Stinson
Samantha Stinson
Jacqueline Stirling
Alexandra Stojic
Sam Strickland
Charlotte Sugden
Zoë Sullivan
Ayana Sunami
Meaghan Sweeney
Elizabeth Tam
Victoria Tam
Elizabeth Tkachuk
Rachael Tontodonati
Teri Tsim
Alyx Vinieris-Giancola
Angelina Vorobieva
Aleza Waheed
Katie Ready-Walters
TJ Warkentin
Bridget Weinstein
Emily Wheeler
Maya Wilson
Elena Wong
Shalley Xu
Jane Yearwood
Rachel Young
Tracy Yu
Rachel Zaltz
Claire Zhang
Mengxuan Zhang
Sarah Zhao
Rachel Zigelstein

* Indicates Old Girls who are deceased

Gifts from Other Community Members

CORPORATIONS

1235794 Ontario Inc
1500103 Ontario Limited
Annex Prop. Group in Trust
Basil CSI
BNY Mellon Wealth Management,
Advisory Services, Inc.
Buildon Enterprises Ltd.
C K You MD Incorporated
Dr. Patrick Chu Medicine Professional
Corp.
Drs. Yang & Yuen Medicine Professional
Corporation
Fiera Capital Corporation
Harvey Kalles Real Estate
Jaekle Fleischmann & Mugal LLP
Janet Land Productions Inc
Long Reach Investments Inc.
Luckson Trading (Hong Kong) Co
Moore Carlyle Consulting
Pointmark Real Estate Limited
Redev Properties Ltd.
Sonlab Holding Corp
Tat Yuen Development Co. Ltd.
UBS Securities Canada Inc.
Visa Givingstation
Zooland Indoor Play Centre

FOUNDATIONS

The Andy and Beth Burgess Family
Foundation
Betty and Chris Wansbrough Family
Foundation
Bill & Melinda Gates Foundation
Blais Green Charitable Foundation
Gary Bluestein Charitable Foundation
The Gordon & Lorraine Gibson Family
Foundation
Gregory J. David Foundation
J & L Rogers Family Charitable
Foundation
The Jilla & Robert Williams Foundation
The Koerner Foundation
The Marianne Oundjian Foundation
The Max Clarkson Family Foundation
The Morris & Beverly Baker Foundation
Mountfield Charitable Foundation
Peter & Catherine Clark Family
Foundation
The Polar Foundation
The Ricky and Peter Cohen Family
Foundation
The Sherry Taylor Drew Foundation
The Sullivan Family Foundation

CURRENT GRANDPARENTS

Lorna & Bill Anderson
Manda & Shane Baghai

Joan Ridgway Baker 1961 & David Baker
Dennis Caplice
Bianca DeLuca
Nicki & Bryce Douglas
Joan & Euan Ferguson
Joan & Edward Fletcher
Norma & James Gaskin
Gillian & William Gillespie
Sherrill & Colin Graham
Jane & Dallas Grogan
Nancy Hall
Nell & Norman Hardie
Georgette & Ed Healy
Virginia Hunter
Elizabeth Scroggie Joy 1950
Merle Pentecost Kaczanowski 1955 &
John Kaczanowski
Jean Martin Lawrence 1951 &
William Lawrence
Betty & David Lay
Sue Smith Magor 1962
Sybil & Byron Melbourne
Dina & Marijan Muchalov
Marion McTaggart Oliver 1950
Pamela & Desmond O'Rorke
Gwynneth & Donald Parkinson
Pierre Pilote
Jean Probyn
Gail & Tim Regan
Pamela Hooper Richardson 1957 &
John Richardson
Lynda & John Rogers
Gillian & Bruce Ross
Zoraïda & Leo Salom
Pat Eckardt Sedgwick 1952
Adele Aziz Shamie 1949 &
Norman Shamie
Anne Hamilton Smith 1955 &
Gordon Smith
Mary Stirling
Marcella & Joe Tanzola
Melinda Northway Thompson 1961 &
John Thompson
Sylvia & Leon Wein
Julia Whiston
Gale & William White
Letha & George Whyte
Sonia & Earle Wight
George Wilson
Theresa Wirkowski
Sun & C.K. You

