

Mindset **Motivation Study Skills**

² WHO ARE AMAZING BRAINS?

We are a vibrant Social Enterprise that exists to help every young person get the very best from themselves! How do we do this? By working in partnership with schools and universities to inspire students to develop a Growth Mindset and the essential skills needed for success. Why?

Because we believe young people are amazing, every one unique, every one intelligent. We want to inspire students of all ages to take control of their

own future, discover their own unique talents and latent potential, but most importantly become the authors of their own life stories. We have developed an extensive range of research informed educational programmes that are interactive, practical, relevant and highly engaging. During our workshops students immerse themselves in action packed challenging activities, with the aim of encouraging active and collaborative learning.

What Makes Us Different?

We are unique for our three pronged approach, engaging young people, their teachers and parents/guardians. In the last 2 years we have worked with over 60,000 participants. Last year our 'Parent Power' Project for Secondary school parents was nominated for a National Lottery Award and the organisation was given a One to Watch award from Social Enterprise Northern Ireland. Our Teacher

programme 'Rethinking Intelligence' is the only programme on the island of Ireland to be endorsed by the Centre for the Use of Research and Evidence in Education (CUREE). We also conduct and publish our own educational research and have designed a bespoke evaluation programme (informed by programme logic model research) to maintain the highest standards in delivery.

5 Reasons To Choose Us:

We only employ the best!!

Our presenters are professionally qualified trainers with extensive experience both in the education sector and in motivational speaking. Most importantly, they LOVE what they do!

Making a real impact drives and motivates us!!

We are passionate about making an impact on the mindsets of young people. We are genuine about helping students 'make things happen' for themselves.

We are a not-for-profit Community Interest Company

Our Social Enterprise status illustrates our true commitment to our social purpose

We offer research informed programmes

We're on top of the research and this is demonstrated explicitly in our materials. Outdated notions about intelligence and learning are challenged and a fresh approach adopted.

We use the latest in audiovisual technology

This ensures students are kept in a state of 'relaxed alertness' allowing them to stay focused for the duration of the programmes.



Blast Off - Year 8

Helping students kick-start their new learning journey

Accelerate - Year 9

Ease your students into high gear learning habits

Action Stations - Year 10

The more you learn, the more you earn!

Drive For Results - Year 11/12

Creating motivated, successful learners

5 Steps to Exam Success

Taking the holistic approach to exam preparation

The Next Level - Post 16

Helping students think and act independently

Parent Power

Empowering Parents to support their children's learning

Teacher CPD

Rethinking Intelligence

⁴ BLAST OFF! - YEAR 8

Blast Off has been designed to enable students to develop effective study habits. Research shows that the earlier habits are embedded the higher the chance of success. This programme is guaranteed to help your students make a success of their transition to secondary school.

Students will take part in a series of interactive and motivational activities which will introduce them to multiple intelligences and show them how they are smart in many different ways.

BLAST OFFI Helping Students Develop Effective Study Habits NIMI: tuer grup/form: MWW. AM SZÁMU DE AÍNS. CO. UK

Course Booklet

Students will:

- meet their Command Centre their Amazing Brain;
- learn what is required to keep their brain healthy;
- come to understand that their brain constantly changes in response to their environment and to what they experience;
- realise that the brain is like a muscle, so that it grows stronger with use;
- hear about the growth mindset that they can become more smart, more intelligent, more clever, by hard work and effort;
- learn the importance and benefits of working in peer groups;
- learn new ways to improve their memory and practise some of them;
- come to understand what is meant by 'ACTIVE' learning.

STUDENT COMMENTS

"I really enjoyed the memory games."

"Can you come back next year." "Today was FANTASTIC."

"Would like to do it again, it was brilliant."

Your students will also be introduced to the Amazing Brains Study Skills Force



ACCELERATE - YEAR 9

Accelerate will help your students become Homework Whizkids!

When it comes to doing homework, do you think your students are as effective as they could be? For most students there is room for improvement. Accelerate guarantees to help students improve organisational skills, increase homework effectiveness and understand more about how they can grow their intelligence.

Have a sneaky peak at some of the activities...

