



Ohio's Superintendent Association

BASA Member Update

July 21, 2017

1. Hot Topics

- *Required Training for Coaches*
- *District Profile Webpage Deadline*

2. Save the Dates

3. 2017-2018 Superintendent Licensure Program

HOT TOPICS

Required Training for Coaches

To help public and nonpublic schools fulfill annual requirements included in the new [Sudden Cardiac Arrest Law](#) (also known as Lindsay's Law), the Ohio Department of Education added resources to its Learning Management System (LMS), including an Ohio Department of Health video and fact sheet. Each year, all individuals who coach athletic activities for youth up to age 19 in Ohio must review the video and fact sheet.

Districts are encouraged to have their pupil activity (coaching) permit holders fulfill these requirements through the LMS because the system generates certificates verifying completion. The LMS is accessible to those with currently active coaching permits or educator licenses through their [SAFE accounts](#). For any coaches who have difficulty accessing LMS, the Department suggests that districts ask these individuals to review the video and related materials on the [Ohio Department of Health](#) website.

As with [all other training requirements](#) for coaches, local school districts are responsible for verifying that permit holders have completed the new sudden cardiac arrest course each year, regardless of the expiration dates of their permits.

Please also be aware of other Lindsay's Law requirements for student athletes and their parents on the [Ohio Department of Health's](#) website.

District Profile Webpage Deadline

As an option, districts are able to provide supplemental information for their Ohio report cards to reflect performance beyond what is published in the report card. If districts wish to submit the additional information, it will become available as a link on the District Details page of the report card. However, the deadline for submission is August 15. [Click here](#) for instructions.



Ohio's Superintendent Association

SAVE THE DATES:

Annual Fall Conference

*October 3-4, 2017
Hilton Polaris*

School Facilities &
Safety Conference

*February 21-22, 2018
Doubletree Worthington*

Celebrating Women in
Leadership Conference

*March 14-15, 2018
Hilton Polaris*

University of Dayton/BASA Superintendent Licensure Program - Cohort

The *UD/BASA Superintendent Licensure Program-Cohort* is a unique collaborative program designed to maximize the professional expertise and resource base for superintendents from BASA and the approved licensure program and demanding curriculum of the University of Dayton. The program will provide a cohort of Ohio educators with a convenient, rigorous, practice-based program leading to an Ohio license as a superintendent. Up to 25 Ohio educators will be admitted into the program by the University of Dayton. The cohort group will complete the University of Dayton's approved program

Leading to Licensure as an Ohio Superintendent

Instruction of the coursework will be provided by University of Dayton faculty, R. Kirk Hamilton, Executive Director of BASA; David Axner, Deputy Executive Director of BASA and Jerry Klenke, CEO/President of the Ohio School Leadership Foundation.

Classes will be held at:
**Buckeye Association of
School Administrators
8050 N. High St.
Conference Room
Columbus, OH 43235**



To Register

- 1) Contact the University of Dayton for pre-qualification questions.
937-229-3738
- 2) Complete admission form for the EDA Superintendent Program through the University of Dayton at <https://apex.udayton.edu/admission/grad/>
- 3) Contact Janice Keivel with questions and to notify of intention to participate in the Cohort Program.

UD Contacts:

Dr. David Dolph
ddolph1@udayton.edu

Janice Keivel
jkeivel1@udayton.edu

Questions:
Contact BASA: 614-846-4080



University of Dayton / BASA

Superintendent Licensure Program





University of Dayton/BASA Superintendent Licensure Program Cohort - Class Schedule 2017-2018

CLASS SCHEDULE

CLASS SCHEDULE	DATE	TIME
EDA 718 THE SUPERINTENDENCY INSTRUCTOR: JERRY KLENKE, PHD	SAT., AUG. 5, 2017 FRI. AUG. 11, 2017 SAT. AUG. 12 2017 TUES., OCT. 3, 2017 WED.,OCT. 4, 2017 SAT., OCT. 7, 2017	9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM-4:00 PM BASA FALL CONF 8-5 BASA FALL CONF 8-12 9:00 AM - 4:00 PM
ORIENTATION FOR COHORT PROGRAM AND EDA 733 - INTERNSHIP III	SAT., AUG. 5, 2017	9:00 -10:00 A.M. REMAINDER OF COURSE IS ONLINE
EDA 761 DISTRICT LEVEL LEADERSHIP INSTRUCTOR: DAVID AXNER, EDD	FRI., JAN. 19, 2018 SAT., Jan. 20, 2018 FRI., FEB. 2, 2018 SAT., FEB. 3, 2018 FRI., FEB. 23, 2018 SAT., FEB. 24, 2018	5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 9:00 AM - 4:00 PM
EDA 760 DISTRICT LEVEL MANAGEMENT INSTRUCTOR; R. KIRK HAMILTON, PHD	FRI., MARCH 2, 2018 SAT., MARCH 3, 2018 FRI., MARCH 23, 2018 SAT., MARCH 24, 2018 FRI., APRIL 13, 2018 SAT., APRIL 14, 2018	5:00 PM - 9:00 PM 9:00 AM - 4:00 PM 5:00 PM - 9:00 PM 8:00 AM - 4:00 PM 5:00 PM - 9:00 PM 8:00 AM - 4:00 PM

Each class will offer 3 semester hours of graduate credit.

University of Dayton Department of Educational Administration

Principles of academic practice form the structure of all EDA programs aligned with these professional standards. First, the pedagogical goals for you and all students in EDA include planned growth in your knowledge, performance, and dispositions, the constructs of our professional affiliation with ELCC.

Second, a “knowledge” base of effective school leadership exists and is the foundation of what you as a potential school leader need to master to be effective in producing improved student learning outcomes. “Performance” is defined by ELCC as those proficiencies in subject, professional and pedagogical knowledge, skills, and dispositions that benefit student learning. “Performance” is also described as related to the quality of institutional practice, in addition to individual practice. “Dispositions” are defined as those values, commitments, and professional ethics that influence your behaviors toward students, families, colleagues, and communities and affect student learning.

These principles include a heavy emphasis on pedagogy that is practice-related, problem-based, i.e., “field” related. In EDA courses you will be continually engaged in building your knowledge - knowledge that is based in research and applied to practice in real schools. Throughout each EDA program, you will apply sound leadership knowledge to problems of contemporary PK-12 public, Catholic and other non-public schools.



- Earn your license in one year
- Convenient and expedient weekend classes
- Instructors are professors with practice in the field
- Students will have access to major “players” in Ohio education
- Network within your cohort of educators from all over Ohio