FACULTY AND STAFF

Hilary Adamson
Lisa Anderson
Cathy & Glenn Atkinson
Leslie Avery
Jill Azis

Kate Balsara-Pardoe
Heather Barr
Anna Bartlett
Bianca DeLuca
Kate Berchtold-Wall
Tatiana Bidiak
Stephanie Bryant
Gordon Bullock
Monika Buzanis
Peter Caira
Helen Carayannis
Catherine Caven Ortved
Ingrid Chadwick
Britney Coleman
Heather Colwell
Jenna Cowan
Alice Dana
Miriam Davidson
Seonaid Davis
Helen-Kay Davy
Kailee Deacon
Judith De Boer
Alexandra Denis
Leslie Anne Dexter
Renata Duda
Kathryn Eales
Kelly Elder
Helena Follows
Kyle Fredenburg
Ylita Garland
Franca Gemignani
Jennifer Goldberg
Cate Gulyas
Lee Hamr
Barb Hill
Maggie Houston-White
Lynn Janes
Eli Javasky
Heather Johnstone
Meghan Junke
John Kerr
Sandra Langdon
Debra Latcham
Denise Hartford
Raeme Lockington
Jane Lovett
Andrea Loyola
Andy Lucacescu
Kari Macer
Jeff MacLean
Annie Maki
Jennifer Mandala
Gillian Martin
Rosa Matri
Laura McRae
Debra Mendes de Franca Poirier
Sharon Miller
Jennifer Mills
Antonietta Mirabelli
Risa Morris

Elaine Morrison
Mary Metcalf Muir 1981
Erin Murphy
Sandra Nelson
Karen Nielsen
Lindsay Norberg
Burke Paterson
JJ Patterson
Leanne Petroff
Lauren Phillips
Leah Piltz
Adam Pounder
Alex Ray
Valerie Rixon
Brenda Robson
Lois Rowe
Cynthia Rutherford 1988
Sindy Shetzen
Paul Shuebrook
Paul Shuttleworth
Leslie Siegrist-Hood
Michael Simmonds
Natalia Stewart
Sandra Sualim
Jackie Suongas
Ina Szekely
Alia Toor
Keith Townend
Carol Tsang
Karen Mackasey
Vanessa Wade
Kate White
Karen Whitfield
Louise Yearwood
Julie Yocom
Anonymous (10)

FORMER STAFF

Susan Ortved Armitage 1961
Lou Ann Fallis Ballard 1966
Joyce Bertram*
Dora Boylen-Pabst 1992
Louise Cholette-Rees
Rosemary Corbett
Marcelle De Freitas
Sue Ditchburn
Kathryn Dowthwaite
Peggy Dykes Page
Claudia Rogers
Mary Graham
Phyllis Greenberg
Cecile Harvey-Francis
Gail Herder
Millie Hunter
Ann Kerwin
Dorothy Lancaster
Peter Lewis
Barb Macintosh

Impact of Your Gifts

PROFESSIONAL DEVELOPMENT

Professional Development for faculty and staff creates a stimulating teaching and learning environment; students greatly benefit from the new learning that faculty members bring to the classroom.

In 2015–16, faculty and staff participated in many professional development opportunities, including executive coaching and conferences.



Lea Aird Menear 1966
Annemiek Miller
Marna O'Brien
Margie Ryrrie Pacini 1970
Judy Ratcliffe 1952
Judith Rees
Barb Beatty Taylor 1966
Joanie Kingsmill Roper 1960
Gillian Ross
Darlene Sinnott
Larry Tayler
Artie Tellis
Margaret Thompson
Madeleine Volak
Annette Whiteley
Priscilla Winn Barlow

FRIENDS

Heather Barbieri
Pam Bryant
J. Edward Chamberlin
Adrian Feigelsohn
Leishman Family
Katherine Mansfield
James Oliphant
Sheila Ranalli
Robert Williams
Nijole & Richard Zelznak
Anonymous (2)