Launch Pad

A fantastic ice-breaker, giving students their first opportunity to work with their new team mates, and to be introduced to some of the day's key words. With no place to hide in this activity, every team member must take an active role. Taking part in the wuzzle - a word search with a difference - demonstrates the importance of 'interdependency' in all aspects of work, life and play!



A fantastic team challenge incorporating many elements. A perfect team in any discipline is made up of people with different talents. This activity shows students that we are all intelligent, but not necessarily in the same way. Students are often pleasantly surprised they can complete tasks that they thought they would struggle with. This new found confidence often encourages students to review their personal study strategy and individual learning preferences. It demonstrates the principle of multiple intelligences, whilst encouraging students to work outside of their comfort zone.

Learning from the Pharaohs

Helping students understand the importance of active learning!

Homework Buster

A challenging team activity – crossword style!

Square Breathing

Relaxation made simple...

Code Breaker Amazing Brain

Problem solving and attention to detail are a must if you want to come out on top in this challenge.



Course Booklet

STUDENT

"Loved the box clever activity - learnt so much from it." "Brilliant presenter, fun and really easy to get on with." "We should have this every year."

"I've just realized I'm a genius - in my own way!""



[©] ACTION STATIONS - YEAR 10

Our 'Action Stations' Programme is designed to help your students be proactive, so they can shape the future they really want. They will consider successful role models who have achieved their goals through hard work, dedication and commitment. They will also learn how they too can set goals, plan their own success and get ever closer to realising their potential and ambitions.

Students who have taken a full and active part in our 'Action stations' programme will gain the following benefits:

know more about their brain and how learning and memory work;

- understand that their brain constantly grows and changes in response to their environment and to what they experience;
- be challenged to rethink the notion that anyone has a fixed level of intelligence;
- engage in a process of self assessment, target setting and decision making related to subject choices;
- gain a deeper understanding of why the self assessment process is important for their success;
- learn new ways to improve their memory and practice some of them;
- understand how structured, organized information can assist memory and understanding;
- see the link between learning and earning;
- experience a highly interactive and enjoyable programme.

A JOB'S WORTH!

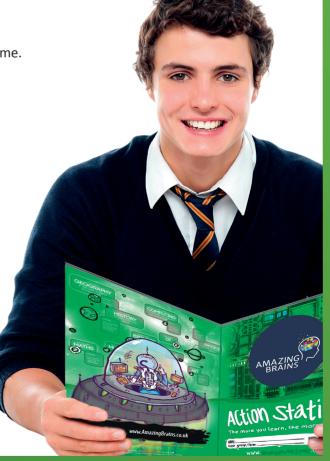


STUDENT COMMENTS

"Learnt how to manage my time and what distracts me." "Realised that the better I do at school the more money I will earn!!" "Really enjoyed the teamwork and sitting with people I didn't know."

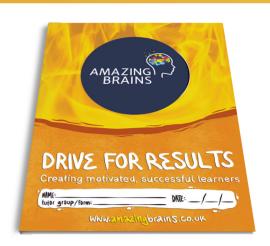
EXAMPLE ACTIVITIES

- Forming Positive Habits
- Memory: Recall and Recognition
- ✓ It's all about me
- A Job's Worth
- ✓ Time Management Countdown



DRIVE FOR RESULTS - YEAR 11/12 7

Our flagship programme **Drive for Results** is guaranteed to provide the foundations for your students to succeed at GCSE level. This inspiring, interactive programme provides students with a range of techniques and tools to make effective and informed study and revision decisions. Through engagement in practical, meaningful, relevant activities, your students will discover the merits of active learning. They will receive a comprehensive Study Guide, which includes a range of activities to suit all learners. Students also explore the Growth Mindset and investigate why some young people persevere when faced with challenges whilst others give up. They work out ways to change a "can't do" attitude into a "can do" one. In short, we help them to understand how they can grow their



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The outcomes of **Drive for Results** have been grouped into three main themes – independence, positive mindset, study and life skills – and mapped with generic and relevant curriculum objectives. Drive for Results provides opportunities for students to develop lifelong, transferable skills.

SO WHAT SHOULD YOU EXPECT?

amazing brains.