PAST PARENTS

Donna & Lorne Albaum
Roberta & Forbes Andersen
Kirste Spencer 1983 & Lawrence Archer
Carolyn & Malcolm Archibald
Lesley & Fred Ast
Jane Dalton Avery 1955
Jill & Ivars Azis
Joanne & Kevin Banfield
Brenda Morrow Barry 1978 & David Barry
Susan & Douglas Bassett
Jane Clarke Beatty 1979 & Stephen Beatty
Kaye & Paul Beeston
Jane Aird Blackmore 1969 & Thomas Blackmore
Marsha Davis Brooks 1960 & Barry Brooks
Lisa Boxall Buchan 1985 & Sean Buchan
Lu-Yin Wong & Artono Budhiman
Beth & Andy Burgess
Joan Kalthoff Burt 1951
Monika & Mike Buzanis
Bordeaux & Wilson Chan
Rosemary & Chi Cheung
Louise Cholette-Rees & Morlan Rees
Grace & Patrick Chu
Rebecca Wong & Dennis Chu

Daphne Fisher Currie 1947 & George Currie
Elizabeth White 1971 & Andrew Czernik
Elizabeth de Jong & Geoff Benson
Muriel Simpson & Michael Denega
Jennifer Duchesne
Kelly & Corbet Elder
Julie English-Dixon
Tania & Robert Ensor
Mary Cledes Ensor 1944
Susan Caskey & John Francis
Kate & George Fraser
Norma & James Gaskin
Jennifer Parkin 1975 & David George
Dina & Nagy Ghobrial
Bonnie Bryce Gibson 1964 & Donald Gibson
Alison Farmer Gibson 1948 & Kerr Gibson
Gillian & William Gillespie
Diana Jacob Goad 1947 & Larry Goad
Susie Wright Gooderham 1974 & Michael Gooderham
Joanne Hyde Gooding 1982 & Brian Gooding
Sherrill & Colin Graham
Nancy & Michael Graham
Diana Porritt Greer 1953 & Donald Greer
Jane & Dallas Grogan
Carole Hall
Lee & Premek Hamr
Nell & Norman Hardie
Kitty Hare Hawker 1939
Georgette & Ed Healy
Sharon & Jim Heaton
Gail & Jim Herder
Kathie & David Hetherington
Alan Hibben
Barb Hill
June Dow Histrop 1942* & Arthur Histrop
Susan Walker & Tom Hoener
Ann McCullagh Hogarth 1956
Jean & Kenneth Howells
Joan Jeu & Horne Ing
Roberta Innes
Elisabeth & John Johnson
Jane & Barry Johnson
Carolyn Campbell Kernohan 1965
Donna McRitchie & Shaf Keshavjee
Debbie & Donald King
Marilyn Ward King 1953 & Wally King
Denise & Robert Kitchen
Sonja & Michael Koerner
Robin & Robert Koves
Sonia Armstrong Labatt 1956 & Arthur Labatt
Dorothy Lancaster
Elizabeth Lancaster 1981

Joan & Barrie Laver
Soon & Gary Lawrence
Betty & David Lay
Denise Hartford & Jose Rubio Lazo
Barbara Rea Lemmon 1960 & David Lemmon
Susan Bicknell Leslie 1955 & William Leslie
Clare & Simon Levy
Peter Lewis
Evelyn Kai-Li & Francis Li
Kate & Jonathan Lius
Helen Forwood Lloyd 1947
Pauline & Lee Lo
Virginia Robertson Macdonald 1946 & Sinclair Macdonald
Jane Carter MacDonald 1946
Janet & Garfield MacInnis
Jane Northey MacKinnon 1947
Diane King MacNicol 1982 & David MacNicol
Janet Currie MacPhail 1979 & Steve MacPhail
Beverly Clappison Maggiamaco 1963 & Paul Maggiamaco
Jennifer & Conrad Mandala
Lindsay Histrop & Richard Martin
Elizabeth & Christopher Matthews
Anne Marie & Alan Mayne
Elizabeth Richardson McCall 1985 & Andrew McCall
Dinny McLaren McCraney 1965 & Robert McCraney
Martha Goad McFarlane 1981 & Rob McFarlane
Rosemary Taylor McIntosh 1968
Joan Rudolf McKinney 1952 & James Ian McKinney
Gay Mills McNeil 1966 & William McNeil
Joyce Evans Medweish 1966
Wendy & Ronald Melvin
Lea Aird Menear 1966 & William Menear
Susan Scroggie Metcalf 1955 & Bob Metcalf
Sharon & Stephen Miller
Christina Budweth Mingay & Cameron Mingay
Barbara Trent Morris 1956 & Robert Morris
Remelyn & Alex Morrison
Catherine Lawrence 1977 & Jerome Morse
Mary Davis Nelles 1962 & Cliff Nelles
Susan Watson Nelson 1952 & Jeremy Nelson
Honor Garland Nivin 1963
Diane Stewart Nixon 1961 & Ted Nixon
Catherine & Bradley Nullmeyer

Marion McTaggart Oliver 1950
Pamela & Desmond O'Rorke
Margie Ryrrie Pacini 1970 & Peter Pacini
Gwynneth & Donald Parkinson
Sarah Sedgwick Parry 1979 & Mark Parry
Betsy Bell Perkin 1961
Gillian Hawker 1978 & Marty Perlmutter
Leanne & Neil Petroff
Mary Jean Borden Potter 1959 & Frank Potter
Jean Probyn
Kathryn McCain 1969 & Jamie Pyper
Nusrat & Mohammed Rahman
Jacquie Labatt 1980 & Bruce Randle
Karin Vaarsi Rannala 1972 & Harry Rannala
Barb Beatty Taylor 1966 & Doug Reid
Jeannie Callum 1986 & John Risk
Valerie Rixon
Joanie Kingsmill Roper 1960 & William Roper
Laura & Donald Ross
Roslyn & Frank Roth
Eileen & Barry Russell
Nancy & Alex Samarze
Meredith & Bill Saunderson
Lisa McAlpine 1979 & Ronald Schwass
Adele Aziz Shamie 1949 & Norman Shamie
Peggy Pepler Sharpe 1947 & C. Sharpe
Sindy & Ted Shetzen
Susan Ross Shone 1962 & Peter Shone
Cathie & Peter Singer
Darlene & Patrick Sinnott
Ruby & Samuel Siu
Johanne Smart
Cynthia Thomas Smith 1960 & John McLeod
Dode Tudhope Spencer 1941*
Edwina Dick Stoate 1975 & Tim Stoate
Kim Berdusco & Anthony Stokes
Ann & David Taylor
Jennifer & Gregory Thompson
Wendy Thompson 1967
Ann McClelland Topp 1977 & Bruce Topp
Jennifer Tory 1974
Barbara Waczko-Smith & Richard Smith
Betty Lawrence Wansbrough 1952 & Christopher Wansbrough
Letha & George Whyte
George Wilson
Brian Wynn
Mary-Frances Cockshutt Zeldman 1956 & Bernard Zeldman

* Indicates donors who are deceased



HAVERGAL COLLEGE

Grad Profile 2016

Congratulations to the 113 students of Havergal's graduating Class of 2016 who have chosen to attend universities both in Canada and abroad. We wish them the best of luck in their areas of study.

University Destinations

ONTARIO – 57%

Max the Mutt College of Animation, Art & Design 1
McMaster University 1
Queen's University 23
Ryerson University 3
University of Guelph 3
University of Toronto, St. George 15
University of Waterloo 3
Western University 13
Wilfrid Laurier University 1
York University 1

CANADA – 19%

McGill University 15
St. Francis Xavier University 1
The University of British Columbia 5
University of Victoria 1

INTERNATIONAL – 6%

De Montfort University 1
King's College London 1
University College Dublin 1
University of Edinburgh (The Royal Dick School of Veterinary Studies) 1
University of Groningen (Netherlands) 1
University of St Andrews (School of Medicine) 1
University of Warwick 1

UNITED STATES – 15%

Bates College 1
California Institute of Technology 1
Carleton College 1
Columbia University (Barnard College, Columbia College) 2
New York University (Stern School of Business) 1
Northwestern University (McCormick School of Engineering) 1
Pepperdine University 1
Princeton University 1
Rhode Island School of Design 1
Rollins College 1
Skidmore College 1
Smith College 1
The George Washington University 1
Tulane University 1
University of California, Davis (College of Agricultural and Environmental Sciences) 1
Wellesley College 1