During the programme your students will:

 be empowered by investigating the incremental theory of intelligence i.e the idea that that your intelligence can grow and isn't fixed;

 apply the Growth Mindset and understand that effort and not IQ matters more;

practise and develop new study skills and revision techniques;

 gain a deeper understanding of why these skills are important for success;

 investigate how their memory works and more importantly, when it comes to remembering information what works best for them;

 learn how to handle and reduce stress at exam times and to maintain composure under pressure;

 complete a reality check on how they are spending their time;

 become more familiar with robust time management techniques;

 engage in an inspiring, motivational and highly memorable event.

*All students receive a 16-page learning guide with follow-up activities.

STUDENT

"The Presenter was amazing"
"For the first time ever, I know what revision techniques work for me, thanks soooo much"

"Really motivational and very beneficial for my future"



® 5 STEPS TO EXAM SUCCESS

By implementing 5 Steps to Exam Success usually stressful exam scenarios can become very rewarding and even enjoyable!! It is our aim that by the end of this activity based 3-hour seminar all students will have adopted the skills,

competencies and mindset required for exam success. This Seminar has been designed specifically for students approaching formal GCSE, AS and A-Level exams.

Here is just a taster of what's involved in the 5 Steps to Exam Success...



SUCCESS BELIEVE IT

We believe in the Growth Mindset and we would love to help your students do the same. We now know more than we ever have about the malleability of intelligence and the plasticity of the human brain. We can help students believe they can achieve!!

Course Booklet

TECHNIQUE PERSONALISE IT

When it comes to revision there should not be a 'one size fits all' approach. We are all different and have different preferences when it comes to learning. Students are introduced to a range of multisensory strategies to enable them to make informed decisions about the techniques that are right for them.

ENERGY OPTIMISE IT

Looking after your physical and mental health are crucial to optimising exam success. We demonstrate how students can generate and harness the energy they need for this critical time.

LAN STICK TO IT

We offer a range of time management tools to help students not just plan ahead but actually stick to the plan. There is no

CHINE GO FOR IT

and deliver on all of the hard work, effort and dedication. We show students how to psychologically prepare for exam day and adopt that winning mindset.

Example Activities

- Diversity
- ✓ Exam Countdown
- ✓ Balancing Act
- ✓ Balloon Burst
- ✓ Mindfulness

COMMENTS

"I loved the mindfulness and activities." Feel better prepared and more in control.

STUDENT

"Brilliant presenter made the day enjoyable and interesting. I'm going to try out all of these techniques."

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THE NEXT LEVEL - POST 16

9

THE PROGRAMME

Sixth Form presents many different challenges and opportunities. Students are expected to think and act more independently, be more self-disciplined, mature and responsible. Sixth Form is where students ultimately really begin to take responsibility for and control of their own learning.

Our highly interactive, engaging and inspiring **NEXT LEVEL** event has been designed specifically to help students develop the competencies to achieve their potential at post-16 level. The Next Level is guaranteed to challenge how your students view their own ability and intelligence and illustrate the critical role our mindset plays in **success**.



Course Booklet

WHAT WE CAN COVER

Motivation Matters

In an interactive way students will examine the beliefs they hold around intelligence and how these beliefs impact on their motivation to engage in a task, and consequently their achievement and success.

Study and Research Skills

Students will explore independent learning and it's role in success in Sixth Form. They will engage in activities that have been designed to help students develop key study skills in critical thinking, problem solving, effective reading and note taking, reciprocal teaching, collaborative learning, essay writing and exam strategies. In addition, students investigate their own learning preferences, always bearing in mind that preferences are not labels but helpful insights into different ways of learning.

Organisation and Time Management

Post-16 education is a huge step up for many students and whilst some take the move in their stride many others are concerned about the extra workload and pressure. It's no secret that effective time management is critical to success in Sixth Form. We provide students with practical tools on how they can better organise, themselves, prioritise and manage their time. Students are presented with the very latest research on the direct impact of social networking and mobile technology on exam results.

Initiative and Leadership

Whether your students move on to college, university or to the work place they will need to know the importance of taking initiative and showing leadership. Universities as well as employers are looking for young people with a can-do attitude who aren't afraid to take on tasks and work with limited supervision. We focus on the key competencies of self-confidence, assertiveness and effective communication.

Employability Skills

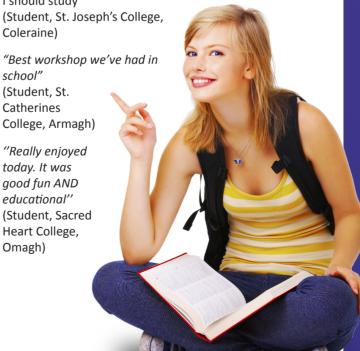
Should the school prefer a focus on employability we can deliver an activity based workshop focusing on team roles, planning, problem solving, effective negotiation, interview skills and presentations skills.

What The Students Say

"Thank you very much for giving me a different view on how to apply what I have, and achieve my full potential" (Student, Sullivan Upper School, Holywood)

"Very helpful and I am more determined to work harder" (Student, Assumption GS, Ballynahinch)

"It was very beneficial and gave me a good insight as to how I should study"



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10 PARENTS - PARENT POWER

"This could change a child's life" (Parent Participant)

Our ground breaking 'Parent Power' programme is a practical, meaningful activity based 90-minute workshop that is designed specifically to empower parents.

THE EVIDENCE BASE

At Amazing Brains, we are well aware of the impact of building the capacity of parents and giving them the opportunity to develop the skills and techniques to help their own children succeed in school. There is now overwhelming research indicating the irrefutable link between parental involvement and educational achievement of young people. In 2008 the Department for Children, Schools and Families in England found that parental involvement in children's education from an early age had a significant effect on attainment, and this parental effect continues into adolescence.



Course Booklet



DURING THE PROGRAMME PARENTS WILL:

- have the opportunity to reflect on their own experiences of educational achievement and consider how this impacts on their approach to their child's learning;
- be introduced to current research on the brain and learning;
- develop the essential knowledge and skills to feel more confident about supporting their child at school;
- have the opportunity to speak to like minded parents/guardians who are encountering similar issues relating to schooling and exams.

Parents will be provided with a comprehensive booklet that serves to reinforce learning in the seminar.





TEACHERS RETHINKING INTELLIGENCE

Rethinking intelligence examines the role of mindset in student motivation and achievement.

RATIONALE

Why are some students resilient whilst others just give up? We all know it's not those with the special talent and abilities that always succeed, but the people with the right mindset. Mindset determines the world we encounter and possibilities we apprehend. As educators we have a key role to play in engendering a Growth Mindset amongst our students.

FORMAT

The workshop can be delivered to the entire staff team including the SMT, subject teams or already established staff working groups. The workshop is interactive, engaging and is delivered by a team of highly experienced and inspiring presenters. All activities are underpinned by relevant theory, are evidence based and are explicitly linked with better outcomes for students. The workshop is 3 hours in duration.

Amazing Brains is the first Teacher **CPD** provider in Ireland to be endorsed by the Centre for the Use of Research and **Evidence in Education**

OVERVIEW

This module examines the beliefs that we hold around intelligence and how these beliefs affect our motivation to engage in a task, and consequently our achievement and success. The module incorporates

tools and resources for applying the growth mindset in practice. During the workshop Teachers will develop an action plan for increasing student motivation and engagement in the classroom.

IN 'RETHINKING INTELLIGENCE' TEACHERS WILL:

- explore definitions of intelligence and what being 'smart' actually means;
- have the opportunity to reflect on their own experiences of intelligence and educational achievement, and consider how these shape their views of students' abilities;
- be introduced to and examine theories of motivation;
- reflect on their personal and professional motivation climates and on ways to improve these in the interests of students.

TEACHER QUOTE

We were delighted to host the Amazing Brains programme Rethinking Intelligence: The Role of Mindset in Motivation and Achievement. The programme was thought provoking and challenging with a range of activities that encouraged every member of staff to question their opinion and methods of thinking in relation to motivation of students. It was an excellent programme both in terms of the delivery and the information provided. It has provided us with a springboard for future plans to encourage and motivate students.

Patricia Devine (Senior Teacher) Holy Cross College, Strabane





Believing in every learner

OUR DELIVERY

Our programmes are usually delivered to the full year group (of up to 150 students) in the school hall. The **Amazing Brains Team** bring all resources, audio visual equipment and prizes. Programme costs are directly related to student numbers and delivery options.

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