GAP YEAR – 3%



SARAH ALEXIS GRITIS



UNIVERSITY OF ST ANDREWS
MEDICINE

"I'm really passionate about helping people," says Sarah Alexis Gritis, who has planned to be a doctor since childhood. This competitive swimmer helped Havergal win the conference championships and a gold at Ontario Federation of School Athletic Associations (OFSAA). An accomplished violinist, she was concert master for Havergal's Symphony Orchestra in Grade 12. Gritis served on the Student Council, Community Council and Welcome Committee for three years. She was the recipient of the Lieutenant Governor's Community Volunteer Award for Students, received the Ontario Volunteer Service Award, earned the Gold Duke of Edinburgh's International Award and won the Yale Book Prize. Her passion for science inspires her to learn outside of the classroom by volunteering at the Holland Bloorview Kids Rehabilitation Hospital and Sunnybrook Health Sciences Centre. She also founded Havergal's Pre-Med Club. Gritis is now attending the University of St Andrews direct entry medical school program, where she will no doubt continue her well-rounded approach. 🍀



DIANE KIM



COLUMBIA UNIVERSITY
LIBERAL ARTS AND HUMANITIES

For Diane Kim, arts and social justice go hand in hand. Her senior year fine art project explored income inequality by painting a plate: half depicted a sparse meal, the other side an elegant, bountiful feast. Kim connected with social issues when she started writing for the school paper, *Behind the Ivy*, in Grade 8; she served as editor-in-chief in Grade 11. Since arriving in Grade 7, Kim has received academic distinction every year. She volunteered with the ArtHeart Community Art Centre and was elected Community Prefect for Havergal in her final year. Kim has taught art to students in Uganda, showcased her work in art exhibitions in Toronto and New York City and wrote and illustrated a children's book on landscape art titled *Landscape Explorers*. During a trip to New York City with her Grade 12 art class, Kim fell in love with the busy, creative city. She is now at Columbia, where she will declare a major later. "I'd like to get into some publications or see where visual arts takes me." 🍀

Areas of Study

Our 113 graduates are studying in the following areas:



39

Arts/Humanities/
Liberal Arts



18

Business Admin/
Commerce



15

Science



14

Engineering



4

Media, Information
and Technoculture



3

Biomedical
Sciences



3

Fine Art



3

Gap Year



2

Education



2

Environmental
Science



2

Medicine
(Direct Entry)



2

Pharmacy



1

Computer
Science



1

Engineering
Science



1

Journalism



1

Photography



1

Social Work



1

Veterinary
Sciences



BRONTË MUTUKISTNA



UNIVERSITY OF TORONTO

ARCHITECTURE

Brontë Mutukistna knew she wanted to study architecture, but was the University of Toronto program focused enough on design? Contacting some Old Girls from Havergal gave her the information she needed. “I tapped into the community and they were so helpful,” says Mutukistna. She was a quintessential team player when she took the ice with the Havergal Hockey team by focusing on passing, not just scoring. “I really like to share the puck.” As Team Captain in her senior year, she led the girls to winning the Hewitt Cup. Academically, she combines the sciences with the visual arts, where she enjoys working with her hands. Mutukistna’s final art installation was a grenade shaped like a peanut, which represents what it’s like to live with a peanut allergy. 🌱



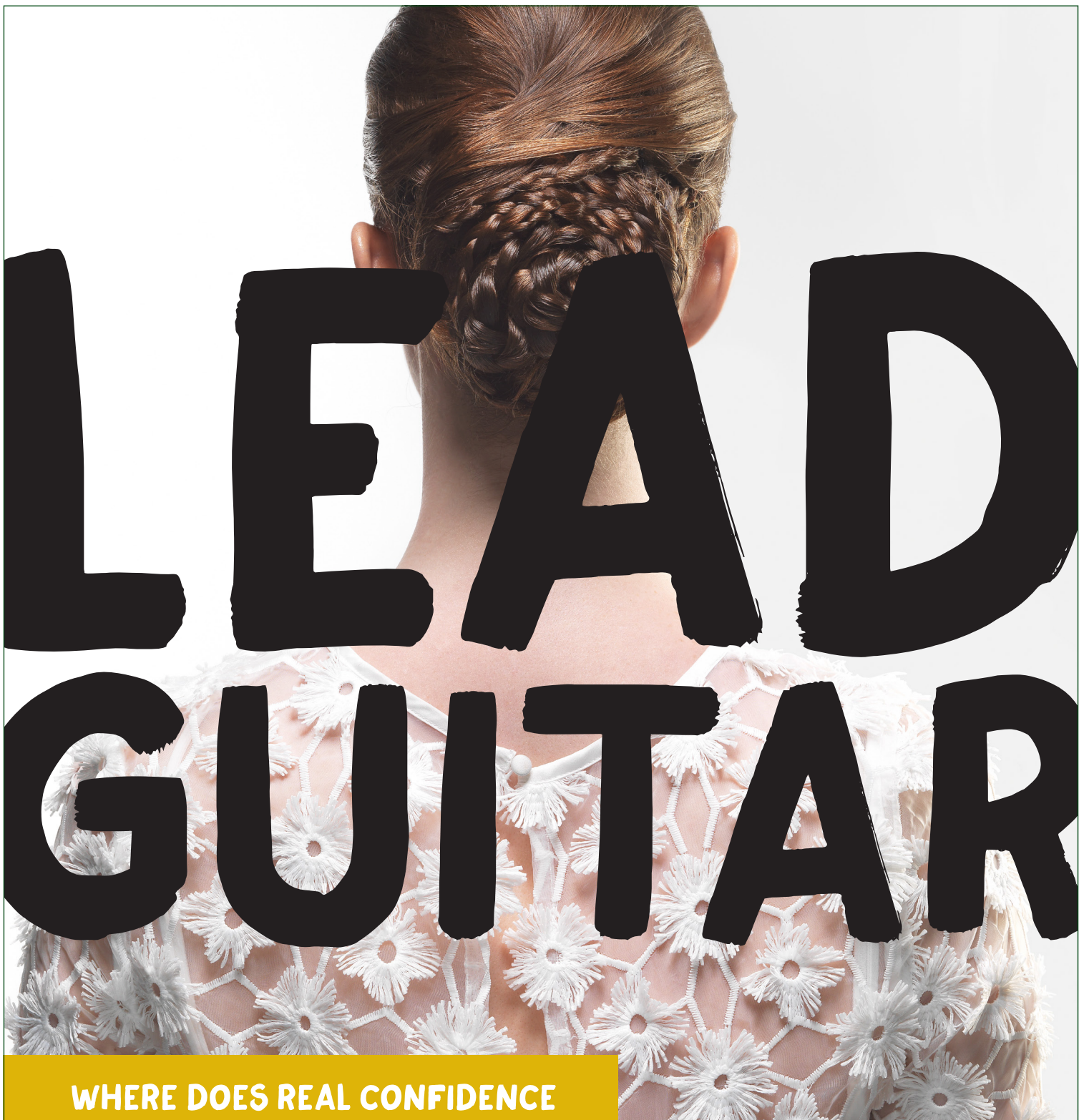
ANGELINA PAN



CALIFORNIA INSTITUTE OF TECHNOLOGY

ENGINEERING AND APPLIED SCIENCES

“Havergal is all about community. So many people here helped me discover my passions and my interests,” says Angelina Pan. No wonder she chose to study at the California Institute of Technology, with just 230 students in the program and a 3:1 student-faculty ratio. “It’s a small school, with a really close-knit community. I’m able to focus on researching and exploring science.” While at Havergal, she swam for the Swim team, earning Athlete of the Year and 10 Ontario Federation of School Athletic Associations (OFSAA) medals: eight gold and two silver. She played piano in the Chamber Orchestra, was co-head of the Math Club and was the editor of the athletic newsletter, *Gator Zone*. Pan is a National AP Scholar, earned Bronze, Silver and Gold Duke of Edinburgh’s International Awards, is part of the Canadian National Math League Honour Roll and is the recipient of the Governor General’s Academic Medal of Highest General Proficiency. Pan hopes to keep up her exploration of the arts and humanities—she believes it makes her more well-rounded and informs her creative thinking in math and science. 🌱



**WHERE DOES REAL CONFIDENCE
COME FROM?**

Her braids or her band? At Havergal College, we believe real confidence comes from within. That's why we're encouraging girls to share the things that really matter to them: **#RealGirlThings**

See more at RealGirlThings.ca



Havergal
COLLEGE